

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-05-06-0015
 Name: Chestnut Hill Elementary School
 Principal: Linda Rudes

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	103	107	96
First	97	109	116
Second	106	93	106
Third	109	105	94
Fourth	99	118	109
Fifth	128	100	123
Sixth	0	0	0
Ungraded Elementary	37	42	29
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	679	674	673

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	46	6.8%	41	6.1%	43	6.4%
Black (Not Hispanic)	65	9.6%	63	9.3%	71	10.5%
Hispanic	30	4.4%	39	5.8%	42	6.2%
White (Not Hispanic)	538	79.2%	531	78.8%	517	76.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	19
Common Branch	22	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	22	3.2%	10	1.5%	12	1.8%
Eligible for Free Lunch	37	5.5%	40	5.9%	31	4.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.0%		96.0%
Student Suspensions	5	0.7%	2	0.3%	3	0.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.0%	3.0%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	43
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	57%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	23	47	0
	Number of Students with Disabilities	0	5	0
	Number of All Students	23	52	0
	Percent of Enrollment	10%	22%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	108	0%	1%	35%	64%
	Students with Disabilities	18	0%	11%	72%	17%
	All Students	126	0%	2%	40%	57%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		8	10		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		4	6		0	0
Proficient		4	4		0	0
Reading and Writing (Grade K-1)						
Number Tested		8	10		0	0
Beginning		2	2		0	0
Intermediate		2	5		0	0
Advanced		2	2		0	0
Proficient		2	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		7	1		1	0
Beginning		0	#		#	0
Intermediate		0	#		#	0
Advanced		1	#		#	0
Proficient		6	#		#	0
Reading and Writing (Grade 2-4)						
Number Tested		7	1		1	0
Beginning		0	#		#	0
Intermediate		1	#		#	0
Advanced		1	#		#	0
Proficient		5	#		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)