

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-03-01-02-0002
 Name: East Hampton High School
 Principal: Scott Farina

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	278	263	285
Tenth	250	276	268
Eleventh	262	229	262
Twelfth	219	232	231
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1009	1000	1046

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	1.7%	14	1.4%	15	1.4%
Black (Not Hispanic)	36	3.6%	30	3.0%	41	3.9%
Hispanic	207	20.5%	217	21.7%	239	22.8%
White (Not Hispanic)	749	74.2%	739	73.9%	751	71.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	20	22
Mathematics Grade 10	18	17	22
Science Grade 10	18	22	20
Social Studies Grade 10	19	21	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	96	9.5%	95	9.5%	120	11.5%
Eligible for Free Lunch	15	1.5%	45	4.5%	43	4.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		95.3%		95.1%
Student Suspensions	65	6.9%	48	4.8%	52	5.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	1.5%	1.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	99%

Staff Counts

Staff	2004-05
Total Teachers	88
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	171	191	190
	Regents Diplomas	132	159	176
	% Regents Diplomas	77%	83%	93%
	Regents Diplomas with Advanced Designation**			88
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	23	20	18
	Regents Diplomas	10	11	14
	% Regents Diplomas	43%	55%	78%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	9	1
All Students	Total Graduates*	194	211	208
	Regents Diplomas	142	170	190
	% Regents Diplomas	73%	81%	91%
	Regents Diplomas with Advanced Designation**			88
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	0	9	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	111	42	4	5	11	0	15	2
	Percent	58%	22%	2%	3%	6%	0%	8%	1%
Students with Disabilities	Number	5	4	0	0	3	0	6	0
	Percent	28%	22%	0%	0%	17%	0%	33%	0%
All Students	Number	116	46	4	5	14	0	21	2
	Percent	56%	22%	2%	2%	7%	0%	10%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	32		34	5.0%	20	2.2%
	Entered GED Program*	6		12	1.8%	8	0.9%
	Total Noncompleters	38		46	6.8%	28	3.1%
Students with Disabilities	Dropped Out	7		1	1.0%	3	2.2%
	Entered GED Program*	1		2	2.0%	2	1.4%
	Total Noncompleters	8		3	2.9%	5	3.6%
All Students	Dropped Out	39	3.9%	35	4.5%	23	2.2%
	Entered GED Program*	7	0.7%	14	1.8%	10	1.0%
	Total Noncompleters	46	4.6%	49	6.3%	33	3.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	930
	Number of Students with Disabilities	0	0	116
	Number of All Students	0	0	1046
	Percent of Enrollment	0%	0%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	28	68%	42	74%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	57%	24	71%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	92%	3	#	0	0%
Science	3	#	16	81%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	88%	2	#	4	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	238	226	227	27	27	23
Number Scoring 55-100	231	226	225	26	27	23
Number Scoring 65-100	222	215	206	26	26	20
Number Scoring 85-100	103	89	75	5	3	0
Percentage of Tested Scoring 55-100	97%	100%	99%	96%	100%	100%
Percentage of Tested Scoring 65-100	93%	95%	91%	96%	96%	87%
Percentage of Tested Scoring 85-100	43%	39%	33%	19%	11%	0%
Mathematics A						
Number Tested	216	88	229	37	7	23
Number Scoring 55-100	189	85	220	28	7	23
Number Scoring 65-100	165	81	194	24	6	21
Number Scoring 85-100	17	21	25	2	0	0
Percentage of Tested Scoring 55-100	88%	97%	96%	76%	100%	100%
Percentage of Tested Scoring 65-100	76%	92%	85%	65%	86%	91%
Percentage of Tested Scoring 85-100	8%	24%	11%	5%	0%	0%
Mathematics B						
Number Tested	0	65	137	0	3	2
Number Scoring 55-100	0	48	95	0	#	#
Number Scoring 65-100	0	39	74	0	#	#
Number Scoring 85-100	0	5	14	0	#	#
Percentage of Tested Scoring 55-100	0%	74%	69%	0%	#	#
Percentage of Tested Scoring 65-100	0%	60%	54%	0%	#	#
Percentage of Tested Scoring 85-100	0%	8%	10%	0%	#	#
Global History and Geography						
Number Tested	264	75	266	35	4	30
Number Scoring 55-100	253	67	242	31	#	27
Number Scoring 65-100	242	62	213	29	#	18
Number Scoring 85-100	90	17	64	8	#	4
Percentage of Tested Scoring 55-100	96%	89%	91%	89%	#	90%
Percentage of Tested Scoring 65-100	92%	83%	80%	83%	#	60%
Percentage of Tested Scoring 85-100	34%	23%	24%	23%	#	13%
U.S. History and Government						
Number Tested	244	214	239	28	29	23
Number Scoring 55-100	242	212	230	27	29	19
Number Scoring 65-100	237	210	222	26	27	16
Number Scoring 85-100	128	115	129	11	4	7
Percentage of Tested Scoring 55-100	99%	99%	96%	96%	100%	83%
Percentage of Tested Scoring 65-100	97%	98%	93%	93%	93%	70%
Percentage of Tested Scoring 85-100	52%	54%	54%	39%	14%	30%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	128	142	220	20	11	25
Number Scoring 55-100	125	136	212	19	9	22
Number Scoring 65-100	121	134	207	16	8	21
Number Scoring 85-100	31	39	87	3	0	3
Percentage of Tested Scoring 55-100	98%	96%	96%	95%	82%	88%
Percentage of Tested Scoring 65-100	95%	94%	94%	80%	73%	84%
Percentage of Tested Scoring 85-100	24%	27%	40%	15%	0%	12%
Physical Setting/Earth Science						
Number Tested	102	137	174	23	22	27
Number Scoring 55-100	91	134	164	21	21	25
Number Scoring 65-100	77	120	148	17	19	23
Number Scoring 85-100	15	21	35	3	4	6
Percentage of Tested Scoring 55-100	89%	98%	94%	91%	95%	93%
Percentage of Tested Scoring 65-100	75%	88%	85%	74%	86%	85%
Percentage of Tested Scoring 85-100	15%	15%	20%	13%	18%	22%
Physical Setting/Chemistry						
Number Tested	169	68	177	6	4	3
Number Scoring 55-100	150	63	158	5	#	#
Number Scoring 65-100	111	45	126	4	#	#
Number Scoring 85-100	12	4	28	2	#	#
Percentage of Tested Scoring 55-100	89%	93%	89%	83%	#	#
Percentage of Tested Scoring 65-100	66%	66%	71%	67%	#	#
Percentage of Tested Scoring 85-100	7%	6%	16%	33%	#	#
Physical Setting/Physics						
Number Tested		64	9		4	0
Number Scoring 55-100		60	9		#	0
Number Scoring 65-100		59	9		#	0
Number Scoring 85-100		18	6		#	0
Percentage of Tested Scoring 55-100		94%	100%		#	0%
Percentage of Tested Scoring 65-100		92%	100%		#	0%
Percentage of Tested Scoring 85-100		28%	67%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	41	9	36	0	0	3
Number Scoring 55-100	40	8	34	0	0	#
Number Scoring 65-100	40	8	32	0	0	#
Number Scoring 85-100	24	5	17	0	0	#
Percentage of Tested Scoring 55-100	98%	89%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	89%	89%	0%	0%	#
Percentage of Tested Scoring 85-100	59%	56%	47%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	137	74	137	5	6	10
Number Scoring 55-100	136	74	134	5	6	9
Number Scoring 65-100	134	74	133	4	6	9
Number Scoring 85-100	76	56	86	1	5	5
Percentage of Tested Scoring 55-100	99%	100%	98%	100%	100%	90%
Percentage of Tested Scoring 65-100	98%	100%	97%	80%	100%	90%
Percentage of Tested Scoring 85-100	55%	76%	63%	20%	83%	50%
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	196	196	196	21	21	21	217	217	217
Number Scoring 55–64	6	2	2	1	1	1	7	3	3
Number Scoring 65–84	106	74	104	10	12	13	116	86	117
Number Scoring 85–100	75	109	84	5	4	4	80	113	88
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		73	91		0	4
Beginning		12	4		0	#
Intermediate		14	34		0	#
Advanced		20	24		0	#
Proficient		27	29		0	#
Reading and Writing (Grade 9-12)						
Number Tested		73	90		0	4
Beginning		17	3		0	#
Intermediate		22	47		0	#
Advanced		28	24		0	#
Proficient		6	16		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)