

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-04-03-03-0000
 Name: Huntington Union Free School District
 Superintendent: John J. Finello

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	363	361	367
First	331	359	371
Second	367	338	354
Third	316	347	335
Fourth	328	310	364
Fifth	309	310	301
Sixth	304	323	310
Ungraded Elementary	42	61	9
Seventh	336	318	335
Eighth	322	337	326
Ninth	299	336	329
Tenth	270	243	315
Eleventh	202	212	270
Twelfth	253	246	217
Ungraded Secondary	62	30	0
Total K-12 Enrollment	4104	4131	4203

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	62	1.5%	55	1.3%	51	1.2%
Black (Not Hispanic)	552	13.5%	534	12.9%	528	12.6%
Hispanic	878	21.4%	946	22.9%	906	21.6%
White (Not Hispanic)	2612	63.6%	2596	62.8%	2718	64.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	22
Common Branch	21	22	22
English Grade 8	24	24	24
Mathematics Grade 8	24	26	24
Science Grade 8	25	24	23
Social Studies Grade 8	25	26	24
English Grade 10	21	19	19
Mathematics Grade 10	21	18	19
Science Grade 10	22	21	22
Social Studies Grade 10	19	21	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	418	10.2%	467	11.3%	561	13.4%
Eligible for Free Lunch	808	19.7%	1038	25.1%	1013	24.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.9%		93.9%
Student Suspensions	267	6.5%	240	5.9%	252	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.9%	5.7%	4.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	384
Total Other Professional Staff	74
Total Paraprofessionals	137
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	225	173	186
	Regents Diplomas	153	140	157
	% Regents Diplomas	68%	81%	84%
	Regents Diplomas with Advanced Designation**			97
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	31	19	28
	Regents Diplomas	2	4	8
	% Regents Diplomas	6%	21%	29%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	5	6	4
All Students	Total Graduates*	256	192	214
	Regents Diplomas	155	144	165
	% Regents Diplomas	61%	75%	77%
	Regents Diplomas with Advanced Designation**			98
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	5	6	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	167	13	1	1	3	0	0	1
	Percent	90%	7%	1%	1%	2%	0%	0%	1%
Students with Disabilities	Number	12	7	0	1	8	0	0	0
	Percent	43%	25%	0%	4%	29%	0%	0%	0%
All Students	Number	179	20	1	2	11	0	0	1
	Percent	84%	9%	0%	1%	5%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	24		32	3.3%	13	1.3%
	Entered GED Program*	10		10	1.0%	11	1.1%
	Total Noncompleters	34		42	4.4%	24	2.4%
Students with Disabilities	Dropped Out	3		9	5.4%	5	2.6%
	Entered GED Program*	5		4	2.4%	5	2.6%
	Total Noncompleters	8		13	7.8%	10	5.1%
All Students	Dropped Out	27	2.5%	41	3.7%	18	1.5%
	Entered GED Program*	15	1.4%	14	1.2%	16	1.3%
	Total Noncompleters	42	3.9%	55	4.9%	34	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	280
	Number of Students with Disabilities	0	0	49
	Number of All Students	0	0	329
	Percent of Enrollment	0%	0%	29%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	100%	0	0%	12	100%
German	0	0%	0	0%	0	0%
Italian	24	100%	0	0%	42	98%
Latin	0	0%	0	0%	0	0%
Spanish	174	99%	0	0%	196	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	1	#
Science	4	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	3	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	60	67%	20	70%	46	48%
Science	49	41%	46	50%	62	50%
Reading	20	65%	16	75%	12	67%
Writing	25	80%	17	100%	11	91%
Global Studies	34	56%	26	65%	21	62%
U.S. Hist & Gov't	25	48%	13	92%	10	90%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	246	236	289	30	31	38
Number Scoring 55-100	202	207	255	10	16	20
Number Scoring 65-100	190	199	221	6	13	14
Number Scoring 85-100	80	99	82	0	1	1
Percentage of Tested Scoring 55-100	82%	88%	88%	33%	52%	53%
Percentage of Tested Scoring 65-100	77%	84%	76%	20%	42%	37%
Percentage of Tested Scoring 85-100	33%	42%	28%	0%	3%	3%
Mathematics A						
Number Tested	309	260	300	24	26	33
Number Scoring 55-100	244	251	290	6	19	33
Number Scoring 65-100	200	242	260	4	14	28
Number Scoring 85-100	64	95	83	1	2	5
Percentage of Tested Scoring 55-100	79%	97%	97%	25%	73%	100%
Percentage of Tested Scoring 65-100	65%	93%	87%	17%	54%	85%
Percentage of Tested Scoring 85-100	21%	37%	28%	4%	8%	15%
Mathematics B						
Number Tested	0	85	156	0	1	3
Number Scoring 55-100	0	84	147	0	#	#
Number Scoring 65-100	0	83	130	0	#	#
Number Scoring 85-100	0	37	36	0	#	#
Percentage of Tested Scoring 55-100	0%	99%	94%	0%	#	#
Percentage of Tested Scoring 65-100	0%	98%	83%	0%	#	#
Percentage of Tested Scoring 85-100	0%	44%	23%	0%	#	#
Global History and Geography						
Number Tested	268	286	298	36	37	47
Number Scoring 55-100	233	239	254	21	13	23
Number Scoring 65-100	212	216	223	14	5	17
Number Scoring 85-100	102	105	100	2	1	1
Percentage of Tested Scoring 55-100	87%	84%	85%	58%	35%	49%
Percentage of Tested Scoring 65-100	79%	76%	75%	39%	14%	36%
Percentage of Tested Scoring 85-100	38%	37%	34%	6%	3%	2%
U.S. History and Government						
Number Tested	232	236	270	35	30	34
Number Scoring 55-100	211	217	247	19	20	29
Number Scoring 65-100	192	203	226	12	15	21
Number Scoring 85-100	103	131	145	1	2	8
Percentage of Tested Scoring 55-100	91%	92%	91%	54%	67%	85%
Percentage of Tested Scoring 65-100	83%	86%	84%	34%	50%	62%
Percentage of Tested Scoring 85-100	44%	56%	54%	3%	7%	24%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	258	276	344	34	32	57
Number Scoring 55-100	240	249	296	25	17	37
Number Scoring 65-100	224	231	263	20	13	23
Number Scoring 85-100	85	98	137	2	2	2
Percentage of Tested Scoring 55-100	93%	90%	86%	74%	53%	65%
Percentage of Tested Scoring 65-100	87%	84%	76%	59%	41%	40%
Percentage of Tested Scoring 85-100	33%	36%	40%	6%	6%	4%
Physical Setting/Earth Science						
Number Tested	240	246	285	7	18	26
Number Scoring 55-100	237	217	232	7	13	11
Number Scoring 65-100	223	193	198	6	11	8
Number Scoring 85-100	125	78	82	3	2	1
Percentage of Tested Scoring 55-100	99%	88%	81%	100%	72%	42%
Percentage of Tested Scoring 65-100	93%	78%	69%	86%	61%	31%
Percentage of Tested Scoring 85-100	52%	32%	29%	43%	11%	4%
Physical Setting/Chemistry						
Number Tested	144	175	194	1	1	3
Number Scoring 55-100	131	168	176	#	#	#
Number Scoring 65-100	103	133	144	#	#	#
Number Scoring 85-100	18	33	31	#	#	#
Percentage of Tested Scoring 55-100	91%	96%	91%	#	#	#
Percentage of Tested Scoring 65-100	72%	76%	74%	#	#	#
Percentage of Tested Scoring 85-100	12%	19%	16%	#	#	#
Physical Setting/Physics						
Number Tested		64	100		0	1
Number Scoring 55-100		61	87		0	#
Number Scoring 65-100		54	78		0	#
Number Scoring 85-100		9	29		0	#
Percentage of Tested Scoring 55-100		95%	87%		0%	#
Percentage of Tested Scoring 65-100		84%	78%		0%	#
Percentage of Tested Scoring 85-100		14%	29%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	17	13	20	0	0	0
Number Scoring 55-100	17	13	19	0	0	0
Number Scoring 65-100	17	13	19	0	0	0
Number Scoring 85-100	14	8	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	82%	62%	70%	0%	0%	0%
Comprehensive Italian						
Number Tested	2	32	16	0	0	0
Number Scoring 55-100	#	32	16	0	0	0
Number Scoring 65-100	#	31	16	0	0	0
Number Scoring 85-100	#	14	10	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	44%	62%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	152	144	169	5	5	4
Number Scoring 55-100	148	136	160	5	5	#
Number Scoring 65-100	141	131	155	4	3	#
Number Scoring 85-100	88	72	81	2	1	#
Percentage of Tested Scoring 55-100	97%	94%	95%	100%	100%	#
Percentage of Tested Scoring 65-100	93%	91%	92%	80%	60%	#
Percentage of Tested Scoring 85-100	58%	50%	48%	40%	20%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	256	7%	7%	39%	46%
	Students with Disabilities	45	42%	18%	38%	2%
	All Students	301	12%	9%	39%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	282	1%	23%	45%	30%
	Students with Disabilities	35	6%	29%	57%	9%
	All Students	317	2%	24%	46%	28%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	6	0	0	0	1	5
Middle Level						
Social Studies	3	1	#	#	#	#
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	189	189	189	32	32	32	221	221	221
Number Scoring 55–64	7	6	8	4	7	4	11	13	12
Number Scoring 65–84	78	54	87	13	13	19	91	67	106
Number Scoring 85–100	95	116	89	3	3	2	98	119	91
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		159	156		12	11
Beginning		7	1		1	0
Intermediate		19	13		2	4
Advanced		73	74		7	4
Proficient		60	68		2	3
Reading and Writing (Grade K-1)						
Number Tested		159	156		12	11
Beginning		46	30		4	4
Intermediate		43	77		1	6
Advanced		50	34		6	1
Proficient		20	15		1	0
Listening and Speaking (Grade 2-4)						
Number Tested		151	152		33	33
Beginning		4	3		0	0
Intermediate		16	16		3	6
Advanced		56	77		16	20
Proficient		75	56		14	7
Reading and Writing (Grade 2-4)						
Number Tested		151	152		33	33
Beginning		38	10		17	2
Intermediate		71	44		15	19
Advanced		36	70		1	10
Proficient		6	28		0	2
Listening and Speaking (Grade 5-6)						
Number Tested		56	75		5	14
Beginning		7	5		0	0
Intermediate		6	9		0	0
Advanced		11	40		3	7
Proficient		32	21		2	7
Reading and Writing (Grade 5-6)						
Number Tested		56	75		5	14
Beginning		13	12		1	2
Intermediate		24	12		4	2
Advanced		17	42		0	10
Proficient		2	9		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		44	44		1	3
Beginning		6	1		#	#
Intermediate		7	10		#	#
Advanced		20	22		#	#
Proficient		11	11		#	#
Reading and Writing (Grade 7-8)						
Number Tested		45	44		2	3
Beginning		6	4		#	#
Intermediate		21	11		#	#
Advanced		16	18		#	#
Proficient		2	11		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		54	64		1	1
Beginning		12	13		#	#
Intermediate		12	21		#	#
Advanced		11	16		#	#
Proficient		19	14		#	#
Reading and Writing (Grade 9-12)						
Number Tested		54	66		1	1
Beginning		16	16		#	#
Intermediate		16	23		#	#
Advanced		16	15		#	#
Proficient		6	12		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)