

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-32-03-0006  
 Name: Moriches Elementary School  
 Principal: Marian Nasta

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	157	138	161
First	194	123	151
Second	218	146	135
Third	205	161	142
Fourth	214	153	165
Fifth	213	170	150
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1201	891	904

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	2.3%	14	1.6%	21	2.3%
Black (Not Hispanic)	106	8.8%	72	8.1%	89	9.8%
Hispanic	170	14.2%	170	19.1%	164	18.1%
White (Not Hispanic)	897	74.7%	635	71.3%	630	69.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	26	24
Common Branch	22	24	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	30	2.5%	35	3.9%	32	3.5%
Eligible for Free Lunch	391	37.5%	278	31.2%	256	28.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.2%		93.0%
Student Suspensions	31	2.6%	34	2.8%	24	2.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.2%	13.0%	13.5%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	86%	97%	91%

### Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	131%	101%
2-3	0%	135%	104%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	400	265
	Number of Students with Disabilities	0	31	49
	Number of All Students	0	431	314
	Percent of Enrollment	0%	133%	100%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	126	3%	5%	52%	40%
	Students with Disabilities	24	29%	8%	54%	8%
	All Students	150	7%	5%	52%	35%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		16	21		0	0
Beginning		2	1		0	0
Intermediate		2	9		0	0
Advanced		7	7		0	0
Proficient		5	4		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		16	21		0	0
Beginning		5	12		0	0
Intermediate		6	9		0	0
Advanced		5	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		13	12		0	0
Beginning		2	0		0	0
Intermediate		1	0		0	0
Advanced		7	5		0	0
Proficient		3	7		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		13	12		0	0
Beginning		3	0		0	0
Intermediate		6	1		0	0
Advanced		2	8		0	0
Proficient		2	3		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)