

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-04-03-03-0009
 Name: Washington School
 Principal: Jeffrey Kasper

Grade Range : K-3

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	79	83	82
First	91	80	83
Second	90	86	77
Third	81	91	90
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	341	340	332

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.2%	3	0.9%	4	1.2%
Black (Not Hispanic)	34	10.0%	39	11.5%	33	9.9%
Hispanic	78	22.9%	95	27.9%	89	26.8%
White (Not Hispanic)	225	66.0%	203	59.7%	206	62.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	20
Common Branch	22	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	61	17.9%	82	24.1%	83	25.0%
Eligible for Free Lunch	83	24.3%	87	25.6%	69	20.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.9%		94.8%
Student Suspensions	0	0.0%	0	0.0%	1	0.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	7.0%	6.5%	5.7%
Public Assistance	21-30%	31-40%	21-30%
Student Stability	98%	91%	94%

Staff Counts

Staff	2004-05
Total Teachers	29
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		42	38		6	2
Beginning		3	1		0	#
Intermediate		7	2		2	#
Advanced		26	19		4	#
Proficient		6	16		0	#
Reading and Writing (Grade K–1)						
Number Tested		42	38		6	2
Beginning		14	12		3	#
Intermediate		14	16		0	#
Advanced		11	6		3	#
Proficient		3	4		0	#
Listening and Speaking (Grade 2–4)						
Number Tested		33	30		6	5
Beginning		1	1		0	0
Intermediate		2	0		1	0
Advanced		16	14		3	4
Proficient		14	15		2	1
Reading and Writing (Grade 2–4)						
Number Tested		33	30		6	5
Beginning		4	1		2	0
Intermediate		16	10		4	4
Advanced		11	12		0	1
Proficient		2	7		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)