

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-05-06-0016
 Name: Half Hollow Hills High School West
 Principal: James Lofrese

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	312	296	321
Tenth	302	299	290
Eleventh	275	295	300
Twelfth	227	270	298
Ungraded Secondary	66	73	77
Total K-12 Enrollment	1182	1233	1286

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	146	12.4%	155	12.6%	151	11.7%
Black (Not Hispanic)	133	11.3%	141	11.4%	162	12.6%
Hispanic	65	5.5%	66	5.4%	61	4.7%
White (Not Hispanic)	838	70.9%	871	70.6%	912	70.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	20	21
Mathematics Grade 10	21	22	24
Science Grade 10	21	23	24
Social Studies Grade 10	23	19	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	1.7%	23	1.9%	21	1.6%
Eligible for Free Lunch	50	4.2%	63	5.1%	64	5.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.0%		96.0%
Student Suspensions	65	5.9%	61	5.2%	93	7.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.7%	2.3%	2.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	97%

Staff Counts

Staff	2004-05
Total Teachers	95
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	198	247	269
	Regents Diplomas	177	217	259
	% Regents Diplomas	89%	88%	96%
	Regents Diplomas with Advanced Designation**			190
	% Regents Diplomas with Advanced Designation			71%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	34	26	28
	Regents Diplomas	11	12	19
	% Regents Diplomas	32%	46%	68%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	1	10	5
All Students	Total Graduates*	232	273	297
	Regents Diplomas	188	229	278
	% Regents Diplomas	81%	84%	94%
	Regents Diplomas with Advanced Designation**			191
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates	1	10	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	237	28	1	0	3	0	0	0
	Percent	88%	10%	0%	0%	1%	0%	0%	0%
Students with Disabilities	Number	13	12	0	0	3	0	0	0
	Percent	46%	43%	0%	0%	11%	0%	0%	0%
All Students	Number	250	40	1	0	6	0	0	0
	Percent	84%	13%	0%	0%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1	0.1%	1	0.1%
	Entered GED Program*	2		2	0.2%	0	0.0%
	Total Noncompleters	3		3	0.3%	1	0.1%
Students with Disabilities	Dropped Out	2		3	1.6%	3	1.5%
	Entered GED Program*	0		1	0.5%	0	0.0%
	Total Noncompleters	2		4	2.2%	3	1.5%
All Students	Dropped Out	3	0.3%	4	0.3%	4	0.3%
	Entered GED Program*	2	0.2%	3	0.2%	0	0.0%
	Total Noncompleters	5	0.4%	7	0.6%	4	0.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	944	1056	1106
	Number of Students with Disabilities	172	177	178
	Number of All Students	1116	1233	1284
	Percent of Enrollment	94%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	43	81%	35	57%	33	61%
Science	29	48%	34	41%	31	55%
Reading	8	88%	2	#	9	56%
Writing	7	86%	4	#	9	89%
Global Studies	16	44%	18	44%	26	12%
U.S. Hist & Gov't	10	70%	4	#	12	33%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	280	297	320	35	31	49
Number Scoring 55-100	273	294	312	29	28	41
Number Scoring 65-100	267	289	308	24	26	39
Number Scoring 85-100	203	242	253	4	11	18
Percentage of Tested Scoring 55-100	97%	99%	97%	83%	90%	84%
Percentage of Tested Scoring 65-100	95%	97%	96%	69%	84%	80%
Percentage of Tested Scoring 85-100	72%	81%	79%	11%	35%	37%
Mathematics A						
Number Tested	312	327	483	37	39	65
Number Scoring 55-100	282	325	475	20	37	57
Number Scoring 65-100	262	318	465	16	35	54
Number Scoring 85-100	117	145	240	1	3	7
Percentage of Tested Scoring 55-100	90%	99%	98%	54%	95%	88%
Percentage of Tested Scoring 65-100	84%	97%	96%	43%	90%	83%
Percentage of Tested Scoring 85-100	38%	44%	50%	3%	8%	11%
Mathematics B						
Number Tested	0	205	238	0	6	11
Number Scoring 55-100	0	195	215	0	4	8
Number Scoring 65-100	0	184	199	0	2	7
Number Scoring 85-100	0	106	88	0	0	2
Percentage of Tested Scoring 55-100	0%	95%	90%	0%	67%	73%
Percentage of Tested Scoring 65-100	0%	90%	84%	0%	33%	64%
Percentage of Tested Scoring 85-100	0%	52%	37%	0%	0%	18%
Global History and Geography						
Number Tested	297	344	318	36	49	51
Number Scoring 55-100	277	326	288	23	32	32
Number Scoring 65-100	257	314	270	20	29	19
Number Scoring 85-100	147	180	172	1	6	5
Percentage of Tested Scoring 55-100	93%	95%	91%	64%	65%	63%
Percentage of Tested Scoring 65-100	87%	91%	85%	56%	59%	37%
Percentage of Tested Scoring 85-100	49%	52%	54%	3%	12%	10%
U.S. History and Government						
Number Tested	281	296	324	33	31	45
Number Scoring 55-100	276	289	309	30	28	35
Number Scoring 65-100	266	273	300	25	19	31
Number Scoring 85-100	170	216	226	7	6	13
Percentage of Tested Scoring 55-100	98%	98%	95%	91%	90%	78%
Percentage of Tested Scoring 65-100	95%	92%	93%	76%	61%	69%
Percentage of Tested Scoring 85-100	60%	73%	70%	21%	19%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	267	305	301	20	45	34
Number Scoring 55-100	264	297	295	18	38	30
Number Scoring 65-100	261	289	286	15	33	24
Number Scoring 85-100	156	167	161	3	5	3
Percentage of Tested Scoring 55-100	99%	97%	98%	90%	84%	88%
Percentage of Tested Scoring 65-100	98%	95%	95%	75%	73%	71%
Percentage of Tested Scoring 85-100	58%	55%	53%	15%	11%	9%
Physical Setting/Earth Science						
Number Tested	201	193	256	49	35	63
Number Scoring 55-100	191	175	212	40	30	40
Number Scoring 65-100	180	150	180	35	23	26
Number Scoring 85-100	76	39	34	6	2	2
Percentage of Tested Scoring 55-100	95%	91%	83%	82%	86%	63%
Percentage of Tested Scoring 65-100	90%	78%	70%	71%	66%	41%
Percentage of Tested Scoring 85-100	38%	20%	13%	12%	6%	3%
Physical Setting/Chemistry						
Number Tested	232	256	264	4	7	10
Number Scoring 55-100	228	247	253	#	5	10
Number Scoring 65-100	193	209	228	#	4	7
Number Scoring 85-100	71	71	101	#	0	1
Percentage of Tested Scoring 55-100	98%	96%	96%	#	71%	100%
Percentage of Tested Scoring 65-100	83%	82%	86%	#	57%	70%
Percentage of Tested Scoring 85-100	31%	28%	38%	#	0%	10%
Physical Setting/Physics						
Number Tested		132	137		0	4
Number Scoring 55-100		131	131		0	#
Number Scoring 65-100		127	119		0	#
Number Scoring 85-100		75	66		0	#
Percentage of Tested Scoring 55-100		99%	96%		0%	#
Percentage of Tested Scoring 65-100		96%	87%		0%	#
Percentage of Tested Scoring 85-100		57%	48%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	18	10	27	0	0	1
Number Scoring 55-100	18	10	27	0	0	#
Number Scoring 65-100	18	10	27	0	0	#
Number Scoring 85-100	12	10	25	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	67%	100%	93%	0%	0%	#
Comprehensive Italian						
Number Tested	39	56	50	0	1	0
Number Scoring 55-100	39	56	50	0	#	0
Number Scoring 65-100	38	56	50	0	#	0
Number Scoring 85-100	30	36	36	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	77%	64%	72%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	148	172	152	2	4	5
Number Scoring 55-100	148	172	152	#	#	5
Number Scoring 65-100	148	172	152	#	#	5
Number Scoring 85-100	118	160	144	#	#	4
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 85-100	80%	93%	95%	#	#	80%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	266	266	266	31	31	31	297	297	297
Number Scoring 55–64	5	5	3	2	6	5	7	11	8
Number Scoring 65–84	113	47	72	19	13	20	132	60	92
Number Scoring 85–100	147	212	191	1	6	3	148	218	194
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		13	14		0	1
Beginning		1	0		0	#
Intermediate		3	2		0	#
Advanced		3	3		0	#
Proficient		6	9		0	#
Reading and Writing (Grade 9-12)						
Number Tested		13	14		0	1
Beginning		1	0		0	#
Intermediate		7	4		0	#
Advanced		5	6		0	#
Proficient		0	4		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)