

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-03-01-02-0001
 Name: John M. Marshall Elementary School
 Principal: Thomas Lamorgese

Grade Range : K-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	89	107	83
First	109	78	94
Second	69	114	81
Third	99	75	110
Fourth	124	97	77
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	490	471	445

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.8%	7	1.5%	6	1.3%
Black (Not Hispanic)	39	8.0%	39	8.3%	41	9.2%
Hispanic	120	24.5%	133	28.2%	128	28.8%
White (Not Hispanic)	322	65.7%	292	62.0%	270	60.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	20	20
Common Branch	20	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	40	8.2%	66	14.0%	83	18.7%
Eligible for Free Lunch	40	8.2%	49	10.4%	43	9.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		96.8%		94.5%
Student Suspensions	8	1.6%	5	1.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.9%	2.6%	3.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	81%	92%	90%

Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		32	32		0	0
Beginning		3	1		0	0
Intermediate		6	10		0	0
Advanced		8	8		0	0
Proficient		15	13		0	0
Reading and Writing (Grade K-1)						
Number Tested		32	32		0	0
Beginning		4	5		0	0
Intermediate		8	12		0	0
Advanced		17	9		0	0
Proficient		3	6		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		41	44		2	2
Beginning		1	1		#	#
Intermediate		5	1		#	#
Advanced		11	16		#	#
Proficient		24	26		#	#
Reading and Writing (Grade 2-4)						
Number Tested		41	44		2	2
Beginning		3	1		#	#
Intermediate		20	6		#	#
Advanced		13	19		#	#
Proficient		5	18		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)