

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-13-03-0008
 Name: Birchwood Intermediate School
 Principal: Anthony Ciccarelli

Grade Range : 3-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	246	228	202
Fourth	226	238	241
Fifth	252	226	240
Sixth	0	0	0
Ungraded Elementary	7	19	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	731	711	683

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	5.1%	29	4.1%	18	2.6%
Black (Not Hispanic)	85	11.6%	94	13.2%	77	11.3%
Hispanic	122	16.7%	111	15.6%	127	18.6%
White (Not Hispanic)	487	66.6%	477	67.1%	461	67.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	23	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	66	9.0%	88	12.4%	85	12.5%
Eligible for Free Lunch	146	20.0%	164	23.1%	163	23.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.9%		95.8%
Student Suspensions	15	2.1%	13	1.8%	21	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.4%	5.2%	6.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	99%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	232	214	213
	Number of Students with Disabilities	21	17	27
	Number of All Students	253	231	240
	Percent of Enrollment	52%	48%	50%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	216	6%	5%	41%	49%
	Students with Disabilities	25	28%	12%	52%	8%
	All Students	241	8%	5%	42%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		62	73		8	14
Beginning		3	6		0	1
Intermediate		9	4		2	4
Advanced		16	27		4	6
Proficient		34	36		2	3
Reading and Writing (Grade 2-4)						
Number Tested		62	73		8	14
Beginning		12	9		5	5
Intermediate		31	16		3	6
Advanced		15	26		0	2
Proficient		4	22		0	1
Listening and Speaking (Grade 5-6)						
Number Tested		18	34		3	5
Beginning		0	5		#	0
Intermediate		0	3		#	1
Advanced		3	16		#	4
Proficient		15	10		#	0
Reading and Writing (Grade 5-6)						
Number Tested		18	34		3	5
Beginning		0	5		#	1
Intermediate		5	11		#	3
Advanced		11	13		#	1
Proficient		2	5		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)