

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-33-02-0003
 Name: Clayton Huey Elementary School
 Principal: Michael Haynes

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	106	108	104
First	113	114	99
Second	101	110	113
Third	101	98	106
Fourth	107	106	90
Fifth	92	101	105
Sixth	81	0	0
Ungraded Elementary	22	22	29
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	723	659	646

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	43	5.9%	40	6.1%	38	5.9%
Black (Not Hispanic)	53	7.3%	47	7.1%	38	5.9%
Hispanic	32	4.4%	43	6.5%	49	7.6%
White (Not Hispanic)	595	82.3%	529	80.3%	521	80.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	22	21
Common Branch	21	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	1.7%	22	3.3%	25	3.9%
Eligible for Free Lunch	81	11.2%	70	10.6%	78	12.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.3%
Student Suspensions	0	0.0%	26	3.6%	17	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.6%	1.5%	2.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91%	98%	96%

Staff Counts

Staff	2004-05
Total Teachers	49
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	92	3%	2%	61%	34%
	Students with Disabilities	15	13%	27%	60%	0%
	All Students	107	5%	6%	61%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		8	12		0	2
Beginning		0	0		0	#
Intermediate		2	3		0	#
Advanced		4	2		0	#
Proficient		2	7		0	#
Reading and Writing (Grade K-1)						
Number Tested		8	12		0	2
Beginning		2	3		0	#
Intermediate		3	6		0	#
Advanced		3	2		0	#
Proficient		0	1		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		10	12		0	0
Beginning		1	1		0	0
Intermediate		2	1		0	0
Advanced		6	7		0	0
Proficient		1	3		0	0
Reading and Writing (Grade 2-4)						
Number Tested		10	12		0	0
Beginning		2	1		0	0
Intermediate		8	2		0	0
Advanced		0	4		0	0
Proficient		0	5		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	5		0	0
Beginning		#	3		0	0
Intermediate		#	1		0	0
Advanced		#	1		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	6		0	1
Beginning		#	2		0	#
Intermediate		#	2		0	#
Advanced		#	1		0	#
Proficient		#	1		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)