

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-03-01-02-0000
 Name: East Hampton Union Free School District
 Superintendent: Raymond D. Gualtieri

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	89	107	83
First	109	78	94
Second	69	114	81
Third	99	75	110
Fourth	124	97	77
Fifth	101	121	101
Sixth	112	107	117
Ungraded Elementary	0	0	0
Seventh	135	130	121
Eighth	136	136	127
Ninth	278	263	285
Tenth	250	276	268
Eleventh	262	229	262
Twelfth	219	232	231
Ungraded Secondary	5	6	0
Total K-12 Enrollment	1988	1971	1957

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	1.7%	26	1.3%	24	1.2%
Black (Not Hispanic)	111	5.6%	112	5.7%	115	5.9%
Hispanic	438	22.0%	473	24.0%	486	24.8%
White (Not Hispanic)	1406	70.7%	1360	69.0%	1332	68.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	20	20
Common Branch	20	20	19
English Grade 8	21	18	21
Mathematics Grade 8	21	21	20
Science Grade 8	18	25	21
Social Studies Grade 8	20	21	25
English Grade 10	19	20	22
Mathematics Grade 10	18	17	22
Science Grade 10	18	22	20
Social Studies Grade 10	19	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	165	8.3%	191	9.7%	232	11.9%
Eligible for Free Lunch	103	5.2%	154	7.8%	124	6.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		95.5%		94.4%
Student Suspensions	91	4.7%	81	4.1%	82	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.8%	2.2%	1.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	183
Total Other Professional Staff	36
Total Paraprofessionals	61
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	171	191	191
	Regents Diplomas	132	159	177
	% Regents Diplomas	77%	83%	93%
	Regents Diplomas with Advanced Designation**			88
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	23	20	18
	Regents Diplomas	10	11	14
	% Regents Diplomas	43%	55%	78%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	10	1
All Students	Total Graduates*	194	211	209
	Regents Diplomas	142	170	191
	% Regents Diplomas	73%	81%	91%
	Regents Diplomas with Advanced Designation**			88
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	0	10	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	111	42	4	5	11	0	16	2
	Percent	58%	22%	2%	3%	6%	0%	8%	1%
Students with Disabilities	Number	5	4	0	0	3	0	6	0
	Percent	28%	22%	0%	0%	17%	0%	33%	0%
All Students	Number	116	46	4	5	14	0	22	2
	Percent	56%	22%	2%	2%	7%	0%	11%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	33		34	3.8%	20	2.2%
	Entered GED Program*	6		12	1.3%	8	0.9%
	Total Noncompleters	39		46	5.1%	28	3.1%
Students with Disabilities	Dropped Out	7		1	0.8%	3	2.1%
	Entered GED Program*	1		2	1.6%	4	2.8%
	Total Noncompleters	8		3	2.3%	7	4.9%
All Students	Dropped Out	40	4.0%	35	3.4%	23	2.2%
	Entered GED Program*	7	0.7%	14	1.4%	12	1.1%
	Total Noncompleters	47	4.7%	49	4.8%	35	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	135	114	317
	Number of Students with Disabilities	0	20	49
	Number of All Students	135	134	366
	Percent of Enrollment	35%	36%	100%
9-12	Number of General-Education Students	0	0	930
	Number of Students with Disabilities	0	0	116
	Number of All Students	0	0	1046
	Percent of Enrollment	0%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	35	100%	36	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	82	85%	115	90%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	10	70%	24	71%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	92%	3	#	0	0%
Science	3	#	17	76%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	88%	4	#	4	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	238	226	227	27	27	23
Number Scoring 55-100	231	226	225	26	27	23
Number Scoring 65-100	222	215	206	26	26	20
Number Scoring 85-100	103	89	75	5	3	0
Percentage of Tested Scoring 55-100	97%	100%	99%	96%	100%	100%
Percentage of Tested Scoring 65-100	93%	95%	91%	96%	96%	87%
Percentage of Tested Scoring 85-100	43%	39%	33%	19%	11%	0%
Mathematics A						
Number Tested	292	206	256	38	16	23
Number Scoring 55-100	264	203	247	29	16	23
Number Scoring 65-100	239	197	221	25	15	21
Number Scoring 85-100	55	55	52	2	0	0
Percentage of Tested Scoring 55-100	90%	99%	96%	76%	100%	100%
Percentage of Tested Scoring 65-100	82%	96%	86%	66%	94%	91%
Percentage of Tested Scoring 85-100	19%	27%	20%	5%	0%	0%
Mathematics B						
Number Tested	0	106	138	0	3	2
Number Scoring 55-100	0	88	96	0	#	#
Number Scoring 65-100	0	77	75	0	#	#
Number Scoring 85-100	0	17	15	0	#	#
Percentage of Tested Scoring 55-100	0%	83%	70%	0%	#	#
Percentage of Tested Scoring 65-100	0%	73%	54%	0%	#	#
Percentage of Tested Scoring 85-100	0%	16%	11%	0%	#	#
Global History and Geography						
Number Tested	264	281	266	35	28	30
Number Scoring 55-100	253	258	242	31	22	27
Number Scoring 65-100	242	239	213	29	19	18
Number Scoring 85-100	90	84	64	8	2	4
Percentage of Tested Scoring 55-100	96%	92%	91%	89%	79%	90%
Percentage of Tested Scoring 65-100	92%	85%	80%	83%	68%	60%
Percentage of Tested Scoring 85-100	34%	30%	24%	23%	7%	13%
U.S. History and Government						
Number Tested	244	214	239	28	29	23
Number Scoring 55-100	242	212	230	27	29	19
Number Scoring 65-100	237	210	222	26	27	16
Number Scoring 85-100	128	115	129	11	4	7
Percentage of Tested Scoring 55-100	99%	99%	96%	96%	100%	83%
Percentage of Tested Scoring 65-100	97%	98%	93%	93%	93%	70%
Percentage of Tested Scoring 85-100	52%	54%	54%	39%	14%	30%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	212	286	220	22	24	25
Number Scoring 55-100	209	279	212	21	22	22
Number Scoring 65-100	202	271	207	17	20	21
Number Scoring 85-100	86	80	87	4	1	3
Percentage of Tested Scoring 55-100	99%	98%	96%	95%	92%	88%
Percentage of Tested Scoring 65-100	95%	95%	94%	77%	83%	84%
Percentage of Tested Scoring 85-100	41%	28%	40%	18%	4%	12%
Physical Setting/Earth Science						
Number Tested	258	201	217	40	32	27
Number Scoring 55-100	234	194	207	33	30	25
Number Scoring 65-100	213	175	189	27	25	23
Number Scoring 85-100	67	45	59	4	5	6
Percentage of Tested Scoring 55-100	91%	97%	95%	82%	94%	93%
Percentage of Tested Scoring 65-100	83%	87%	87%	68%	78%	85%
Percentage of Tested Scoring 85-100	26%	22%	27%	10%	16%	22%
Physical Setting/Chemistry						
Number Tested	169	137	177	6	5	3
Number Scoring 55-100	150	131	158	5	4	#
Number Scoring 65-100	111	107	126	4	2	#
Number Scoring 85-100	12	26	28	2	0	#
Percentage of Tested Scoring 55-100	89%	96%	89%	83%	80%	#
Percentage of Tested Scoring 65-100	66%	78%	71%	67%	40%	#
Percentage of Tested Scoring 85-100	7%	19%	16%	33%	0%	#
Physical Setting/Physics						
Number Tested		64	9		4	0
Number Scoring 55-100		60	9		#	0
Number Scoring 65-100		59	9		#	0
Number Scoring 85-100		18	6		#	0
Percentage of Tested Scoring 55-100		94%	100%		#	0%
Percentage of Tested Scoring 65-100		92%	100%		#	0%
Percentage of Tested Scoring 85-100		28%	67%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	41	40	36	0	1	3
Number Scoring 55-100	40	38	34	0	#	#
Number Scoring 65-100	40	38	32	0	#	#
Number Scoring 85-100	24	21	17	0	#	#
Percentage of Tested Scoring 55-100	98%	95%	94%	0%	#	#
Percentage of Tested Scoring 65-100	98%	95%	89%	0%	#	#
Percentage of Tested Scoring 85-100	59%	53%	47%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	161	168	137	6	7	10
Number Scoring 55-100	160	165	134	6	7	9
Number Scoring 65-100	158	163	133	5	7	9
Number Scoring 85-100	100	108	86	2	6	5
Percentage of Tested Scoring 55-100	99%	98%	98%	100%	100%	90%
Percentage of Tested Scoring 65-100	98%	97%	97%	83%	100%	90%
Percentage of Tested Scoring 85-100	62%	64%	63%	33%	86%	50%
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	85	0%	0%	45%	55%
	Students with Disabilities	11	0%	0%	91%	9%
	All Students	96	0%	0%	50%	50%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	113	1%	14%	61%	24%
	Students with Disabilities	15	0%	20%	67%	13%
	All Students	128	1%	15%	62%	23%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	197	197	197	21	21	21	218	218	218
Number Scoring 55–64	6	2	2	1	1	1	7	3	3
Number Scoring 65–84	106	75	104	10	12	13	116	87	117
Number Scoring 85–100	76	109	85	5	4	4	81	113	89
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		32	33		0	1
Beginning		3	2		0	#
Intermediate		6	10		0	#
Advanced		8	8		0	#
Proficient		15	13		0	#
Reading and Writing (Grade K-1)						
Number Tested		32	32		0	1
Beginning		4	5		0	#
Intermediate		8	12		0	#
Advanced		17	9		0	#
Proficient		3	6		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		41	44		2	2
Beginning		1	1		#	#
Intermediate		5	1		#	#
Advanced		11	16		#	#
Proficient		24	26		#	#
Reading and Writing (Grade 2-4)						
Number Tested		41	44		2	2
Beginning		3	1		#	#
Intermediate		20	6		#	#
Advanced		13	19		#	#
Proficient		5	18		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		16	19		0	3
Beginning		0	1		0	#
Intermediate		2	1		0	#
Advanced		5	8		0	#
Proficient		9	9		0	#
Reading and Writing (Grade 5-6)						
Number Tested		16	19		0	3
Beginning		0	0		0	#
Intermediate		6	2		0	#
Advanced		8	8		0	#
Proficient		2	9		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		16	12		2	1
Beginning		2	1		#	#
Intermediate		3	7		#	#
Advanced		9	4		#	#
Proficient		2	0		#	#
Reading and Writing (Grade 7-8)						
Number Tested		16	12		2	1
Beginning		4	4		#	#
Intermediate		10	3		#	#
Advanced		1	3		#	#
Proficient		1	2		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		81	91		1	4
Beginning		12	4		#	#
Intermediate		15	34		#	#
Advanced		22	24		#	#
Proficient		32	29		#	#
Reading and Writing (Grade 9-12)						
Number Tested		81	90		1	4
Beginning		18	3		#	#
Intermediate		26	47		#	#
Advanced		30	24		#	#
Proficient		7	16		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)