

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-13-03-0012
 Name: Maplewood Intermediate School
 Principal: Rosemary Baum

Grade Range : 3-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	219	202	246
Fourth	261	211	213
Fifth	253	252	223
Sixth	0	0	0
Ungraded Elementary	17	18	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	750	683	682

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	56	7.5%	52	7.6%	25	3.7%
Black (Not Hispanic)	80	10.7%	69	10.1%	76	11.1%
Hispanic	87	11.6%	92	13.5%	102	15.0%
White (Not Hispanic)	527	70.3%	470	68.8%	479	70.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	23	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	43	5.7%	49	7.2%	57	8.4%
Eligible for Free Lunch	104	13.9%	149	21.8%	135	19.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		97.8%		95.5%
Student Suspensions	1	0.1%	9	1.2%	18	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.7%	4.5%	6.7%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	92%	92%	90%

Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	229	191
	Number of Students with Disabilities	0	28	27
	Number of All Students	0	257	218
	Percent of Enrollment	0%	54%	50%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	196	2%	2%	45%	51%
	Students with Disabilities	27	15%	19%	63%	4%
	All Students	223	4%	4%	48%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		29	57		1	11
Beginning		0	1		#	0
Intermediate		2	4		#	0
Advanced		2	33		#	10
Proficient		25	19		#	1
Reading and Writing (Grade 2-4)						
Number Tested		29	57		1	11
Beginning		3	2		#	0
Intermediate		12	18		#	9
Advanced		9	29		#	2
Proficient		5	8		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		18	12		1	1
Beginning		0	2		#	#
Intermediate		1	1		#	#
Advanced		2	6		#	#
Proficient		15	3		#	#
Reading and Writing (Grade 5-6)						
Number Tested		18	12		1	1
Beginning		2	2		#	#
Intermediate		5	1		#	#
Advanced		10	5		#	#
Proficient		1	4		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)