

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-02-24-03-0000
 Name: Patchogue-Medford Union Free School District
 Superintendent: Michael Mostow

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	72	64	72
Kindergarten	654	618	640
First	693	645	622
Second	632	666	648
Third	701	609	666
Fourth	677	687	606
Fifth	662	672	702
Sixth	720	678	738
Ungraded Elementary	166	160	28
Seventh	733	733	707
Eighth	700	746	764
Ninth	643	699	758
Tenth	625	689	792
Eleventh	609	633	759
Twelfth	595	557	603
Ungraded Secondary	330	245	39
Total K-12 Enrollment	9140	9037	9072

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	159	1.7%	142	1.6%	145	1.6%
Black (Not Hispanic)	424	4.6%	417	4.6%	463	5.1%
Hispanic	1293	14.1%	1344	14.9%	1444	15.9%
White (Not Hispanic)	7264	79.5%	7134	78.9%	7020	77.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	22	22
Common Branch	23	22	22
English Grade 8	23	24	25
Mathematics Grade 8	24	23	24
Science Grade 8	23	25	24
Social Studies Grade 8	24	25	25
English Grade 10	24	26	26
Mathematics Grade 10	22	26	22
Science Grade 10	21	23	24
Social Studies Grade 10	23	22	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	386	4.2%	474	5.2%	503	5.5%
Eligible for Free Lunch	1382	15.1%	1017	11.3%	1123	12.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		93.4%		94.3%
Student Suspensions	528	5.8%	520	5.7%	553	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.1%	6.3%	7.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	610
Total Other Professional Staff	98
Total Paraprofessionals	103
Teaching Out of Certification*	7

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	513	486	521
	Regents Diplomas	360	366	430
	% Regents Diplomas	70%	75%	83%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	50	45	28
	Regents Diplomas	0	15	8
	% Regents Diplomas	0%	33%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	23	9	14
All Students	Total Graduates*	563	531	549
	Regents Diplomas	360	381	438
	% Regents Diplomas	64%	72%	80%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	23	9	14

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	248	201	2	11	59	0	0	0
	Percent	48%	39%	0%	2%	11%	0%	0%	0%
Students with Disabilities	Number	2	10	1	1	14	0	0	0
	Percent	7%	36%	4%	4%	50%	0%	0%	0%
All Students	Number	250	211	3	12	73	0	0	0
	Percent	46%	38%	1%	2%	13%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	59		59	2.4%	133	5.0%
	Entered GED Program*	0		1	0.0%	0	0.0%
	Total Noncompleters	59		60	2.4%	133	5.0%
Students with Disabilities	Dropped Out	8		28	7.8%	16	4.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	8		28	7.8%	16	4.6%
All Students	Dropped Out	67	2.5%	87	3.0%	149	4.9%
	Entered GED Program*	0	0.0%	1	0.0%	0	0.0%
	Total Noncompleters	67	2.5%	88	3.1%	149	4.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	382	867
	Number of Students with Disabilities	0	39	63
	Number of All Students	0	421	930
	Percent of Enrollment	0%	19%	42%
9-12	Number of General-Education Students	133	163	163
	Number of Students with Disabilities	168	166	166
	Number of All Students	301	329	329
	Percent of Enrollment	11%	12%	11%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	163	98%	61	93%	108	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	5	80%	22	82%
Latin	0	0%	0	0%	0	0%
Spanish	490	99%	415	92%	454	92%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	2	#	10	100%	12	58%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	60	78%	7	100%	4	#
Science	14	64%	7	57%	2	#
Reading	7	57%	15	47%	16	88%
Writing	8	63%	17	82%	10	80%
Global Studies	22	41%	10	30%	8	13%
U.S. Hist & Gov't	21	86%	7	43%	6	67%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	81%	14	71%	40	38%
Science	15	67%	8	38%	46	37%
Reading	33	91%	3	#	43	42%
Writing	29	86%	9	89%	44	61%
Global Studies	31	58%	16	38%	49	10%
U.S. Hist & Gov't	22	82%	5	20%	26	27%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	579	594	686	56	20	60
Number Scoring 55-100	536	543	622	28	11	32
Number Scoring 65-100	507	499	564	19	9	19
Number Scoring 85-100	216	206	187	1	3	1
Percentage of Tested Scoring 55-100	93%	91%	91%	50%	55%	53%
Percentage of Tested Scoring 65-100	88%	84%	82%	34%	45%	32%
Percentage of Tested Scoring 85-100	37%	35%	27%	2%	15%	2%
Mathematics A						
Number Tested	861	509	902	29	32	76
Number Scoring 55-100	712	466	865	7	21	54
Number Scoring 65-100	644	387	798	4	12	32
Number Scoring 85-100	163	118	354	0	0	1
Percentage of Tested Scoring 55-100	83%	92%	96%	24%	66%	71%
Percentage of Tested Scoring 65-100	75%	76%	88%	14%	38%	42%
Percentage of Tested Scoring 85-100	19%	23%	39%	0%	0%	1%
Mathematics B						
Number Tested	86	145	258	0	0	1
Number Scoring 55-100	85	134	237	0	0	#
Number Scoring 65-100	84	121	229	0	0	#
Number Scoring 85-100	22	44	42	0	0	#
Percentage of Tested Scoring 55-100	99%	92%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	83%	89%	0%	0%	#
Percentage of Tested Scoring 85-100	26%	30%	16%	0%	0%	#
Global History and Geography						
Number Tested	659	625	776	33	42	95
Number Scoring 55-100	603	580	711	17	28	61
Number Scoring 65-100	577	561	660	13	24	36
Number Scoring 85-100	264	278	289	1	2	2
Percentage of Tested Scoring 55-100	92%	93%	92%	52%	67%	64%
Percentage of Tested Scoring 65-100	88%	90%	85%	39%	57%	38%
Percentage of Tested Scoring 85-100	40%	44%	37%	3%	5%	2%
U.S. History and Government						
Number Tested	564	565	611	60	14	52
Number Scoring 55-100	548	537	566	50	10	33
Number Scoring 65-100	525	511	547	42	8	25
Number Scoring 85-100	294	305	339	4	3	5
Percentage of Tested Scoring 55-100	97%	95%	93%	83%	71%	63%
Percentage of Tested Scoring 65-100	93%	90%	90%	70%	57%	48%
Percentage of Tested Scoring 85-100	52%	54%	55%	7%	21%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	627	680	738	18	47	79
Number Scoring 55-100	607	656	702	14	37	60
Number Scoring 65-100	569	612	649	5	24	38
Number Scoring 85-100	143	211	156	0	0	0
Percentage of Tested Scoring 55-100	97%	96%	95%	78%	79%	76%
Percentage of Tested Scoring 65-100	91%	90%	88%	28%	51%	48%
Percentage of Tested Scoring 85-100	23%	31%	21%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	433	584	543	8	8	17
Number Scoring 55-100	415	551	494	6	8	13
Number Scoring 65-100	400	491	413	5	5	11
Number Scoring 85-100	228	132	153	2	0	3
Percentage of Tested Scoring 55-100	96%	94%	91%	75%	100%	76%
Percentage of Tested Scoring 65-100	92%	84%	76%	62%	62%	65%
Percentage of Tested Scoring 85-100	53%	23%	28%	25%	0%	18%
Physical Setting/Chemistry						
Number Tested	313	310	383	2	1	1
Number Scoring 55-100	296	307	367	#	#	#
Number Scoring 65-100	231	250	292	#	#	#
Number Scoring 85-100	29	32	47	#	#	#
Percentage of Tested Scoring 55-100	95%	99%	96%	#	#	#
Percentage of Tested Scoring 65-100	74%	81%	76%	#	#	#
Percentage of Tested Scoring 85-100	9%	10%	12%	#	#	#
Physical Setting/Physics						
Number Tested		128	134		0	0
Number Scoring 55-100		124	119		0	0
Number Scoring 65-100		100	102		0	0
Number Scoring 85-100		24	31		0	0
Percentage of Tested Scoring 55-100		97%	89%		0%	0%
Percentage of Tested Scoring 65-100		78%	76%		0%	0%
Percentage of Tested Scoring 85-100		19%	23%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	99	101	117	1	0	0
Number Scoring 55-100	96	100	114	#	0	0
Number Scoring 65-100	95	97	113	#	0	0
Number Scoring 85-100	32	65	65	#	0	0
Percentage of Tested Scoring 55-100	97%	99%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	96%	97%	#	0%	0%
Percentage of Tested Scoring 85-100	32%	64%	56%	#	0%	0%
Comprehensive Italian						
Number Tested	12	11	0	0	0	0
Number Scoring 55-100	12	11	0	0	0	0
Number Scoring 65-100	10	11	0	0	0	0
Number Scoring 85-100	4	10	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	91%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	303	323	394	1	1	3
Number Scoring 55-100	297	313	387	#	#	#
Number Scoring 65-100	293	308	373	#	#	#
Number Scoring 85-100	220	200	242	#	#	#
Percentage of Tested Scoring 55-100	98%	97%	98%	#	#	#
Percentage of Tested Scoring 65-100	97%	95%	95%	#	#	#
Percentage of Tested Scoring 85-100	73%	62%	61%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	589	5%	5%	55%	35%
	Students with Disabilities	111	14%	14%	62%	10%
	All Students	700	6%	7%	56%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	642	1%	28%	59%	12%
	Students with Disabilities	105	9%	58%	32%	1%
	All Students	747	2%	32%	55%	10%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	5	0	0	0	2	3
Secondary Level						
English Language Arts	8	1	0	2	1	5
Social Studies	9	0	0	1	4	4
Mathematics	9	0	0	4	2	3
Science	8	1	0	4	1	3

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	560	560	560	49	49	49	609	609	609
Number Scoring 55–64	11	19	17	5	4	9	16	23	26
Number Scoring 65–84	255	185	307	19	15	17	274	200	324
Number Scoring 85–100	243	295	196	4	3	1	247	298	197
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		164	165		8	0
Beginning		9	2		1	0
Intermediate		23	13		2	0
Advanced		67	85		3	0
Proficient		65	65		2	0
Reading and Writing (Grade K-1)						
Number Tested		164	165		8	0
Beginning		37	44		2	0
Intermediate		41	75		1	0
Advanced		66	29		3	0
Proficient		20	17		2	0
Listening and Speaking (Grade 2-4)						
Number Tested		100	125		16	7
Beginning		4	0		0	0
Intermediate		14	12		1	0
Advanced		33	55		7	3
Proficient		49	58		8	4
Reading and Writing (Grade 2-4)						
Number Tested		100	125		16	6
Beginning		17	6		0	0
Intermediate		48	32		9	2
Advanced		23	61		5	4
Proficient		12	26		2	0
Listening and Speaking (Grade 5-6)						
Number Tested		54	58		6	4
Beginning		4	2		0	#
Intermediate		4	10		0	#
Advanced		12	24		1	#
Proficient		34	22		5	#
Reading and Writing (Grade 5-6)						
Number Tested		54	58		6	4
Beginning		11	7		1	#
Intermediate		21	15		2	#
Advanced		20	27		3	#
Proficient		2	9		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		34	44		0	0
Beginning		4	1		0	0
Intermediate		12	10		0	0
Advanced		10	18		0	0
Proficient		8	15		0	0
Reading and Writing (Grade 7-8)						
Number Tested		34	45		0	0
Beginning		5	7		0	0
Intermediate		18	15		0	0
Advanced		10	14		0	0
Proficient		1	9		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		84	77		0	0
Beginning		15	13		0	0
Intermediate		28	35		0	0
Advanced		29	21		0	0
Proficient		12	8		0	0
Reading and Writing (Grade 9-12)						
Number Tested		84	77		0	0
Beginning		21	16		0	0
Intermediate		36	37		0	0
Advanced		23	16		0	0
Proficient		4	8		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)