

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-35-06-0002
 Name: Kreamer Street Elementary School
 Principal: Sean Clark

Grade Range : K-3

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	98	82	106
First	113	108	95
Second	90	111	96
Third	83	93	113
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	8	9	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	392	403	419

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	3.6%	12	3.0%	6	1.4%
Black (Not Hispanic)	122	31.1%	127	31.5%	134	32.0%
Hispanic	53	13.5%	63	15.6%	67	16.0%
White (Not Hispanic)	203	51.8%	201	49.9%	212	50.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	16	21
Common Branch	20	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	31	7.9%	32	7.9%	32	7.6%
Eligible for Free Lunch	120	30.6%	134	33.3%	130	31.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.8%		92.5%
Student Suspensions	9	2.5%	7	1.8%	8	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.9%	10.9%	7.9%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	69%	74%	73%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		18	21		0	0
Beginning		0	0		0	0
Intermediate		1	4		0	0
Advanced		9	5		0	0
Proficient		8	12		0	0
Reading and Writing (Grade K-1)						
Number Tested		18	21		0	0
Beginning		8	3		0	0
Intermediate		2	10		0	0
Advanced		7	2		0	0
Proficient		1	6		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		14	13		0	1
Beginning		1	2		0	#
Intermediate		2	0		0	#
Advanced		0	5		0	#
Proficient		11	6		0	#
Reading and Writing (Grade 2-4)						
Number Tested		14	13		0	1
Beginning		1	3		0	#
Intermediate		5	1		0	#
Advanced		5	1		0	#
Proficient		3	8		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)