

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-11-06-0017
 Name: New Lane Memorial Elementary School
 Principal: Phyllis Sterne

Grade Range : 1-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	233	213	224
Second	216	213	216
Third	221	197	236
Fourth	201	212	215
Fifth	181	191	224
Sixth	0	0	0
Ungraded Elementary	37	54	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1089	1080	1115

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	50	4.6%	51	4.7%	52	4.7%
Black (Not Hispanic)	40	3.7%	30	2.8%	36	3.2%
Hispanic	95	8.7%	100	9.3%	115	10.3%
White (Not Hispanic)	904	83.0%	899	83.2%	912	81.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	22	23	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	2.6%	36	3.3%	42	3.8%
Eligible for Free Lunch	85	7.8%	91	8.4%	118	10.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.4%		95.3%
Student Suspensions	6	0.6%	0	0.0%	2	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.7%	7.4%	6.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	93%	95%

Staff Counts

Staff	2004-05
Total Teachers	61
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	190	1%	2%	40%	57%
	Students with Disabilities	32	31%	6%	47%	16%
	All Students	222	5%	3%	41%	51%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		14	14		0	2
Beginning		0	0		0	#
Intermediate		1	2		0	#
Advanced		1	1		0	#
Proficient		12	11		0	#
Reading and Writing (Grade K-1)						
Number Tested		14	14		0	2
Beginning		1	0		0	#
Intermediate		2	5		0	#
Advanced		4	0		0	#
Proficient		7	9		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		18	23		1	1
Beginning		0	0		#	#
Intermediate		1	2		#	#
Advanced		4	10		#	#
Proficient		13	11		#	#
Reading and Writing (Grade 2-4)						
Number Tested		18	23		1	1
Beginning		2	2		#	#
Intermediate		7	6		#	#
Advanced		5	6		#	#
Proficient		4	9		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)