

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-04-01-02-0004
 Name: Harley Avenue Elementary School
 Principal: Virginia Cancroft

Grade Range : K-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	198	193	212
First	207	205	210
Second	202	199	203
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	607	597	625

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	5.1%	35	5.9%	41	6.6%
Black (Not Hispanic)	45	7.4%	45	7.5%	52	8.3%
Hispanic	36	5.9%	47	7.9%	44	7.0%
White (Not Hispanic)	495	81.5%	470	78.7%	488	78.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	21
Common Branch	21	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	31	5.1%	25	4.2%	27	4.3%
Eligible for Free Lunch	43	10.5%	37	9.2%	32	7.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.2%		95.0%		95.9%
Student Suspensions	1	0.2%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	3.4%	2.7%	5.1%
Public Assistance	11-20%	1-10%	11-20%
Student Stability	98%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		21	22		0	0
Beginning		1	0		0	0
Intermediate		2	1		0	0
Advanced		9	6		0	0
Proficient		9	15		0	0
Reading and Writing (Grade K-1)						
Number Tested		21	22		0	0
Beginning		6	2		0	0
Intermediate		0	8		0	0
Advanced		12	11		0	0
Proficient		3	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		11	7		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		7	2		0	0
Proficient		4	4		0	0
Reading and Writing (Grade 2-4)						
Number Tested		11	7		0	0
Beginning		7	0		0	0
Intermediate		4	0		0	0
Advanced		0	7		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)