

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-24-03-0008
 Name: Patchogue-Medford High School
 Principal: Jay Matuk

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	9	0	758
Tenth	625	689	792
Eleventh	609	633	759
Twelfth	595	557	603
Ungraded Secondary	168	132	39
Total K-12 Enrollment	2006	2011	2951

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	2.2%	39	1.9%	62	2.1%
Black (Not Hispanic)	77	3.8%	89	4.4%	154	5.2%
Hispanic	236	11.8%	222	11.0%	385	13.0%
White (Not Hispanic)	1649	82.2%	1661	82.6%	2350	79.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	28	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	26	26
Mathematics Grade 10	22	25	22
Science Grade 10	22	23	24
Social Studies Grade 10	22	22	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	55	2.7%	82	4.1%	78	2.6%
Eligible for Free Lunch	258	12.9%	201	10.0%	237	8.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.8%		93.3%
Student Suspensions	268	13.9%	291	14.5%	308	15.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.3%	5.2%	4.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	92%	96%	100%

Staff Counts

Staff	2004-05
Total Teachers	201
Total Other Professional Staff	39
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	513	486	519
	Regents Diplomas	360	366	430
	% Regents Diplomas	70%	75%	83%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	49	43	24
	Regents Diplomas	0	15	7
	% Regents Diplomas	0%	35%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	20	9	11
All Students	Total Graduates*	562	529	543
	Regents Diplomas	360	381	437
	% Regents Diplomas	64%	72%	80%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	20	9	11

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	248	200	2	11	58	0	0	0
	Percent	48%	39%	0%	2%	11%	0%	0%	0%
Students with Disabilities	Number	2	9	1	1	11	0	0	0
	Percent	8%	38%	4%	4%	46%	0%	0%	0%
All Students	Number	250	209	3	12	69	0	0	0
	Percent	46%	38%	1%	2%	13%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	59		58	3.2%	108	4.1%
	Entered GED Program*	0		1	0.1%	0	0.0%
	Total Noncompleters	59		59	3.2%	108	4.1%
Students with Disabilities	Dropped Out	8		25	11.4%	15	5.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	8		25	11.4%	15	5.1%
All Students	Dropped Out	67	3.3%	83	4.0%	123	4.2%
	Entered GED Program*	0	0.0%	1	0.0%	0	0.0%
	Total Noncompleters	67	3.3%	84	4.1%	123	4.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	133	163	163
	Number of Students with Disabilities	168	166	166
	Number of All Students	301	329	329
	Percent of Enrollment	15%	16%	11%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	5	80%	22	82%
Latin	0	0%	0	0%	0	0%
Spanish	5	100%	7	100%	92	84%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	12	58%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	60	78%	7	100%	4	#
Science	14	64%	7	57%	2	#
Reading	7	57%	15	47%	15	87%
Writing	8	63%	17	82%	10	80%
Global Studies	21	43%	10	30%	8	13%
U.S. Hist & Gov't	21	86%	7	43%	5	60%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	79%	13	69%	35	34%
Science	13	62%	8	38%	40	35%
Reading	33	91%	3	#	38	37%
Writing	29	86%	9	89%	39	56%
Global Studies	29	59%	16	38%	43	7%
U.S. Hist & Gov't	22	82%	5	20%	22	23%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	579	594	681	56	20	55
Number Scoring 55-100	536	543	620	28	11	30
Number Scoring 65-100	507	499	562	19	9	17
Number Scoring 85-100	216	206	187	1	3	1
Percentage of Tested Scoring 55-100	93%	91%	91%	50%	55%	55%
Percentage of Tested Scoring 65-100	88%	84%	83%	34%	45%	31%
Percentage of Tested Scoring 85-100	37%	35%	27%	2%	15%	2%
Mathematics A						
Number Tested	529	383	895	24	32	70
Number Scoring 55-100	391	340	862	3	21	52
Number Scoring 65-100	339	262	796	1	12	30
Number Scoring 85-100	34	15	354	0	0	1
Percentage of Tested Scoring 55-100	74%	89%	96%	12%	66%	74%
Percentage of Tested Scoring 65-100	64%	68%	89%	4%	38%	43%
Percentage of Tested Scoring 85-100	6%	4%	40%	0%	0%	1%
Mathematics B						
Number Tested	86	145	258	0	0	1
Number Scoring 55-100	85	134	237	0	0	#
Number Scoring 65-100	84	121	229	0	0	#
Number Scoring 85-100	22	44	42	0	0	#
Percentage of Tested Scoring 55-100	99%	92%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	83%	89%	0%	0%	#
Percentage of Tested Scoring 85-100	26%	30%	16%	0%	0%	#
Global History and Geography						
Number Tested	656	625	768	30	42	87
Number Scoring 55-100	602	580	709	16	28	59
Number Scoring 65-100	576	561	658	12	24	34
Number Scoring 85-100	263	278	289	0	2	2
Percentage of Tested Scoring 55-100	92%	93%	92%	53%	67%	68%
Percentage of Tested Scoring 65-100	88%	90%	86%	40%	57%	39%
Percentage of Tested Scoring 85-100	40%	44%	38%	0%	5%	2%
U.S. History and Government						
Number Tested	564	565	603	60	14	45
Number Scoring 55-100	548	537	563	50	10	30
Number Scoring 65-100	525	511	545	42	8	23
Number Scoring 85-100	294	305	339	4	3	5
Percentage of Tested Scoring 55-100	97%	95%	93%	83%	71%	67%
Percentage of Tested Scoring 65-100	93%	90%	90%	70%	57%	51%
Percentage of Tested Scoring 85-100	52%	54%	56%	7%	21%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	440	428	736	16	45	77
Number Scoring 55-100	420	404	702	12	35	60
Number Scoring 65-100	382	361	649	3	23	38
Number Scoring 85-100	37	63	156	0	0	0
Percentage of Tested Scoring 55-100	95%	94%	95%	75%	78%	78%
Percentage of Tested Scoring 65-100	87%	84%	88%	19%	51%	49%
Percentage of Tested Scoring 85-100	8%	15%	21%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	87	168	362	8	6	15
Number Scoring 55-100	70	146	314	6	6	11
Number Scoring 65-100	55	118	234	5	4	10
Number Scoring 85-100	8	16	34	2	0	3
Percentage of Tested Scoring 55-100	80%	87%	87%	75%	100%	73%
Percentage of Tested Scoring 65-100	63%	70%	65%	62%	67%	67%
Percentage of Tested Scoring 85-100	9%	10%	9%	25%	0%	20%
Physical Setting/Chemistry						
Number Tested	313	310	383	2	1	1
Number Scoring 55-100	296	307	367	#	#	#
Number Scoring 65-100	231	250	292	#	#	#
Number Scoring 85-100	29	32	47	#	#	#
Percentage of Tested Scoring 55-100	95%	99%	96%	#	#	#
Percentage of Tested Scoring 65-100	74%	81%	76%	#	#	#
Percentage of Tested Scoring 85-100	9%	10%	12%	#	#	#
Physical Setting/Physics						
Number Tested		128	134		0	0
Number Scoring 55-100		124	119		0	0
Number Scoring 65-100		100	102		0	0
Number Scoring 85-100		24	31		0	0
Percentage of Tested Scoring 55-100		97%	89%		0%	0%
Percentage of Tested Scoring 65-100		78%	76%		0%	0%
Percentage of Tested Scoring 85-100		19%	23%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	63	63	111	1	0	0
Number Scoring 55-100	61	62	108	#	0	0
Number Scoring 65-100	60	59	107	#	0	0
Number Scoring 85-100	4	35	60	#	0	0
Percentage of Tested Scoring 55-100	97%	98%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	94%	96%	#	0%	0%
Percentage of Tested Scoring 85-100	6%	56%	54%	#	0%	0%
Comprehensive Italian						
Number Tested	12	11	0	0	0	0
Number Scoring 55-100	12	11	0	0	0	0
Number Scoring 65-100	10	11	0	0	0	0
Number Scoring 85-100	4	10	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	91%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	209	217	376	1	1	3
Number Scoring 55-100	203	207	369	#	#	#
Number Scoring 65-100	199	202	355	#	#	#
Number Scoring 85-100	140	111	226	#	#	#
Percentage of Tested Scoring 55-100	97%	95%	98%	#	#	#
Percentage of Tested Scoring 65-100	95%	93%	94%	#	#	#
Percentage of Tested Scoring 85-100	67%	51%	60%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	558	558	558	41	41	41	599	599	599
Number Scoring 55–64	10	18	17	5	4	9	15	22	26
Number Scoring 65–84	255	185	306	19	13	14	274	198	320
Number Scoring 85–100	243	295	196	2	3	1	245	298	197
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		55	77		0	0
Beginning		10	13		0	0
Intermediate		16	35		0	0
Advanced		20	21		0	0
Proficient		9	8		0	0
Reading and Writing (Grade 9-12)						
Number Tested		55	77		0	0
Beginning		12	16		0	0
Intermediate		20	37		0	0
Advanced		19	16		0	0
Proficient		4	8		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)