

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-24-03-0005  
 Name: River Elementary School  
 Principal: Peter Hens

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	75	62	50
First	68	65	65
Second	45	64	64
Third	81	45	61
Fourth	59	76	50
Fifth	52	56	75
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	380	368	365

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	3.9%	6	1.6%	5	1.4%
Black (Not Hispanic)	40	10.5%	27	7.3%	33	9.0%
Hispanic	131	34.5%	133	36.1%	139	38.1%
White (Not Hispanic)	194	51.1%	202	54.9%	188	51.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	25
Common Branch	21	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	44	11.6%	67	18.2%	75	20.6%
Eligible for Free Lunch	93	24.5%	81	22.0%	106	29.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.6%		95.9%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.3%	7.1%	11.2%
Public Assistance	41-50%	41-50%	31-40%
Student Stability	100%	98%	100%

### Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	69	9%	7%	55%	29%
	Students with Disabilities	6	33%	17%	50%	0%
	All Students	75	11%	8%	55%	27%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		36	38		2	0
Beginning		2	1		#	0
Intermediate		4	2		#	0
Advanced		12	18		#	0
Proficient		18	17		#	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		36	38		2	0
Beginning		7	11		#	0
Intermediate		7	16		#	0
Advanced		17	8		#	0
Proficient		5	3		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		21	28		5	1
Beginning		1	0		0	#
Intermediate		1	2		0	#
Advanced		7	15		2	#
Proficient		12	11		3	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		21	29		5	1
Beginning		2	1		0	#
Intermediate		9	6		2	#
Advanced		8	15		3	#
Proficient		2	7		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		7	8		0	1
Beginning		0	0		0	#
Intermediate		0	2		0	#
Advanced		1	3		0	#
Proficient		6	3		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		7	8		0	1
Beginning		0	1		0	#
Intermediate		3	2		0	#
Advanced		4	3		0	#
Proficient		0	2		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)