

# New York State District Report Card Comprehensive Information Report

BEDS Code: 58-04-04-03-0000  
 Name: Northport-East Northport Union Free School District  
 Superintendent: William J. Brosnan

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	28	0	0
Kindergarten	409	427	378
First	547	492	532
Second	505	559	495
Third	505	522	562
Fourth	489	506	528
Fifth	479	503	514
Sixth	544	479	518
Ungraded Elementary	0	0	0
Seventh	502	552	482
Eighth	518	508	542
Ninth	460	520	507
Tenth	432	460	524
Eleventh	434	422	456
Twelfth	390	442	437
Ungraded Secondary	0	0	0
Total K-12 Enrollment	6214	6392	6475

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	166	2.7%	178	2.8%	191	2.9%
Black (Not Hispanic)	35	0.6%	42	0.7%	40	0.6%
Hispanic	193	3.1%	195	3.1%	215	3.3%
White (Not Hispanic)	5820	93.7%	5977	93.5%	6029	93.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	17	18
Common Branch	20	21	21
English Grade 8	21	23	21
Mathematics Grade 8	19	16	15
Science Grade 8	22	22	21
Social Studies Grade 8	22	24	21
English Grade 10	18	21	22
Mathematics Grade 10	15	17	17
Science Grade 10	22	23	25
Social Studies Grade 10	22	21	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	92	1.5%	87	1.4%	115	1.8%
Eligible for Free Lunch	200	3.4%	180	3.0%	200	3.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.7%		95.6%
Student Suspensions	85	1.4%	140	2.3%	149	2.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.7%	1.6%	2.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	571
Total Other Professional Staff	89
Total Paraprofessionals	166
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	323	352	355
	Regents Diplomas	274	311	348
	% Regents Diplomas	85%	88%	98%
	Regents Diplomas with Advanced Designation**			218
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	70	66	72
	Regents Diplomas	39	37	46
	% Regents Diplomas	56%	56%	64%
	Regents Diplomas with Advanced Designation**			12
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	8	3	6
<b>All Students</b>	Total Graduates*	393	418	427
	Regents Diplomas	313	348	394
	% Regents Diplomas	80%	83%	92%
	Regents Diplomas with Advanced Designation**			230
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	8	3	6

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	297	45	1	4	7	0	0	1
	<b>Percent</b>	84%	13%	0%	1%	2%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	30	29	4	0	9	0	0	0
	<b>Percent</b>	42%	40%	6%	0%	12%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	327	74	5	4	16	0	0	1
	<b>Percent</b>	77%	17%	1%	1%	4%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	6		8	0.5%	8	0.5%
	Entered GED Program*	0		0	0.0%	2	0.1%
	Total Noncompleters	6		8	0.5%	10	0.6%
<b>Students with Disabilities</b>	Dropped Out	15		4	1.9%	8	2.6%
	Entered GED Program*	0		0	0.0%	3	1.0%
	Total Noncompleters	15		4	1.9%	11	3.5%
<b>All Students</b>	Dropped Out	21	1.2%	12	0.6%	16	0.8%
	Entered GED Program*	0	0.0%	0	0.0%	5	0.3%
	Total Noncompleters	21	1.2%	12	0.6%	21	1.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	437	465	1115
	Number of Students with Disabilities	60	55	136
	Number of All Students	497	520	1251
	Percent of Enrollment	32%	34%	81%
9-12	Number of General-Education Students	1463	1599	1676
	Number of Students with Disabilities	253	245	248
	Number of All Students	1716	1844	1924
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	152		
Completed and Passed Regents Exams	152	100%	80%
Completed and had Course Average of 75% or More	152	100%	82%
Completed and Attained a HS Diploma or Equivalent	152	100%	96%
Completed and Whose Status is Known	152		
Completed and Were Successfully Placed	152	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	21	8%	25%
Underrepresented Gender Members Who Completed	14	17%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	96	100%	62	100%	86	100%
German	15	100%	0	0%	15	100%
Italian	85	100%	123	100%	107	100%
Latin	9	100%	0	0%	0	0%
Spanish	220	100%	226	100%	235	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	7	100%
German	1	#	0	0%	1	0%
Italian	7	100%	7	100%	8	88%
Latin	0	0%	0	0%	0	0%
Spanish	14	86%	12	100%	11	100%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	4	#	1	#
Science	2	#	5	80%	0	0%
Reading	4	#	0	0%	2	#
Writing	4	#	0	0%	1	#
Global Studies	2	#	5	60%	1	#
U.S. Hist & Gov't	2	#	2	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	39	92%	8	75%	4	#
Science	9	44%	3	#	2	#
Reading	29	79%	17	82%	6	100%
Writing	32	75%	17	100%	5	100%
Global Studies	26	46%	8	75%	6	17%
U.S. Hist & Gov't	13	69%	13	92%	4	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	444	420	469	83	66	62
Number Scoring 55-100	426	397	457	69	49	51
Number Scoring 65-100	408	381	437	57	37	39
Number Scoring 85-100	228	251	231	13	10	4
Percentage of Tested Scoring 55-100	96%	95%	97%	83%	74%	82%
Percentage of Tested Scoring 65-100	92%	91%	93%	69%	56%	63%
Percentage of Tested Scoring 85-100	51%	60%	49%	16%	15%	6%
<b>Mathematics A</b>						
Number Tested	524	486	499	74	23	63
Number Scoring 55-100	491	482	492	54	20	58
Number Scoring 65-100	460	476	487	40	18	54
Number Scoring 85-100	233	299	316	3	4	13
Percentage of Tested Scoring 55-100	94%	99%	99%	73%	87%	92%
Percentage of Tested Scoring 65-100	88%	98%	98%	54%	78%	86%
Percentage of Tested Scoring 85-100	44%	62%	63%	4%	17%	21%
<b>Mathematics B</b>						
Number Tested	0	142	330	0	0	7
Number Scoring 55-100	0	140	307	0	0	6
Number Scoring 65-100	0	140	290	0	0	6
Number Scoring 85-100	0	105	103	0	0	1
Percentage of Tested Scoring 55-100	0%	99%	93%	0%	0%	86%
Percentage of Tested Scoring 65-100	0%	99%	88%	0%	0%	86%
Percentage of Tested Scoring 85-100	0%	74%	31%	0%	0%	14%
<b>Global History and Geography</b>						
Number Tested	436	462	533	74	15	69
Number Scoring 55-100	422	450	517	63	13	57
Number Scoring 65-100	409	436	501	55	11	48
Number Scoring 85-100	257	297	283	17	3	10
Percentage of Tested Scoring 55-100	97%	97%	97%	85%	87%	83%
Percentage of Tested Scoring 65-100	94%	94%	94%	74%	73%	70%
Percentage of Tested Scoring 85-100	59%	64%	53%	23%	20%	14%
<b>U.S. History and Government</b>						
Number Tested	438	415	464	85	63	60
Number Scoring 55-100	428	403	438	76	53	41
Number Scoring 65-100	426	390	426	74	46	35
Number Scoring 85-100	307	284	313	36	20	9
Percentage of Tested Scoring 55-100	98%	97%	94%	89%	84%	68%
Percentage of Tested Scoring 65-100	97%	94%	92%	87%	73%	58%
Percentage of Tested Scoring 85-100	70%	68%	67%	42%	32%	15%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	464	484	534	62	26	53
Number Scoring 55-100	458	481	525	58	26	49
Number Scoring 65-100	446	465	514	50	20	44
Number Scoring 85-100	212	265	263	9	2	9
Percentage of Tested Scoring 55-100	99%	99%	98%	94%	100%	92%
Percentage of Tested Scoring 65-100	96%	96%	96%	81%	77%	83%
Percentage of Tested Scoring 85-100	46%	55%	49%	15%	8%	17%
<b>Physical Setting/Earth Science</b>						
Number Tested	443	501	505	34	12	41
Number Scoring 55-100	431	481	494	29	11	36
Number Scoring 65-100	418	454	463	29	7	34
Number Scoring 85-100	280	237	313	12	1	14
Percentage of Tested Scoring 55-100	97%	96%	98%	85%	92%	88%
Percentage of Tested Scoring 65-100	94%	91%	92%	85%	58%	83%
Percentage of Tested Scoring 85-100	63%	47%	62%	35%	8%	34%
<b>Physical Setting/Chemistry</b>						
Number Tested	340	363	382	27	14	17
Number Scoring 55-100	327	356	370	25	14	17
Number Scoring 65-100	279	310	329	20	10	15
Number Scoring 85-100	81	104	112	1	2	2
Percentage of Tested Scoring 55-100	96%	98%	97%	93%	100%	100%
Percentage of Tested Scoring 65-100	82%	85%	86%	74%	71%	88%
Percentage of Tested Scoring 85-100	24%	29%	29%	4%	14%	12%
<b>Physical Setting/Physics</b>						
Number Tested		133	170		7	6
Number Scoring 55-100		129	168		7	6
Number Scoring 65-100		124	160		5	6
Number Scoring 85-100		63	83		1	2
Percentage of Tested Scoring 55-100		97%	99%		100%	100%
Percentage of Tested Scoring 65-100		93%	94%		71%	100%
Percentage of Tested Scoring 85-100		47%	49%		14%	33%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	58	61	86	1	0	2
Number Scoring 55-100	58	60	86	#	0	#
Number Scoring 65-100	57	59	86	#	0	#
Number Scoring 85-100	44	50	71	#	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	0%	#
Percentage of Tested Scoring 65-100	98%	97%	100%	#	0%	#
Percentage of Tested Scoring 85-100	76%	82%	83%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	39	59	87	0	1	4
Number Scoring 55-100	39	59	86	0	#	#
Number Scoring 65-100	39	58	85	0	#	#
Number Scoring 85-100	28	45	42	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	100%	98%	98%	0%	#	#
Percentage of Tested Scoring 85-100	72%	76%	48%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	16	10	16	0	0	1
Number Scoring 55-100	16	10	16	0	0	#
Number Scoring 65-100	16	10	14	0	0	#
Number Scoring 85-100	14	7	9	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	88%	70%	56%	0%	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	207	229	222	8	6	5
Number Scoring 55-100	207	228	222	8	6	5
Number Scoring 65-100	206	227	221	8	6	5
Number Scoring 85-100	148	185	186	4	2	2
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 85-100	71%	81%	84%	50%	33%	40%
<b>Comprehensive Latin</b>						
Number Tested	0	3	11	0	0	0
Number Scoring 55-100	0	#	11	0	0	0
Number Scoring 65-100	0	#	11	0	0	0
Number Scoring 85-100	0	#	9	0	0	0
Percentage of Tested Scoring 55-100	0%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	82%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	454	0%	0%	34%	66%
	Students with Disabilities	57	7%	12%	61%	19%
	All Students	511	1%	2%	37%	60%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	476	0%	14%	60%	26%
	Students with Disabilities	59	8%	56%	29%	7%
	All Students	535	1%	19%	56%	24%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	3	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	347	347	347	81	81	81	428	428	428
Number Scoring 55–64	4	3	3	5	7	6	9	10	9
Number Scoring 65–84	103	79	106	38	27	43	141	106	149
Number Scoring 85–100	233	260	236	19	23	19	252	283	255
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		33	24		3	4
Beginning		3	0		#	#
Intermediate		8	5		#	#
Advanced		11	9		#	#
Proficient		11	10		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		33	24		3	4
Beginning		10	5		#	#
Intermediate		7	4		#	#
Advanced		11	8		#	#
Proficient		5	7		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		26	18		2	1
Beginning		2	1		#	#
Intermediate		2	2		#	#
Advanced		10	5		#	#
Proficient		12	10		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		26	18		2	1
Beginning		2	2		#	#
Intermediate		9	2		#	#
Advanced		6	6		#	#
Proficient		9	8		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		9	8		1	0
Beginning		2	0		#	0
Intermediate		1	1		#	0
Advanced		1	5		#	0
Proficient		5	2		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		9	8		1	0
Beginning		1	0		#	0
Intermediate		3	3		#	0
Advanced		2	3		#	0
Proficient		3	2		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		10	13		0	1
Beginning		1	0		0	#
Intermediate		2	6		0	#
Advanced		3	3		0	#
Proficient		4	4		0	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		10	13		0	1
Beginning		2	4		0	#
Intermediate		3	3		0	#
Advanced		4	1		0	#
Proficient		1	5		0	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		32	23		0	0
Beginning		6	1		0	0
Intermediate		6	10		0	0
Advanced		10	5		0	0
Proficient		10	7		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		32	23		0	0
Beginning		7	1		0	0
Intermediate		5	6		0	0
Advanced		18	5		0	0
Proficient		2	11		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)