

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-04-03-0001  
 Name: Dickinson Avenue Elementary School  
 Principal: Anne Whooley

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	79	73	59
First	85	81	80
Second	81	87	77
Third	80	78	90
Fourth	70	84	78
Fifth	76	71	88
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	471	474	472

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	3.8%	14	3.0%	12	2.5%
Black (Not Hispanic)	2	0.4%	6	1.3%	3	0.6%
Hispanic	30	6.4%	31	6.5%	29	6.1%
White (Not Hispanic)	421	89.4%	423	89.2%	428	90.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	17	20
Common Branch	21	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	18	3.8%	20	4.2%	23	4.9%
Eligible for Free Lunch	15	3.8%	25	6.2%	30	7.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.7%		95.8%
Student Suspensions	0	0.0%	0	0.0%	1	0.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.5%	1.5%	3.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	93%	99%	95%

### Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	79	0%	0%	37%	63%
	Students with Disabilities	8	0%	13%	75%	13%
	All Students	87	0%	1%	40%	59%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		14	11		0	0
Beginning		1	0		0	0
Intermediate		3	1		0	0
Advanced		5	4		0	0
Proficient		5	6		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		14	11		0	0
Beginning		5	2		0	0
Intermediate		4	2		0	0
Advanced		2	4		0	0
Proficient		3	3		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		8	0		1	0
Beginning		0	0		#	0
Intermediate		1	0		#	0
Advanced		3	0		#	0
Proficient		4	0		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		8	0		1	0
Beginning		0	0		#	0
Intermediate		2	0		#	0
Advanced		0	0		#	0
Proficient		6	0		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)