New York State School Report Card Comprehensive Information Report

BEDS Code:	58-04-04-03-0006
Name:	Pulaski Road School
Principal:	Leif Birkeland

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	60	78	77
First	73	61	85
Second	83	75	63
Third	66	86	77
Fourth	68	64	88
Fifth	74	68	66
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	424	432	456

Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	5.2%	27	6.3%	30	6.6%
Black (Not Hispanic)	2	0.5%	4	0.9%	4	0.9%
Hispanic	20	4.7%	21	4.9%	28	6.1%
White (Not Hispanic)	380	89.6%	380	88.0%	394	86.4%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	18	18	15
Common Branch	18	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Pulaski Road School

58-04-04-03-0006

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	29	6.8%	35	8.1%	45	9.9%
Eligible for Free Lunch	33	8.9%	30	8.2%	34	8.6%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.7%		95.7%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	5.6%	5.5%	5.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	99%	95%

Staff Counts

Staff	2004–05
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	53	0%	0%	45%	55%
Nov 2004	Students with Disabilities	14	7%	14%	71%	7%
	All Students	67	1%	3%	51%	45%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students Students with Disabilities						
	2002 02		3-04 2004-05				
	2002–03	2003–04		2002–03	2003–04	2004–05	
	Listeni		ng (Grade K–	1)		-	
Number Tested		19	13		3	4	
Beginning		2	0		#	#	
Intermediate		5	4		#	#	
Advanced		6	5		#	#	
Proficient		6	4		#	#	
	Readi	ng and Writin	g (Grade K–1))			
Number Tested		19	13		3	4	
Beginning		5	3		#	#	
Intermediate		3	2		#	#	
Advanced		9	4		#	#	
Proficient		2	4		#	#	
	Listeni	ing and Speak	ing (Grade 2–4	l)			
Number Tested		18	18		1	1	
Beginning		2	1		#	#	
Intermediate		1	2		#	#	
Advanced		7	5		#	#	
Proficient		8	10		#	#	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		18	18		1	1	
Beginning		2	2		#	#	
Intermediate		7	2		#	#	
Advanced		6	6		#	#	
Proficient		3	8		#	#	
	Listeni	ing and Speak	ing (Grade 5–6	j)			
Number Tested		5	3		1	0	
Beginning		1	#		#	0	
Intermediate		0	#		#	0	
Advanced		1	#		#	0	
Proficient		3	#		#	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		5	3		1	0	
Beginning		1	#		#	0	
Intermediate		1	#		#	0	
Advanced		2	#		#	0	
Proficient		1	#		#	0	

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)