

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-04-05-06-0000
 Name: Half Hollow Hills Central School District
 Superintendent: Sheldon Karnilow

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	765	727	733
First	702	804	762
Second	742	740	827
Third	689	767	772
Fourth	696	717	800
Fifth	720	735	744
Sixth	675	748	749
Ungraded Elementary	225	188	184
Seventh	713	684	785
Eighth	658	741	726
Ninth	682	652	728
Tenth	640	672	664
Eleventh	565	636	677
Twelfth	543	556	634
Ungraded Secondary	177	201	189
Total K-12 Enrollment	9192	9568	9974

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	875	9.5%	964	10.1%	1030	10.3%
Black (Not Hispanic)	1039	11.3%	1078	11.3%	1111	11.1%
Hispanic	374	4.1%	399	4.2%	418	4.2%
White (Not Hispanic)	6904	75.1%	7127	74.5%	7415	74.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	21
Common Branch	23	23	22
English Grade 8	24	24	24
Mathematics Grade 8	23	25	24
Science Grade 8	23	25	24
Social Studies Grade 8	24	25	25
English Grade 10	21	22	22
Mathematics Grade 10	21	21	22
Science Grade 10	22	23	23
Social Studies Grade 10	22	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	172	1.9%	188	2.0%	175	1.8%
Eligible for Free Lunch	394	4.3%	452	4.7%	502	5.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.4%		95.7%
Student Suspensions	270	3.1%	233	2.5%	282	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.1%	2.2%	2.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	767
Total Other Professional Staff	117
Total Paraprofessionals	244
Teaching Out of Certification*	11

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	470	503	574
	Regents Diplomas	423	452	551
	% Regents Diplomas	90%	90%	96%
	Regents Diplomas with Advanced Designation**			411
	% Regents Diplomas with Advanced Designation			72%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	87	67	76
	Regents Diplomas	25	26	47
	% Regents Diplomas	29%	39%	62%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			13%
	IEP Diplomas or Local Certificates	3	12	10
All Students	Total Graduates*	557	570	650
	Regents Diplomas	448	478	598
	% Regents Diplomas	80%	84%	92%
	Regents Diplomas with Advanced Designation**			421
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates	3	12	10

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	496	48	1	1	17	0	3	8
	Percent	86%	8%	0%	0%	3%	0%	1%	1%
Students with Disabilities	Number	38	27	0	0	10	0	0	1
	Percent	50%	36%	0%	0%	13%	0%	0%	1%
All Students	Number	534	75	1	1	27	0	3	9
	Percent	82%	12%	0%	0%	4%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		5	0.2%	3	0.1%
	Entered GED Program*	3		3	0.1%	2	0.1%
	Total Noncompleters	7		8	0.4%	5	0.2%
Students with Disabilities	Dropped Out	6		6	1.4%	6	1.3%
	Entered GED Program*	0		2	0.5%	3	0.6%
	Total Noncompleters	6		8	1.8%	9	1.9%
All Students	Dropped Out	10	0.4%	11	0.4%	9	0.3%
	Entered GED Program*	3	0.1%	5	0.2%	5	0.2%
	Total Noncompleters	13	0.5%	16	0.6%	14	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	34%	41%	6%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	463	539	188
	Number of Students with Disabilities	33	35	20
	Number of All Students	496	574	208
	Percent of Enrollment	34%	38%	13%
6-8	Number of General-Education Students	1017	2145	2050
	Number of Students with Disabilities	151	217	278
	Number of All Students	1168	2362	2328
	Percent of Enrollment	55%	100%	99%
9-12	Number of General-Education Students	944	2286	2452
	Number of Students with Disabilities	172	347	392
	Number of All Students	1116	2633	2844
	Percent of Enrollment	44%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	87	99%	101	100%	85	100%
German	0	0%	0	0%	0	0%
Italian	91	100%	93	100%	94	100%
Latin	0	0%	0	0%	0	0%
Spanish	345	100%	404	97%	409	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	5	100%
German	0	0%	0	0%	0	0%
Italian	3	#	5	100%	10	100%
Latin	0	0%	0	0%	0	0%
Spanish	18	100%	27	85%	22	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	60	83%	48	69%	74	65%
Science	38	58%	41	41%	42	62%
Reading	20	90%	6	83%	11	55%
Writing	21	71%	8	88%	10	90%
Global Studies	34	59%	32	50%	46	15%
U.S. Hist & Gov't	18	78%	25	52%	24	42%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	578	652	704	73	84	108
Number Scoring 55-100	564	645	693	60	78	97
Number Scoring 65-100	555	635	687	54	72	93
Number Scoring 85-100	424	540	543	13	33	38
Percentage of Tested Scoring 55-100	98%	99%	98%	82%	93%	90%
Percentage of Tested Scoring 65-100	96%	97%	98%	74%	86%	86%
Percentage of Tested Scoring 85-100	73%	83%	77%	18%	39%	35%
Mathematics A						
Number Tested	701	709	1076	101	95	139
Number Scoring 55-100	637	698	1064	62	85	127
Number Scoring 65-100	603	685	1048	53	80	122
Number Scoring 85-100	264	360	594	4	15	30
Percentage of Tested Scoring 55-100	91%	98%	99%	61%	89%	91%
Percentage of Tested Scoring 65-100	86%	97%	97%	52%	84%	88%
Percentage of Tested Scoring 85-100	38%	51%	55%	4%	16%	22%
Mathematics B						
Number Tested	0	466	509	0	19	23
Number Scoring 55-100	0	454	473	0	17	19
Number Scoring 65-100	0	438	440	0	14	16
Number Scoring 85-100	0	254	187	0	3	3
Percentage of Tested Scoring 55-100	0%	97%	93%	0%	89%	83%
Percentage of Tested Scoring 65-100	0%	94%	86%	0%	74%	70%
Percentage of Tested Scoring 85-100	0%	55%	37%	0%	16%	13%
Global History and Geography						
Number Tested	656	735	715	93	110	115
Number Scoring 55-100	620	705	660	67	85	77
Number Scoring 65-100	589	680	629	59	74	55
Number Scoring 85-100	334	411	389	4	12	9
Percentage of Tested Scoring 55-100	95%	96%	92%	72%	77%	67%
Percentage of Tested Scoring 65-100	90%	93%	88%	63%	67%	48%
Percentage of Tested Scoring 85-100	51%	56%	54%	4%	11%	8%
U.S. History and Government						
Number Tested	584	649	699	75	83	103
Number Scoring 55-100	575	630	673	70	70	86
Number Scoring 65-100	555	608	653	59	56	76
Number Scoring 85-100	346	470	462	12	18	26
Percentage of Tested Scoring 55-100	98%	97%	96%	93%	84%	83%
Percentage of Tested Scoring 65-100	95%	94%	93%	79%	67%	74%
Percentage of Tested Scoring 85-100	59%	72%	66%	16%	22%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	599	664	668	50	112	75
Number Scoring 55-100	593	648	659	45	98	68
Number Scoring 65-100	584	627	638	38	82	53
Number Scoring 85-100	369	358	380	6	12	7
Percentage of Tested Scoring 55-100	99%	98%	99%	90%	88%	91%
Percentage of Tested Scoring 65-100	97%	94%	96%	76%	73%	71%
Percentage of Tested Scoring 85-100	62%	54%	57%	12%	11%	9%
Physical Setting/Earth Science						
Number Tested	572	706	787	116	85	141
Number Scoring 55-100	544	677	698	93	75	80
Number Scoring 65-100	517	633	651	75	56	58
Number Scoring 85-100	278	340	338	11	6	10
Percentage of Tested Scoring 55-100	95%	96%	89%	80%	88%	57%
Percentage of Tested Scoring 65-100	90%	90%	83%	65%	66%	41%
Percentage of Tested Scoring 85-100	49%	48%	43%	9%	7%	7%
Physical Setting/Chemistry						
Number Tested	501	532	551	14	21	21
Number Scoring 55-100	494	521	538	14	18	21
Number Scoring 65-100	442	472	499	8	16	16
Number Scoring 85-100	167	171	215	1	0	2
Percentage of Tested Scoring 55-100	99%	98%	98%	100%	86%	100%
Percentage of Tested Scoring 65-100	88%	89%	91%	57%	76%	76%
Percentage of Tested Scoring 85-100	33%	32%	39%	7%	0%	10%
Physical Setting/Physics						
Number Tested		285	299		2	10
Number Scoring 55-100		283	292		#	9
Number Scoring 65-100		277	274		#	8
Number Scoring 85-100		128	153		#	2
Percentage of Tested Scoring 55-100		99%	98%		#	90%
Percentage of Tested Scoring 65-100		97%	92%		#	80%
Percentage of Tested Scoring 85-100		45%	51%		#	20%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	73	81	92	1	2	2
Number Scoring 55-100	73	80	92	#	#	#
Number Scoring 65-100	73	80	92	#	#	#
Number Scoring 85-100	63	77	79	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 85-100	86%	95%	86%	#	#	#
Comprehensive Italian						
Number Tested	65	99	83	0	2	3
Number Scoring 55-100	65	99	83	0	#	#
Number Scoring 65-100	64	99	83	0	#	#
Number Scoring 85-100	51	77	64	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	78%	78%	77%	0%	#	#
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	284	370	338	5	13	17
Number Scoring 55-100	284	370	338	5	13	17
Number Scoring 65-100	284	370	337	5	13	17
Number Scoring 85-100	250	330	301	4	9	10
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 85-100	88%	89%	89%	80%	69%	59%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	676	0%	1%	35%	64%
	Students with Disabilities	79	5%	8%	63%	24%
	All Students	755	1%	2%	38%	59%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	646	0%	6%	54%	40%
	Students with Disabilities	99	4%	29%	64%	3%
	All Students	745	1%	9%	55%	35%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	0	#	#	#	#
Middle Level						
Social Studies	6	0	0	2	1	3
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	557	557	557	80	80	80	637	637	637
Number Scoring 55–64	14	6	6	7	10	9	21	16	15
Number Scoring 65–84	209	96	133	55	39	55	264	135	188
Number Scoring 85–100	329	449	414	4	19	12	333	468	426
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		70	56		0	3
Beginning		2	1		0	#
Intermediate		3	14		0	#
Advanced		31	30		0	#
Proficient		34	11		0	#
Reading and Writing (Grade K-1)						
Number Tested		70	56		0	3
Beginning		9	9		0	#
Intermediate		13	27		0	#
Advanced		23	11		0	#
Proficient		25	9		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		36	43		1	5
Beginning		1	0		#	0
Intermediate		6	3		#	0
Advanced		8	21		#	4
Proficient		21	19		#	1
Reading and Writing (Grade 2-4)						
Number Tested		36	43		1	5
Beginning		6	0		#	0
Intermediate		14	11		#	2
Advanced		9	25		#	3
Proficient		7	7		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		13	10		0	1
Beginning		1	1		0	#
Intermediate		0	1		0	#
Advanced		5	3		0	#
Proficient		7	5		0	#
Reading and Writing (Grade 5-6)						
Number Tested		13	10		0	1
Beginning		2	1		0	#
Intermediate		2	2		0	#
Advanced		7	3		0	#
Proficient		2	4		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		20	16		1	1
Beginning		1	1		#	#
Intermediate		4	3		#	#
Advanced		9	5		#	#
Proficient		6	7		#	#
Reading and Writing (Grade 7-8)						
Number Tested		20	16		1	1
Beginning		0	3		#	#
Intermediate		12	6		#	#
Advanced		5	2		#	#
Proficient		3	5		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		25	25		0	3
Beginning		1	0		0	#
Intermediate		5	3		0	#
Advanced		5	8		0	#
Proficient		14	14		0	#
Reading and Writing (Grade 9-12)						
Number Tested		25	25		0	3
Beginning		2	0		0	#
Intermediate		9	7		0	#
Advanced		12	10		0	#
Proficient		2	8		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)