

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-01-02-0003  
 Name: Elwood/John Glenn High School  
 Principal: Vincent Mulieri

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	178	195	226
Tenth	157	172	186
Eleventh	163	143	174
Twelfth	131	154	146
Ungraded Secondary	0	0	0
Total K-12 Enrollment	629	664	732

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	65	10.3%	67	10.1%	64	8.7%
Black (Not Hispanic)	88	14.0%	82	12.3%	82	11.2%
Hispanic	31	4.9%	40	6.0%	54	7.4%
White (Not Hispanic)	445	70.7%	475	71.5%	532	72.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	23	24
Mathematics Grade 10	19	21	23
Science Grade 10	24	25	21
Social Studies Grade 10	28	27	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	21	3.3%	26	3.9%	18	2.5%
Eligible for Free Lunch	37	5.9%	46	6.9%	66	9.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		97.0%		96.5%
Student Suspensions	47	7.7%	48	7.6%	68	10.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.5%	3.2%	2.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	93%	93%

### Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	108	137	129
	Regents Diplomas	92	117	121
	% Regents Diplomas	85%	85%	94%
	Regents Diplomas with Advanced Designation**			82
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	14	9	17
	Regents Diplomas	6	5	5
	% Regents Diplomas	43%	56%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	2	0
<b>All Students</b>	Total Graduates*	122	146	146
	Regents Diplomas	98	122	126
	% Regents Diplomas	80%	84%	86%
	Regents Diplomas with Advanced Designation**			82
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates	3	2	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	98	24	2	1	4	0	0	0
	<b>Percent</b>	76%	19%	2%	1%	3%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	3	8	0	1	5	0	0	0
	<b>Percent</b>	18%	47%	0%	6%	29%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	101	32	2	2	9	0	0	0
	<b>Percent</b>	69%	22%	1%	1%	6%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		10	1.6%	2	0.3%
	Entered GED Program*	1		3	0.5%	4	0.6%
	Total Noncompleters	3		13	2.1%	6	0.9%
<b>Students with Disabilities</b>	Dropped Out	0		3	4.6%	1	1.2%
	Entered GED Program*	2		0	0.0%	0	0.0%
	Total Noncompleters	2		3	4.6%	1	1.2%
<b>All Students</b>	Dropped Out	2	0.3%	13	1.9%	3	0.4%
	Entered GED Program*	3	0.5%	3	0.4%	4	0.5%
	Total Noncompleters	5	0.8%	16	2.4%	7	1.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	664
	Number of Students with Disabilities	0	0	68
	Number of All Students	0	0	732
	Percent of Enrollment	0%	0%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	17	65%	20	75%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	9	44%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	1	#
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	93%	6	50%	11	73%
Science	13	54%	9	33%	17	65%
Reading	0	0%	5	80%	3	#
Writing	7	86%	0	0%	6	100%
Global Studies	15	60%	5	80%	8	38%
U.S. Hist & Gov't	5	100%	4	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	163	149	176	15	16	17
Number Scoring 55-100	146	135	167	7	10	12
Number Scoring 65-100	142	124	151	4	6	4
Number Scoring 85-100	84	76	93	0	1	0
Percentage of Tested Scoring 55-100	90%	91%	95%	47%	62%	71%
Percentage of Tested Scoring 65-100	87%	83%	86%	27%	38%	24%
Percentage of Tested Scoring 85-100	52%	51%	53%	0%	6%	0%
<b>Mathematics A</b>						
Number Tested	199	193	186	23	22	7
Number Scoring 55-100	164	185	186	12	20	7
Number Scoring 65-100	144	175	181	4	17	7
Number Scoring 85-100	50	82	79	0	3	2
Percentage of Tested Scoring 55-100	82%	96%	100%	52%	91%	100%
Percentage of Tested Scoring 65-100	72%	91%	97%	17%	77%	100%
Percentage of Tested Scoring 85-100	25%	42%	42%	0%	14%	29%
<b>Mathematics B</b>						
Number Tested	45	95	132	0	0	2
Number Scoring 55-100	45	92	121	0	0	#
Number Scoring 65-100	44	85	100	0	0	#
Number Scoring 85-100	19	33	27	0	0	#
Percentage of Tested Scoring 55-100	100%	97%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	89%	76%	0%	0%	#
Percentage of Tested Scoring 85-100	42%	35%	20%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	168	171	192	22	14	19
Number Scoring 55-100	153	160	185	16	8	15
Number Scoring 65-100	147	156	178	11	5	12
Number Scoring 85-100	98	100	123	1	0	4
Percentage of Tested Scoring 55-100	91%	94%	96%	73%	57%	79%
Percentage of Tested Scoring 65-100	88%	91%	93%	50%	36%	63%
Percentage of Tested Scoring 85-100	58%	58%	64%	5%	0%	21%
<b>U.S. History and Government</b>						
Number Tested	156	145	171	10	16	14
Number Scoring 55-100	153	135	165	10	11	13
Number Scoring 65-100	149	134	158	7	11	8
Number Scoring 85-100	100	105	117	2	5	3
Percentage of Tested Scoring 55-100	98%	93%	96%	100%	69%	93%
Percentage of Tested Scoring 65-100	96%	92%	92%	70%	69%	57%
Percentage of Tested Scoring 85-100	64%	72%	68%	20%	31%	21%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	168	167	168	11	10	3
Number Scoring 55-100	164	160	166	10	8	#
Number Scoring 65-100	154	150	161	7	6	#
Number Scoring 85-100	56	47	52	0	1	#
Percentage of Tested Scoring 55-100	98%	96%	99%	91%	80%	#
Percentage of Tested Scoring 65-100	92%	90%	96%	64%	60%	#
Percentage of Tested Scoring 85-100	33%	28%	31%	0%	10%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	115	131	172	8	14	24
Number Scoring 55-100	106	113	160	6	7	21
Number Scoring 65-100	95	92	140	4	3	16
Number Scoring 85-100	30	14	41	1	1	5
Percentage of Tested Scoring 55-100	92%	86%	93%	75%	50%	88%
Percentage of Tested Scoring 65-100	83%	70%	81%	50%	21%	67%
Percentage of Tested Scoring 85-100	26%	11%	24%	12%	7%	21%
<b>Physical Setting/Chemistry</b>						
Number Tested	89	116	125	3	1	2
Number Scoring 55-100	85	115	120	#	#	#
Number Scoring 65-100	70	100	104	#	#	#
Number Scoring 85-100	18	39	38	#	#	#
Percentage of Tested Scoring 55-100	96%	99%	96%	#	#	#
Percentage of Tested Scoring 65-100	79%	86%	83%	#	#	#
Percentage of Tested Scoring 85-100	20%	34%	30%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		39	75		0	1
Number Scoring 55-100		39	70		0	#
Number Scoring 65-100		38	68		0	#
Number Scoring 85-100		11	32		0	#
Percentage of Tested Scoring 55-100		100%	93%		0%	#
Percentage of Tested Scoring 65-100		97%	91%		0%	#
Percentage of Tested Scoring 85-100		28%	43%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	18	18	32	0	0	0
Number Scoring 55-100	18	18	32	0	0	0
Number Scoring 65-100	18	18	32	0	0	0
Number Scoring 85-100	13	14	25	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	72%	78%	78%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	73	78	83	1	0	4
Number Scoring 55-100	73	78	83	#	0	#
Number Scoring 65-100	73	78	83	#	0	#
Number Scoring 85-100	70	71	72	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	96%	91%	87%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	126	126	126	16	16	16	142	142	142
Number Scoring 55–64	1	1	2	4	1	5	5	2	7
Number Scoring 65–84	27	24	59	6	5	9	33	29	68
Number Scoring 85–100	91	100	63	1	5	0	92	105	63
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		19	16		0	1
Beginning		0	1		0	#
Intermediate		4	5		0	#
Advanced		8	7		0	#
Proficient		7	3		0	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		19	16		0	1
Beginning		1	1		0	#
Intermediate		7	6		0	#
Advanced		9	4		0	#
Proficient		2	5		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)