

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-10-03-0017  
 Name: Commack High School  
 Principal: Ronald Vale

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	524	578	530
Tenth	500	520	582
Eleventh	551	487	501
Twelfth	442	521	466
Ungraded Secondary	0	13	10
Total K-12 Enrollment	2017	2119	2089

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	151	7.5%	164	7.7%	173	8.3%
Black (Not Hispanic)	20	1.0%	27	1.3%	26	1.2%
Hispanic	63	3.1%	68	3.2%	88	4.2%
White (Not Hispanic)	1783	88.4%	1860	87.8%	1802	86.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	25	23
Mathematics Grade 10	22	21	22
Science Grade 10	25	24	27
Social Studies Grade 10	26	26	25

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	0.7%	17	0.8%	6	0.3%
Eligible for Free Lunch	28	1.4%	30	1.4%	20	1.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.4%		93.7%
Student Suspensions	81	4.3%	57	2.8%	88	4.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.6%	0.3%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	100%

### Staff Counts

Staff	2004-05
Total Teachers	167
Total Other Professional Staff	23
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	377	449	407
	Regents Diplomas	365	437	399
	% Regents Diplomas	97%	97%	98%
	Regents Diplomas with Advanced Designation**			293
	% Regents Diplomas with Advanced Designation			72%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	52	49	54
	Regents Diplomas	29	35	40
	% Regents Diplomas	56%	71%	74%
	Regents Diplomas with Advanced Designation**			6
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	4	3	1
<b>All Students</b>	Total Graduates*	429	498	461
	Regents Diplomas	394	472	439
	% Regents Diplomas	92%	95%	95%
	Regents Diplomas with Advanced Designation**			299
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates	4	3	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	326	72	2	0	6	0	1	0
	<b>Percent</b>	80%	18%	0%	0%	1%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	20	27	0	2	3	0	2	0
	<b>Percent</b>	37%	50%	0%	4%	6%	0%	4%	0%
<b>All Students</b>	<b>Number</b>	346	99	2	2	9	0	3	0
	<b>Percent</b>	75%	21%	0%	0%	2%	0%	1%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	13		6	0.3%	3	0.2%
	Entered GED Program*	2		1	0.1%	3	0.2%
	Total Noncompleters	15		7	0.4%	6	0.3%
<b>Students with Disabilities</b>	Dropped Out	0		5	1.8%	0	0.0%
	Entered GED Program*	2		1	0.4%	0	0.0%
	Total Noncompleters	2		6	2.2%	0	0.0%
<b>All Students</b>	Dropped Out	13	0.6%	11	0.5%	3	0.1%
	Entered GED Program*	4	0.2%	2	0.1%	3	0.1%
	Total Noncompleters	17	0.8%	13	0.6%	6	0.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	455	500	534
	Number of Students with Disabilities	45	0	0
	Number of All Students	500	500	534
	Percent of Enrollment	25%	24%	26%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	5	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	83%	0	0%	15	93%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	1	#
Science	2	#	3	#	2	#
Reading	0	0%	1	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	3	#	17	53%	16	38%
U.S. Hist & Gov't	2	#	12	25%	14	79%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	521	484	506	59	59	69
Number Scoring 55-100	516	478	500	55	57	64
Number Scoring 65-100	511	461	488	52	45	57
Number Scoring 85-100	354	314	278	10	7	7
Percentage of Tested Scoring 55-100	99%	99%	99%	93%	97%	93%
Percentage of Tested Scoring 65-100	98%	95%	96%	88%	76%	83%
Percentage of Tested Scoring 85-100	68%	65%	55%	17%	12%	10%
<b>Mathematics A</b>						
Number Tested	563	591	556	101	93	72
Number Scoring 55-100	516	582	552	72	88	70
Number Scoring 65-100	472	557	535	56	72	62
Number Scoring 85-100	98	233	256	6	9	11
Percentage of Tested Scoring 55-100	92%	98%	99%	71%	95%	97%
Percentage of Tested Scoring 65-100	84%	94%	96%	55%	77%	86%
Percentage of Tested Scoring 85-100	17%	39%	46%	6%	10%	15%
<b>Mathematics B</b>						
Number Tested	384	334	379	15	12	23
Number Scoring 55-100	352	315	362	11	11	19
Number Scoring 65-100	301	295	325	6	8	15
Number Scoring 85-100	78	142	131	0	1	2
Percentage of Tested Scoring 55-100	92%	94%	96%	73%	92%	83%
Percentage of Tested Scoring 65-100	78%	88%	86%	40%	67%	65%
Percentage of Tested Scoring 85-100	20%	43%	35%	0%	8%	9%
<b>Global History and Geography</b>						
Number Tested	503	529	625	75	76	96
Number Scoring 55-100	485	500	595	64	57	74
Number Scoring 65-100	474	479	567	57	43	65
Number Scoring 85-100	254	250	244	7	11	6
Percentage of Tested Scoring 55-100	96%	95%	95%	85%	75%	77%
Percentage of Tested Scoring 65-100	94%	91%	91%	76%	57%	68%
Percentage of Tested Scoring 85-100	50%	47%	39%	9%	14%	6%
<b>U.S. History and Government</b>						
Number Tested	527	466	522	60	60	76
Number Scoring 55-100	519	449	510	54	49	66
Number Scoring 65-100	513	433	494	50	41	57
Number Scoring 85-100	312	253	322	5	9	17
Percentage of Tested Scoring 55-100	98%	96%	98%	90%	82%	87%
Percentage of Tested Scoring 65-100	97%	93%	95%	83%	68%	75%
Percentage of Tested Scoring 85-100	59%	54%	62%	8%	15%	22%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	465	566	560	64	82	64
Number Scoring 55-100	463	556	551	62	73	57
Number Scoring 65-100	455	542	532	55	64	49
Number Scoring 85-100	203	218	165	5	10	3
Percentage of Tested Scoring 55-100	100%	98%	98%	97%	89%	89%
Percentage of Tested Scoring 65-100	98%	96%	95%	86%	78%	77%
Percentage of Tested Scoring 85-100	44%	39%	29%	8%	12%	5%
<b>Physical Setting/Earth Science</b>						
Number Tested	251	280	254	43	43	31
Number Scoring 55-100	247	270	241	42	40	26
Number Scoring 65-100	242	258	227	41	34	23
Number Scoring 85-100	58	45	45	7	1	3
Percentage of Tested Scoring 55-100	98%	96%	95%	98%	93%	84%
Percentage of Tested Scoring 65-100	96%	92%	89%	95%	79%	74%
Percentage of Tested Scoring 85-100	23%	16%	18%	16%	2%	10%
<b>Physical Setting/Chemistry</b>						
Number Tested	420	393	504	14	19	31
Number Scoring 55-100	396	382	481	10	14	29
Number Scoring 65-100	315	305	392	7	4	17
Number Scoring 85-100	78	75	99	0	0	2
Percentage of Tested Scoring 55-100	94%	97%	95%	71%	74%	94%
Percentage of Tested Scoring 65-100	75%	78%	78%	50%	21%	55%
Percentage of Tested Scoring 85-100	19%	19%	20%	0%	0%	6%
<b>Physical Setting/Physics</b>						
Number Tested		210	203		1	4
Number Scoring 55-100		210	191		#	#
Number Scoring 65-100		203	182		#	#
Number Scoring 85-100		73	99		#	#
Percentage of Tested Scoring 55-100		100%	94%		#	#
Percentage of Tested Scoring 65-100		97%	90%		#	#
Percentage of Tested Scoring 85-100		35%	49%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	68	50	50	0	0	1
Number Scoring 55-100	68	50	50	0	0	#
Number Scoring 65-100	68	50	49	0	0	#
Number Scoring 85-100	47	26	23	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	69%	52%	46%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	112	122	127	4	7	7
Number Scoring 55-100	111	122	127	#	7	7
Number Scoring 65-100	111	122	119	#	7	5
Number Scoring 85-100	69	94	44	#	2	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	94%	#	100%	71%
Percentage of Tested Scoring 85-100	62%	77%	35%	#	29%	0%
<b>Comprehensive German</b>						
Number Tested	30	12	15	1	0	2
Number Scoring 55-100	30	12	15	#	0	#
Number Scoring 65-100	30	12	15	#	0	#
Number Scoring 85-100	18	8	9	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	60%	67%	60%	#	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	331	304	278	12	28	15
Number Scoring 55-100	330	302	276	12	27	15
Number Scoring 65-100	329	300	272	12	26	15
Number Scoring 85-100	212	176	165	7	5	4
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	96%	100%
Percentage of Tested Scoring 65-100	99%	99%	98%	100%	93%	100%
Percentage of Tested Scoring 85-100	64%	58%	59%	58%	18%	27%
<b>Comprehensive Latin</b>						
Number Tested	7	3	3	0	0	0
Number Scoring 55-100	7	#	#	0	0	0
Number Scoring 65-100	7	#	#	0	0	0
Number Scoring 85-100	6	#	#	0	0	0
Percentage of Tested Scoring 55-100	100%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	86%	#	#	0%	0%	0%

(Form - H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	408	408	408	60	60	60	468	468	468
Number Scoring 55–64	2	3	1	3	5	1	5	8	2
Number Scoring 65–84	159	150	161	42	38	51	201	188	212
Number Scoring 85–100	243	252	243	7	9	5	250	261	248
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		13	6		1	0
Beginning		0	0		#	0
Intermediate		1	1		#	0
Advanced		2	1		#	0
Proficient		10	4		#	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		13	6		1	0
Beginning		1	0		#	0
Intermediate		5	1		#	0
Advanced		7	2		#	0
Proficient		0	3		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)