

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-05-01-03-0000
 Name: Bay Shore Union Free School District
 Superintendent: Evelyn Blose Holman

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	402	398	452
First	400	402	394
Second	427	385	406
Third	406	425	379
Fourth	418	417	439
Fifth	435	405	434
Sixth	450	463	414
Ungraded Elementary	77	99	82
Seventh	481	466	440
Eighth	405	471	461
Ninth	509	490	563
Tenth	412	431	441
Eleventh	324	365	387
Twelfth	363	329	352
Ungraded Secondary	215	152	167
Total K-12 Enrollment	5724	5698	5811

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	168	2.9%	167	2.9%	178	3.1%
Black (Not Hispanic)	1211	21.2%	1191	20.9%	1212	20.9%
Hispanic	1353	23.6%	1390	24.4%	1469	25.3%
White (Not Hispanic)	2992	52.3%	2950	51.8%	2952	50.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	21
Common Branch	22	22	22
English Grade 8	22	19	19
Mathematics Grade 8	20	21	20
Science Grade 8	23	24	25
Social Studies Grade 8	23	25	25
English Grade 10	23	27	27
Mathematics Grade 10	21	23	24
Science Grade 10	23	22	24
Social Studies Grade 10	23	26	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	277	4.8%	312	5.5%	375	6.5%
Eligible for Free Lunch	1509	26.4%	1590	27.9%	1605	27.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.1%		95.0%
Student Suspensions	403	7.3%	416	7.3%	537	9.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.4%	9.3%	10.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	444
Total Other Professional Staff	86
Total Paraprofessionals	204
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	306	294	309
	Regents Diplomas	185	184	266
	% Regents Diplomas	60%	63%	86%
	Regents Diplomas with Advanced Designation**			151
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	39	43	44
	Regents Diplomas	6	4	21
	% Regents Diplomas	15%	9%	48%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	15	7	11
All Students	Total Graduates*	345	337	353
	Regents Diplomas	191	188	287
	% Regents Diplomas	55%	56%	81%
	Regents Diplomas with Advanced Designation**			153
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	15	7	11

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	187	106	0	3	9	0	0	4
	Percent	61%	34%	0%	1%	3%	0%	0%	1%
Students with Disabilities	Number	11	22	1	0	9	0	0	1
	Percent	25%	50%	2%	0%	20%	0%	0%	2%
All Students	Number	198	128	1	3	18	0	0	5
	Percent	56%	36%	0%	1%	5%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	37		22	1.5%	29	1.9%
	Entered GED Program*	16		7	0.5%	7	0.5%
	Total Noncompleters	53		29	2.0%	36	2.3%
Students with Disabilities	Dropped Out	5		5	1.7%	8	2.4%
	Entered GED Program*	6		5	1.7%	2	0.6%
	Total Noncompleters	11		10	3.3%	10	3.0%
All Students	Dropped Out	42	2.5%	27	1.5%	37	2.0%
	Entered GED Program*	22	1.3%	12	0.7%	9	0.5%
	Total Noncompleters	64	3.7%	39	2.2%	46	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	30%	0%
2-3	0%	37%	21%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	725	353
	Number of Students with Disabilities	0	98	41
	Number of All Students	0	823	394
	Percent of Enrollment	0%	97%	44%
6-8	Number of General-Education Students	0	1296	1196
	Number of Students with Disabilities	0	171	190
	Number of All Students	0	1467	1386
	Percent of Enrollment	0%	100%	100%
9-12	Number of General-Education Students	1381	1478	1555
	Number of Students with Disabilities	227	246	299
	Number of All Students	1608	1724	1854
	Percent of Enrollment	92%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	51	100%	68	97%	85	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	42	100%	44	95%	38	97%
Spanish	180	99%	258	93%	229	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	7	86%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	57%	9	56%	1	#
Science	5	20%	7	57%	2	#
Reading	1	#	2	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	1	#	4	#	3	#
U.S. Hist & Gov't	1	#	0	0%	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	108	60%	84	61%	40	73%
Science	82	44%	79	70%	56	54%
Reading	42	83%	22	41%	41	78%
Writing	40	88%	24	88%	28	96%
Global Studies	47	36%	35	29%	40	25%
U.S. Hist & Gov't	29	52%	26	50%	24	42%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	372	410	436	57	56	65
Number Scoring 55-100	327	377	400	27	35	37
Number Scoring 65-100	307	343	354	22	26	21
Number Scoring 85-100	154	187	137	2	6	1
Percentage of Tested Scoring 55-100	88%	92%	92%	47%	62%	57%
Percentage of Tested Scoring 65-100	83%	84%	81%	39%	46%	32%
Percentage of Tested Scoring 85-100	41%	46%	31%	4%	11%	2%
Mathematics A						
Number Tested	456	483	479	74	74	79
Number Scoring 55-100	327	449	443	25	49	53
Number Scoring 65-100	281	391	402	16	25	37
Number Scoring 85-100	76	111	128	1	2	1
Percentage of Tested Scoring 55-100	72%	93%	92%	34%	66%	67%
Percentage of Tested Scoring 65-100	62%	81%	84%	22%	34%	47%
Percentage of Tested Scoring 85-100	17%	23%	27%	1%	3%	1%
Mathematics B						
Number Tested	0	189	234	0	3	5
Number Scoring 55-100	0	171	181	0	#	1
Number Scoring 65-100	0	145	132	0	#	0
Number Scoring 85-100	0	55	27	0	#	0
Percentage of Tested Scoring 55-100	0%	90%	77%	0%	#	20%
Percentage of Tested Scoring 65-100	0%	77%	56%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	29%	12%	0%	#	0%
Global History and Geography						
Number Tested	452	475	502	73	79	79
Number Scoring 55-100	394	410	438	44	44	49
Number Scoring 65-100	351	357	388	31	28	31
Number Scoring 85-100	109	118	146	4	1	4
Percentage of Tested Scoring 55-100	87%	86%	87%	60%	56%	62%
Percentage of Tested Scoring 65-100	78%	75%	77%	42%	35%	39%
Percentage of Tested Scoring 85-100	24%	25%	29%	5%	1%	5%
U.S. History and Government						
Number Tested	401	379	462	61	54	68
Number Scoring 55-100	372	338	410	40	31	42
Number Scoring 65-100	342	307	384	31	25	33
Number Scoring 85-100	127	139	220	6	5	4
Percentage of Tested Scoring 55-100	93%	89%	89%	66%	57%	62%
Percentage of Tested Scoring 65-100	85%	81%	83%	51%	46%	49%
Percentage of Tested Scoring 85-100	32%	37%	48%	10%	9%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	401	445	425	53	70	61
Number Scoring 55-100	374	420	378	37	53	34
Number Scoring 65-100	338	374	349	26	29	28
Number Scoring 85-100	103	100	95	3	2	2
Percentage of Tested Scoring 55-100	93%	94%	89%	70%	76%	56%
Percentage of Tested Scoring 65-100	84%	84%	82%	49%	41%	46%
Percentage of Tested Scoring 85-100	26%	22%	22%	6%	3%	3%
Physical Setting/Earth Science						
Number Tested	322	395	541	18	41	60
Number Scoring 55-100	312	352	466	13	30	33
Number Scoring 65-100	303	312	406	11	24	28
Number Scoring 85-100	131	94	128	1	1	1
Percentage of Tested Scoring 55-100	97%	89%	86%	72%	73%	55%
Percentage of Tested Scoring 65-100	94%	79%	75%	61%	59%	47%
Percentage of Tested Scoring 85-100	41%	24%	24%	6%	2%	2%
Physical Setting/Chemistry						
Number Tested	240	263	257	8	3	4
Number Scoring 55-100	231	251	245	6	#	#
Number Scoring 65-100	178	204	205	4	#	#
Number Scoring 85-100	20	30	37	0	#	#
Percentage of Tested Scoring 55-100	96%	95%	95%	75%	#	#
Percentage of Tested Scoring 65-100	74%	78%	80%	50%	#	#
Percentage of Tested Scoring 85-100	8%	11%	14%	0%	#	#
Physical Setting/Physics						
Number Tested		111	146		0	3
Number Scoring 55-100		109	143		0	#
Number Scoring 65-100		97	134		0	#
Number Scoring 85-100		14	42		0	#
Percentage of Tested Scoring 55-100		98%	98%		0%	#
Percentage of Tested Scoring 65-100		87%	92%		0%	#
Percentage of Tested Scoring 85-100		13%	29%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	50	60	37	1	0	0
Number Scoring 55-100	50	60	37	#	0	0
Number Scoring 65-100	50	59	37	#	0	0
Number Scoring 85-100	22	31	22	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	44%	52%	59%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	210	193	198	7	2	6
Number Scoring 55-100	205	190	194	7	#	6
Number Scoring 65-100	202	183	186	7	#	6
Number Scoring 85-100	152	107	125	5	#	4
Percentage of Tested Scoring 55-100	98%	98%	98%	100%	#	100%
Percentage of Tested Scoring 65-100	96%	95%	94%	100%	#	100%
Percentage of Tested Scoring 85-100	72%	55%	63%	71%	#	67%
Comprehensive Latin						
Number Tested	35	24	39	1	1	0
Number Scoring 55-100	35	24	39	#	#	0
Number Scoring 65-100	33	24	39	#	#	0
Number Scoring 85-100	14	17	26	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	40%	71%	67%	#	#	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	425	4%	8%	52%	35%
	Students with Disabilities	27	19%	22%	52%	7%
	All Students	452	5%	9%	52%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	426	1%	23%	59%	17%
	Students with Disabilities	63	6%	32%	57%	5%
	All Students	489	2%	24%	59%	15%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	1	#	#	#	#
Middle Level						
Social Studies	5	0	0	0	1	4
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	5	0	0	0	0	5
Mathematics	5	0	0	0	0	5
Science	5	0	0	0	1	4

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	310	310	310	57	57	57	367	367	367
Number Scoring 55–64	10	13	5	10	5	7	20	18	12
Number Scoring 65–84	189	144	179	24	23	29	213	167	208
Number Scoring 85–100	98	132	118	3	5	2	101	137	120
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		110	94		1	0
Beginning		10	1		#	0
Intermediate		15	17		#	0
Advanced		40	35		#	0
Proficient		45	41		#	0
Reading and Writing (Grade K-1)						
Number Tested		110	94		1	0
Beginning		30	24		#	0
Intermediate		17	39		#	0
Advanced		33	18		#	0
Proficient		30	13		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		78	71		1	1
Beginning		5	1		#	#
Intermediate		6	7		#	#
Advanced		16	29		#	#
Proficient		51	34		#	#
Reading and Writing (Grade 2-4)						
Number Tested		78	71		1	1
Beginning		9	3		#	#
Intermediate		33	12		#	#
Advanced		23	34		#	#
Proficient		13	22		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		41	45		1	0
Beginning		3	1		#	0
Intermediate		6	2		#	0
Advanced		5	23		#	0
Proficient		27	19		#	0
Reading and Writing (Grade 5-6)						
Number Tested		41	45		1	0
Beginning		2	2		#	0
Intermediate		14	6		#	0
Advanced		22	22		#	0
Proficient		3	15		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		31	36		0	0
Beginning		4	0		0	0
Intermediate		8	11		0	0
Advanced		11	13		0	0
Proficient		8	12		0	0
Reading and Writing (Grade 7-8)						
Number Tested		31	36		0	0
Beginning		2	6		0	0
Intermediate		20	7		0	0
Advanced		7	11		0	0
Proficient		2	12		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		63	75		0	2
Beginning		4	6		0	#
Intermediate		17	20		0	#
Advanced		17	22		0	#
Proficient		25	27		0	#
Reading and Writing (Grade 9-12)						
Number Tested		63	75		0	2
Beginning		7	4		0	#
Intermediate		19	27		0	#
Advanced		32	20		0	#
Proficient		5	24		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)