# New York State School Report Card Comprehensive Information Report

BEDS Code:	58-02-34-02-0002
Name:	East Moriches Elementary School
Principal:	Charles Russo

Grade Range : K-4

**Fall Enrollment** 

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	74
First	0	0	89
Second	0	0	81
Third	0	0	89
Fourth	0	0	69
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	2
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	0	404

## Student Racial/Ethnic Origin

	2002–03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	9	2.2%
Black (Not Hispanic)	0	0.0%	0	0.0%	10	2.5%
Hispanic	0	0.0%	0	0.0%	8	2.0%
White (Not Hispanic)	0	0.0%	0	0.0%	377	93.3%

# **Average Class Size**

Grade Level	2002–03	2003–04	2004–05
Kindergarten	0	0	17
Common Branch	0	0	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	25
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

East Moriches Elementary School

#### **District Need to Resource Capacity Category**

N/RC Category	Description	
6	This is a school district with low student needs in relation to district	
0	resource capacity.	

#### **Similar School Group and Description**

Similar School Group	Description		
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Count Percent		Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	7	1.7%
Eligible for Free Lunch	0	0.0%	0	0.0%	5	1.2%

#### **Attendance and Suspension**

	2001–02 No. of % of Students Enroll.		2002–03		2003–04	
			No. of Students	% of Ennell	No. of Students	% of Ennell
	Students		Students	Enroll.	Students	Enroll.
Annual Attendance Rate		0.0%		0.0%		0.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	0%	0%	1-10%
Student Stability	0%	0%	99%

#### **Staff Counts**

Staff	2004–05
Total Teachers	32
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students				Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05		
	Listeni	ng and Speaki	ng (Grade K-	1)				
Number Tested		0	2	,	0	0		
Beginning		0	#		0	0		
Intermediate		0	#		0	0		
Advanced		0	#		0	0		
Proficient		0	#		0	0		
	Readi	ng and Writin	g (Grade K–1)	)				
Number Tested		0	2		0	0		
Beginning		0	#		0	0		
Intermediate		0	#		0	0		
Advanced		0	#		0	0		
Proficient		0	#		0	0		
	Listeni	ing and Speaki	ing (Grade 2–4	)		•		
Number Tested		0	4		0	0		
Beginning		0	#		0	0		
Intermediate		0	#		0	0		
Advanced		0	#		0	0		
Proficient		0	#		0	0		
	Read	ing and Writir	ng (Grade 2–4)			•		
Number Tested		0	4		0	0		
Beginning		0	#		0	0		
Intermediate		0	#		0	0		
Advanced		0	#		0	0		
Proficient		0	#		0	0		
	Listeni	ing and Speaki	ing (Grade 5–6	j)		•		
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		
	Read	ing and Writir	ng (Grade 5–6)			•		
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)