

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-32-03-0004
 Name: William Floyd Elementary School
 Principal: John Monetti

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	134	136	118
First	184	124	128
Second	179	129	113
Third	172	157	127
Fourth	188	157	151
Fifth	197	149	157
Sixth	0	0	0
Ungraded Elementary	19	0	55
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1073	852	849

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	2.5%	27	3.2%	24	2.8%
Black (Not Hispanic)	74	6.9%	62	7.3%	77	9.1%
Hispanic	151	14.1%	121	14.2%	114	13.4%
White (Not Hispanic)	821	76.5%	642	75.4%	634	74.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	25	24
Common Branch	23	25	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	2.2%	30	3.5%	46	5.4%
Eligible for Free Lunch	295	31.4%	219	25.7%	214	25.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.4%		93.9%
Student Suspensions	15	1.4%	12	1.1%	19	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.2%	10.8%	12.4%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	87%	94%	98%

Staff Counts

Staff	2004-05
Total Teachers	52
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	105%
2-3	0%	0%	98%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	247
	Number of Students with Disabilities	0	0	72
	Number of All Students	0	0	319
	Percent of Enrollment	0%	0%	97%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	127	6%	5%	62%	27%
	Students with Disabilities	31	26%	35%	26%	13%
	All Students	158	10%	11%	55%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		19	19		0	0
Beginning		0	1		0	0
Intermediate		2	1		0	0
Advanced		14	9		0	0
Proficient		3	8		0	0
Reading and Writing (Grade K-1)						
Number Tested		19	19		0	0
Beginning		3	4		0	0
Intermediate		10	9		0	0
Advanced		6	6		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		16	23		0	1
Beginning		0	0		0	#
Intermediate		1	1		0	#
Advanced		5	11		0	#
Proficient		10	11		0	#
Reading and Writing (Grade 2-4)						
Number Tested		16	23		0	1
Beginning		5	2		0	#
Intermediate		5	9		0	#
Advanced		5	7		0	#
Proficient		1	5		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		6	6		1	1
Beginning		1	1		#	#
Intermediate		2	1		#	#
Advanced		0	4		#	#
Proficient		3	0		#	#
Reading and Writing (Grade 5-6)						
Number Tested		6	6		1	1
Beginning		2	1		#	#
Intermediate		1	2		#	#
Advanced		2	2		#	#
Proficient		1	1		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)