

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-24-03-0003
 Name: Bay Elementary School
 Principal: Christine Finn

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	87	56	70
First	75	94	50
Second	79	68	82
Third	84	66	62
Fourth	93	85	57
Fifth	69	89	77
Sixth	0	0	0
Ungraded Elementary	22	8	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	509	466	398

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.6%	7	1.5%	1	0.3%
Black (Not Hispanic)	19	3.7%	10	2.1%	15	3.8%
Hispanic	132	25.9%	140	30.0%	119	29.9%
White (Not Hispanic)	350	68.8%	309	66.3%	263	66.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	19	23
Common Branch	23	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	65	12.8%	67	14.4%	78	19.6%
Eligible for Free Lunch	92	18.1%	76	16.3%	88	22.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.7%		95.0%
Student Suspensions	1	0.2%	3	0.6%	3	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.8%	10.1%	11.6%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	88%	97%	95%

Staff Counts

Staff	2004-05
Total Teachers	24
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	71	10%	3%	52%	35%
	Students with Disabilities	7	0%	29%	57%	14%
	All Students	78	9%	5%	53%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		32	26		1	0
Beginning		2	0		#	0
Intermediate		5	0		#	0
Advanced		15	18		#	0
Proficient		10	8		#	0
Reading and Writing (Grade K-1)						
Number Tested		32	26		1	0
Beginning		4	3		#	0
Intermediate		13	17		#	0
Advanced		12	2		#	0
Proficient		3	4		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		29	17		0	0
Beginning		1	0		0	0
Intermediate		6	2		0	0
Advanced		5	9		0	0
Proficient		17	6		0	0
Reading and Writing (Grade 2-4)						
Number Tested		29	17		0	0
Beginning		6	2		0	0
Intermediate		12	6		0	0
Advanced		5	5		0	0
Proficient		6	4		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		10	7		1	0
Beginning		1	0		#	0
Intermediate		2	2		#	0
Advanced		1	3		#	0
Proficient		6	2		#	0
Reading and Writing (Grade 5-6)						
Number Tested		10	7		1	0
Beginning		5	2		#	0
Intermediate		4	2		#	0
Advanced		1	1		#	0
Proficient		0	2		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)