

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-03-05-02-0000
 Name: Sag Harbor Union Free School District
 Superintendent: Kathryn Holden

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	64	76	62
First	76	64	81
Second	57	75	66
Third	82	61	78
Fourth	77	83	65
Fifth	73	69	80
Sixth	71	80	69
Ungraded Elementary	7	4	0
Seventh	65	69	75
Eighth	91	74	64
Ninth	83	97	68
Tenth	64	89	83
Eleventh	54	71	83
Twelfth	68	57	60
Ungraded Secondary	0	0	0
Total K-12 Enrollment	932	969	934

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.9%	15	1.5%	14	1.5%
Black (Not Hispanic)	30	3.2%	32	3.3%	27	2.9%
Hispanic	95	10.2%	102	10.5%	86	9.2%
White (Not Hispanic)	789	84.7%	820	84.6%	807	86.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	19	15
Common Branch	19	18	19
English Grade 8	20	14	13
Mathematics Grade 8	22	17	18
Science Grade 8	24	18	13
Social Studies Grade 8	25	18	16
English Grade 10	18	24	23
Mathematics Grade 10	7	18	22
Science Grade 10	26	21	20
Social Studies Grade 10	20	18	9

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	46	4.9%	57	5.9%	52	5.6%
Eligible for Free Lunch	0	0.0%	0	0.0%	17	1.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.6%		95.4%
Student Suspensions	22	2.5%	52	5.6%	17	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	98
Total Other Professional Staff	16
Total Paraprofessionals	25
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	48	36	42
	Regents Diplomas	37	29	41
	% Regents Diplomas	77%	81%	98%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	14	13
	Regents Diplomas	2	7	5
	% Regents Diplomas	15%	50%	38%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	3
All Students	Total Graduates*	61	50	55
	Regents Diplomas	39	36	46
	% Regents Diplomas	64%	72%	84%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates	0	0	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	31	4	0	0	4	0	0	3
	Percent	74%	10%	0%	0%	10%	0%	0%	7%
Students with Disabilities	Number	3	5	0	0	3	0	1	1
	Percent	23%	38%	0%	0%	23%	0%	8%	8%
All Students	Number	34	9	0	0	7	0	1	4
	Percent	62%	16%	0%	0%	13%	0%	2%	7%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		3	1.2%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		3	1.2%	0	0.0%
Students with Disabilities	Dropped Out	0		1	1.4%	1	1.4%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	1.4%	1	1.4%
All Students	Dropped Out	2	0.7%	4	1.3%	1	0.3%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	0.7%	4	1.3%	1	0.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	100%	9	89%	13	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	78	86%	37	84%	35	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	14	50%	9	89%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	100%	3	#
Science	0	0%	2	#	3	#
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	8	38%	2	#	4	#
U.S. Hist & Gov't	2	#	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	52	61	71	13	17	14
Number Scoring 55-100	47	59	69	11	15	12
Number Scoring 65-100	46	53	67	10	11	11
Number Scoring 85-100	36	35	38	6	2	3
Percentage of Tested Scoring 55-100	90%	97%	97%	85%	88%	86%
Percentage of Tested Scoring 65-100	88%	87%	94%	77%	65%	79%
Percentage of Tested Scoring 85-100	69%	57%	54%	46%	12%	21%
Mathematics A						
Number Tested	71	84	83	10	14	20
Number Scoring 55-100	65	83	81	6	13	19
Number Scoring 65-100	60	79	74	6	12	18
Number Scoring 85-100	9	31	17	1	4	3
Percentage of Tested Scoring 55-100	92%	99%	98%	60%	93%	95%
Percentage of Tested Scoring 65-100	85%	94%	89%	60%	86%	90%
Percentage of Tested Scoring 85-100	13%	37%	20%	10%	29%	15%
Mathematics B						
Number Tested	27	0	49	4	0	1
Number Scoring 55-100	20	0	41	#	0	#
Number Scoring 65-100	17	0	37	#	0	#
Number Scoring 85-100	5	0	13	#	0	#
Percentage of Tested Scoring 55-100	74%	0%	84%	#	0%	#
Percentage of Tested Scoring 65-100	63%	0%	76%	#	0%	#
Percentage of Tested Scoring 85-100	19%	0%	27%	#	0%	#
Global History and Geography						
Number Tested	65	74	87	18	15	16
Number Scoring 55-100	60	70	82	14	15	13
Number Scoring 65-100	52	66	71	10	13	8
Number Scoring 85-100	24	31	39	2	2	2
Percentage of Tested Scoring 55-100	92%	95%	94%	78%	100%	81%
Percentage of Tested Scoring 65-100	80%	89%	82%	56%	87%	50%
Percentage of Tested Scoring 85-100	37%	42%	45%	11%	13%	12%
U.S. History and Government						
Number Tested	54	60	74	14	14	15
Number Scoring 55-100	52	57	72	14	11	14
Number Scoring 65-100	48	53	70	13	9	13
Number Scoring 85-100	20	31	49	3	2	5
Percentage of Tested Scoring 55-100	96%	95%	97%	100%	79%	93%
Percentage of Tested Scoring 65-100	89%	88%	95%	93%	64%	87%
Percentage of Tested Scoring 85-100	37%	52%	66%	21%	14%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	85	94	70	16	16	15
Number Scoring 55-100	84	89	67	15	14	14
Number Scoring 65-100	78	85	65	12	12	12
Number Scoring 85-100	23	21	25	1	0	2
Percentage of Tested Scoring 55-100	99%	95%	96%	94%	88%	93%
Percentage of Tested Scoring 65-100	92%	90%	93%	75%	75%	80%
Percentage of Tested Scoring 85-100	27%	22%	36%	6%	0%	13%
Physical Setting/Earth Science						
Number Tested	56	81	78	13	10	13
Number Scoring 55-100	54	81	76	11	10	12
Number Scoring 65-100	53	80	71	10	10	10
Number Scoring 85-100	27	54	41	1	4	1
Percentage of Tested Scoring 55-100	96%	100%	97%	85%	100%	92%
Percentage of Tested Scoring 65-100	95%	99%	91%	77%	100%	77%
Percentage of Tested Scoring 85-100	48%	67%	53%	8%	40%	8%
Physical Setting/Chemistry						
Number Tested	53	0	64	6	0	3
Number Scoring 55-100	49	0	64	6	0	#
Number Scoring 65-100	31	0	62	5	0	#
Number Scoring 85-100	5	0	19	0	0	#
Percentage of Tested Scoring 55-100	92%	0%	100%	100%	0%	#
Percentage of Tested Scoring 65-100	58%	0%	97%	83%	0%	#
Percentage of Tested Scoring 85-100	9%	0%	30%	0%	0%	#
Physical Setting/Physics						
Number Tested		5	16		2	1
Number Scoring 55-100		5	15		#	#
Number Scoring 65-100		4	11		#	#
Number Scoring 85-100		1	2		#	#
Percentage of Tested Scoring 55-100		100%	94%		#	#
Percentage of Tested Scoring 65-100		80%	69%		#	#
Percentage of Tested Scoring 85-100		20%	12%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	13	5	13	0	0	0
Number Scoring 55-100	13	5	13	0	0	0
Number Scoring 65-100	13	5	13	0	0	0
Number Scoring 85-100	8	3	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	60%	77%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	37	53	50	6	3	3
Number Scoring 55-100	35	53	50	6	#	#
Number Scoring 65-100	33	50	50	5	#	#
Number Scoring 85-100	15	21	33	1	#	#
Percentage of Tested Scoring 55-100	95%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	89%	94%	100%	83%	#	#
Percentage of Tested Scoring 85-100	41%	40%	66%	17%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	63	0%	0%	22%	78%
	Students with Disabilities	16	0%	0%	63%	38%
	All Students	79	0%	0%	30%	70%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	49	0%	8%	47%	45%
	Students with Disabilities	12	0%	25%	75%	0%
	All Students	61	0%	11%	52%	36%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	45	45	45	19	19	19	64	64	64
Number Scoring 55–64	1	1	1	4	2	1	5	3	2
Number Scoring 65–84	22	14	15	7	7	11	29	21	26
Number Scoring 85–100	21	28	28	3	3	2	24	31	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		16	20		1	0
Beginning		1	0		#	0
Intermediate		6	5		#	0
Advanced		5	12		#	0
Proficient		4	3		#	0
Reading and Writing (Grade K-1)						
Number Tested		16	20		1	0
Beginning		6	7		#	0
Intermediate		7	8		#	0
Advanced		3	2		#	0
Proficient		0	3		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		12	17		0	1
Beginning		0	1		0	#
Intermediate		2	1		0	#
Advanced		7	13		0	#
Proficient		3	2		0	#
Reading and Writing (Grade 2-4)						
Number Tested		12	17		0	1
Beginning		5	0		0	#
Intermediate		5	6		0	#
Advanced		2	7		0	#
Proficient		0	4		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
Reading and Writing (Grade 5-6)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	2		0	0
Proficient		#	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		9	3		0	0
Beginning		0	#		0	0
Intermediate		3	#		0	0
Advanced		4	#		0	0
Proficient		2	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		9	3		0	0
Beginning		0	#		0	0
Intermediate		5	#		0	0
Advanced		1	#		0	0
Proficient		3	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		11	12		2	2
Beginning		1	1		#	#
Intermediate		4	4		#	#
Advanced		3	4		#	#
Proficient		3	3		#	#
Reading and Writing (Grade 9-12)						
Number Tested		12	12		3	2
Beginning		0	0		#	#
Intermediate		6	8		#	#
Advanced		6	1		#	#
Proficient		0	3		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)