

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-04-05-06-0002
 Name: Forest Park Elementary School
 Principal: Ross Diener

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	114	95	104
First	96	120	97
Second	108	106	122
Third	106	111	115
Fourth	75	110	116
Fifth	117	80	113
Sixth	0	0	0
Ungraded Elementary	26	21	28
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	642	643	695

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	71	11.1%	71	11.0%	83	11.9%
Black (Not Hispanic)	78	12.1%	66	10.3%	76	10.9%
Hispanic	32	5.0%	21	3.3%	22	3.2%
White (Not Hispanic)	461	71.8%	485	75.4%	514	74.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	19
Common Branch	22	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	1.4%	9	1.4%	10	1.4%
Eligible for Free Lunch	20	3.1%	21	3.3%	23	3.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.0%
Student Suspensions	1	0.2%	0	0.0%	3	0.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	1.3%	1.1%	2.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	95%	71%

Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	96%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	181	80	0
	Number of Students with Disabilities	11	0	0
	Number of All Students	192	80	0
	Percent of Enrollment	96%	41%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	108	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	112	0%	4%	30%	66%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		5	6		0	0
Beginning		1	0		0	0
Intermediate		0	4		0	0
Advanced		4	2		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K–1)						
Number Tested		5	6		0	0
Beginning		0	1		0	0
Intermediate		0	5		0	0
Advanced		5	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	4		0	0
Proficient		#	1		0	0
Reading and Writing (Grade 2–4)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	3		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)