

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-02-35-06-0003
 Name: Brookhaven Elementary School
 Principal: Susan Connolly

Grade Range : PK-3

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	60	104	130
Kindergarten	167	135	189
First	162	162	135
Second	163	160	164
Third	154	154	147
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	6	6	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	652	617	635

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	2.9%	16	2.6%	20	3.1%
Black (Not Hispanic)	179	27.5%	184	29.8%	166	26.1%
Hispanic	113	17.3%	96	15.6%	128	20.2%
White (Not Hispanic)	341	52.3%	321	52.0%	321	50.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	20
Common Branch	22	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	46	6.5%	53	7.4%	72	9.4%
Eligible for Free Lunch	244	37.4%	152	24.6%	164	25.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		93.3%		93.2%
Student Suspensions	15	2.3%	24	3.7%	14	2.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	10.6%	5.2%	7.9%
Public Assistance	41-50%	11-20%	11-20%
Student Stability	94%	91%	100%

Staff Counts

Staff	2004-05
Total Teachers	58
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		27	39		0	0
Beginning		2	2		0	0
Intermediate		2	4		0	0
Advanced		11	24		0	0
Proficient		12	9		0	0
Reading and Writing (Grade K–1)						
Number Tested		27	39		0	0
Beginning		4	9		0	0
Intermediate		8	19		0	0
Advanced		10	7		0	0
Proficient		5	4		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		27	28		0	1
Beginning		0	0		0	#
Intermediate		2	3		0	#
Advanced		7	10		0	#
Proficient		18	15		0	#
Reading and Writing (Grade 2–4)						
Number Tested		27	27		0	1
Beginning		2	2		0	#
Intermediate		16	5		0	#
Advanced		6	14		0	#
Proficient		3	6		0	#
Listening and Speaking (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)