

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-33-02-0001
 Name: Center Moriches High School
 Principal: Lino Bracco

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	89	0	0
Eighth	110	0	0
Ninth	107	138	104
Tenth	139	113	135
Eleventh	99	131	106
Twelfth	123	90	119
Ungraded Secondary	0	0	0
Total K-12 Enrollment	667	472	464

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	49	7.3%	26	5.5%	31	6.7%
Black (Not Hispanic)	42	6.3%	29	6.1%	27	5.8%
Hispanic	44	6.6%	34	7.2%	34	7.3%
White (Not Hispanic)	532	79.8%	383	81.1%	372	80.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	0	0
Mathematics Grade 8	21	0	0
Science Grade 8	19	0	0
Social Studies Grade 8	17	0	0
English Grade 10	22	24	22
Mathematics Grade 10	16	19	17
Science Grade 10	22	25	19
Social Studies Grade 10	20	19	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	1.5%	12	2.5%	6	1.3%
Eligible for Free Lunch	41	6.2%	34	7.2%	45	9.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		93.4%		92.1%
Student Suspensions	105	15.6%	75	11.2%	69	14.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.1%	2.5%	1.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	100%

Staff Counts

Staff	2004-05
Total Teachers	40
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	96	82	107
	Regents Diplomas	62	65	92
	% Regents Diplomas	65%	79%	86%
	Regents Diplomas with Advanced Designation**			35
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	5	3
	Regents Diplomas	2	0	2
	% Regents Diplomas	12%	0%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	1	2
All Students	Total Graduates*	112	87	110
	Regents Diplomas	64	65	94
	% Regents Diplomas	57%	75%	85%
	Regents Diplomas with Advanced Designation**			35
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	2	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	59	38	0	2	5	0	2	1
	Percent	55%	36%	0%	2%	5%	0%	2%	1%
Students with Disabilities	Number	1	1	0	0	0	0	0	1
	Percent	33%	33%	0%	0%	0%	0%	0%	33%
All Students	Number	60	39	0	2	5	0	2	2
	Percent	55%	35%	0%	2%	5%	0%	2%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		1	0.2%	0	0.0%
	Entered GED Program*	8		10	2.4%	15	3.7%
	Total Noncompleters	11		11	2.6%	15	3.7%
Students with Disabilities	Dropped Out	0		1	1.3%	1	1.6%
	Entered GED Program*	2		1	1.3%	1	1.6%
	Total Noncompleters	2		2	2.6%	2	3.2%
All Students	Dropped Out	3	0.6%	2	0.4%	1	0.2%
	Entered GED Program*	10	2.1%	11	2.2%	16	3.4%
	Total Noncompleters	13	2.8%	13	2.6%	17	3.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	1	#
Science	2	#	3	#	0	0%
Reading	3	#	2	#	1	#
Writing	3	#	1	#	1	#
Global Studies	3	#	3	#	1	#
U.S. Hist & Gov't	3	#	2	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	88%	12	83%	2	#
Science	4	#	13	62%	10	70%
Reading	17	88%	6	67%	3	#
Writing	16	88%	7	100%	1	#
Global Studies	10	60%	8	38%	1	#
U.S. Hist & Gov't	8	63%	6	50%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	101	116	107	15	16	16
Number Scoring 55-100	90	110	100	8	12	13
Number Scoring 65-100	87	107	88	7	10	6
Number Scoring 85-100	55	70	37	0	1	1
Percentage of Tested Scoring 55-100	89%	95%	93%	53%	75%	81%
Percentage of Tested Scoring 65-100	86%	92%	82%	47%	62%	38%
Percentage of Tested Scoring 85-100	54%	60%	35%	0%	6%	6%
Mathematics A						
Number Tested	143	111	123	15	17	14
Number Scoring 55-100	120	105	118	7	14	10
Number Scoring 65-100	97	96	113	4	11	6
Number Scoring 85-100	15	26	34	1	0	1
Percentage of Tested Scoring 55-100	84%	95%	96%	47%	82%	71%
Percentage of Tested Scoring 65-100	68%	86%	92%	27%	65%	43%
Percentage of Tested Scoring 85-100	10%	23%	28%	7%	0%	7%
Mathematics B						
Number Tested	13	54	52	0	2	0
Number Scoring 55-100	12	46	39	0	#	0
Number Scoring 65-100	12	41	28	0	#	0
Number Scoring 85-100	5	14	9	0	#	0
Percentage of Tested Scoring 55-100	92%	85%	75%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	76%	54%	0%	#	0%
Percentage of Tested Scoring 85-100	38%	26%	17%	0%	#	0%
Global History and Geography						
Number Tested	125	118	152	17	17	23
Number Scoring 55-100	106	106	140	9	12	21
Number Scoring 65-100	99	94	115	8	8	16
Number Scoring 85-100	38	42	45	1	1	0
Percentage of Tested Scoring 55-100	85%	90%	92%	53%	71%	91%
Percentage of Tested Scoring 65-100	79%	80%	76%	47%	47%	70%
Percentage of Tested Scoring 85-100	30%	36%	30%	6%	6%	0%
U.S. History and Government						
Number Tested	99	120	110	14	18	15
Number Scoring 55-100	92	110	90	9	10	10
Number Scoring 65-100	90	96	77	8	7	6
Number Scoring 85-100	53	61	40	1	0	1
Percentage of Tested Scoring 55-100	93%	92%	82%	64%	56%	67%
Percentage of Tested Scoring 65-100	91%	80%	70%	57%	39%	40%
Percentage of Tested Scoring 85-100	54%	51%	36%	7%	0%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	118	113	132	13	20	20
Number Scoring 55-100	114	103	130	10	15	19
Number Scoring 65-100	105	90	113	9	7	7
Number Scoring 85-100	27	30	33	1	0	1
Percentage of Tested Scoring 55-100	97%	91%	98%	77%	75%	95%
Percentage of Tested Scoring 65-100	89%	80%	86%	69%	35%	35%
Percentage of Tested Scoring 85-100	23%	27%	25%	8%	0%	5%
Physical Setting/Earth Science						
Number Tested	114	127	99	17	28	19
Number Scoring 55-100	97	104	90	11	17	15
Number Scoring 65-100	83	80	75	7	10	10
Number Scoring 85-100	20	9	11	0	0	1
Percentage of Tested Scoring 55-100	85%	82%	91%	65%	61%	79%
Percentage of Tested Scoring 65-100	73%	63%	76%	41%	36%	53%
Percentage of Tested Scoring 85-100	18%	7%	11%	0%	0%	5%
Physical Setting/Chemistry						
Number Tested	77	67	56	1	3	2
Number Scoring 55-100	72	63	49	#	#	#
Number Scoring 65-100	51	59	39	#	#	#
Number Scoring 85-100	5	9	7	#	#	#
Percentage of Tested Scoring 55-100	94%	94%	88%	#	#	#
Percentage of Tested Scoring 65-100	66%	88%	70%	#	#	#
Percentage of Tested Scoring 85-100	6%	13%	12%	#	#	#
Physical Setting/Physics						
Number Tested		23	21		0	0
Number Scoring 55-100		23	19		0	0
Number Scoring 65-100		19	18		0	0
Number Scoring 85-100		4	5		0	0
Percentage of Tested Scoring 55-100		100%	90%		0%	0%
Percentage of Tested Scoring 65-100		83%	86%		0%	0%
Percentage of Tested Scoring 85-100		17%	24%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	13	23	14	0	1	2
Number Scoring 55-100	13	23	14	0	#	#
Number Scoring 65-100	13	23	13	0	#	#
Number Scoring 85-100	3	9	6	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	93%	0%	#	#
Percentage of Tested Scoring 85-100	23%	39%	43%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	60	57	92	0	1	5
Number Scoring 55-100	60	56	88	0	#	5
Number Scoring 65-100	60	55	86	0	#	4
Number Scoring 85-100	19	25	54	0	#	0
Percentage of Tested Scoring 55-100	100%	98%	96%	0%	#	100%
Percentage of Tested Scoring 65-100	100%	96%	93%	0%	#	80%
Percentage of Tested Scoring 85-100	32%	44%	59%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	109	109	109	5	5	5	114	114	114
Number Scoring 55–64	6	7	2	1	0	0	7	7	2
Number Scoring 65–84	61	38	69	2	1	2	63	39	71
Number Scoring 85–100	37	60	37	0	0	0	37	60	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		6	8		0	0
Beginning		0	0		0	0
Intermediate		0	3		0	0
Advanced		4	1		0	0
Proficient		2	4		0	0
Reading and Writing (Grade 9-12)						
Number Tested		6	8		0	0
Beginning		1	1		0	0
Intermediate		0	2		0	0
Advanced		4	2		0	0
Proficient		1	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)