

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-05-02-02-0000
 Name: Islip Union Free School District
 Superintendent: Alan Vancott

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	286	272	247
First	285	278	274
Second	280	271	276
Third	245	289	279
Fourth	262	233	293
Fifth	292	270	229
Sixth	282	296	273
Ungraded Elementary	57	59	26
Seventh	288	277	304
Eighth	309	284	290
Ninth	304	327	310
Tenth	274	272	308
Eleventh	223	268	246
Twelfth	215	218	270
Ungraded Secondary	15	22	22
Total K-12 Enrollment	3617	3636	3647

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	81	2.2%	74	2.0%	72	2.0%
Black (Not Hispanic)	157	4.3%	150	4.1%	136	3.7%
Hispanic	295	8.2%	299	8.2%	307	8.4%
White (Not Hispanic)	3084	85.3%	3113	85.6%	3132	85.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	25	21
Common Branch	23	24	24
English Grade 8	22	24	24
Mathematics Grade 8	24	24	23
Science Grade 8	24	24	24
Social Studies Grade 8	25	24	23
English Grade 10	23	23	26
Mathematics Grade 10	17	21	24
Science Grade 10	24	23	23
Social Studies Grade 10	22	24	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	88	2.4%	110	3.0%	102	2.8%
Eligible for Free Lunch	354	9.8%	416	11.4%	384	10.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.7%		95.5%
Student Suspensions	81	2.3%	84	2.3%	117	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.3%	6.2%	6.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	232
Total Other Professional Staff	52
Total Paraprofessionals	19
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	180	196	239
	Regents Diplomas	145	168	236
	% Regents Diplomas	81%	86%	99%
	Regents Diplomas with Advanced Designation**			106
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	19	21	26
	Regents Diplomas	0	6	19
	% Regents Diplomas	0%	29%	73%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	7	5	3
All Students	Total Graduates*	199	217	265
	Regents Diplomas	145	174	255
	% Regents Diplomas	73%	80%	96%
	Regents Diplomas with Advanced Designation**			109
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	7	5	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	146	77	1	4	11	0	0	0
	Percent	61%	32%	0%	2%	5%	0%	0%	0%
Students with Disabilities	Number	3	12	5	0	6	0	0	0
	Percent	12%	46%	19%	0%	23%	0%	0%	0%
All Students	Number	149	89	6	4	17	0	0	0
	Percent	56%	34%	2%	2%	6%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		13	1.4%	6	0.6%
	Entered GED Program*	1		0	0.0%	3	0.3%
	Total Noncompleters	12		13	1.4%	9	0.9%
Students with Disabilities	Dropped Out	5		1	0.7%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	5		1	0.7%	0	0.0%
All Students	Dropped Out	16	1.6%	14	1.3%	6	0.5%
	Entered GED Program*	1	0.1%	0	0.0%	3	0.3%
	Total Noncompleters	17	1.7%	14	1.3%	9	0.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	216	792	781
	Number of Students with Disabilities	28	93	86
	Number of All Students	244	885	867
	Percent of Enrollment	27%	100%	99%
9-12	Number of General-Education Students	50	70	1024
	Number of Students with Disabilities	10	15	110
	Number of All Students	60	85	1134
	Percent of Enrollment	6%	8%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	100	98%	40	100%	46	89%
Latin	0	0%	0	0%	0	0%
Spanish	284	98%	216	83%	212	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	2	#	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	89%	3	#	8	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	58	62%	49	69%	8	63%
Science	50	44%	53	62%	10	10%
Reading	15	60%	6	33%	9	56%
Writing	14	79%	5	80%	6	67%
Global Studies	21	62%	11	45%	4	#
U.S. Hist & Gov't	9	78%	9	67%	5	40%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	225	286	257	19	30	32
Number Scoring 55-100	218	271	249	16	25	27
Number Scoring 65-100	207	267	243	13	25	24
Number Scoring 85-100	100	172	106	1	9	2
Percentage of Tested Scoring 55-100	97%	95%	97%	84%	83%	84%
Percentage of Tested Scoring 65-100	92%	93%	95%	68%	83%	75%
Percentage of Tested Scoring 85-100	44%	60%	41%	5%	30%	6%
Mathematics A						
Number Tested	259	305	319	24	33	37
Number Scoring 55-100	231	293	309	20	22	31
Number Scoring 65-100	211	278	296	15	20	28
Number Scoring 85-100	49	90	60	0	3	4
Percentage of Tested Scoring 55-100	89%	96%	97%	83%	67%	84%
Percentage of Tested Scoring 65-100	81%	91%	93%	62%	61%	76%
Percentage of Tested Scoring 85-100	19%	30%	19%	0%	9%	11%
Mathematics B						
Number Tested	0	161	207	0	6	8
Number Scoring 55-100	0	129	175	0	4	5
Number Scoring 65-100	0	107	147	0	2	4
Number Scoring 85-100	0	23	21	0	0	1
Percentage of Tested Scoring 55-100	0%	80%	85%	0%	67%	62%
Percentage of Tested Scoring 65-100	0%	66%	71%	0%	33%	50%
Percentage of Tested Scoring 85-100	0%	14%	10%	0%	0%	12%
Global History and Geography						
Number Tested	275	274	310	29	30	35
Number Scoring 55-100	264	268	303	21	29	34
Number Scoring 65-100	258	264	296	20	27	31
Number Scoring 85-100	130	133	188	1	7	13
Percentage of Tested Scoring 55-100	96%	98%	98%	72%	97%	97%
Percentage of Tested Scoring 65-100	94%	96%	95%	69%	90%	89%
Percentage of Tested Scoring 85-100	47%	49%	61%	3%	23%	37%
U.S. History and Government						
Number Tested	229	267	256	14	28	31
Number Scoring 55-100	225	263	246	13	27	26
Number Scoring 65-100	224	260	241	13	25	23
Number Scoring 85-100	126	167	137	3	7	8
Percentage of Tested Scoring 55-100	98%	99%	96%	93%	96%	84%
Percentage of Tested Scoring 65-100	98%	97%	94%	93%	89%	74%
Percentage of Tested Scoring 85-100	55%	63%	54%	21%	25%	26%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	272	356	320	29	47	39
Number Scoring 55-100	262	326	292	24	33	26
Number Scoring 65-100	238	304	280	15	30	22
Number Scoring 85-100	51	66	92	0	4	5
Percentage of Tested Scoring 55-100	96%	92%	91%	83%	70%	67%
Percentage of Tested Scoring 65-100	88%	85%	88%	52%	64%	56%
Percentage of Tested Scoring 85-100	19%	19%	29%	0%	9%	13%
Physical Setting/Earth Science						
Number Tested	265	286	338	21	28	35
Number Scoring 55-100	253	259	322	19	21	33
Number Scoring 65-100	238	232	294	16	15	27
Number Scoring 85-100	135	82	114	6	2	5
Percentage of Tested Scoring 55-100	95%	91%	95%	90%	75%	94%
Percentage of Tested Scoring 65-100	90%	81%	87%	76%	54%	77%
Percentage of Tested Scoring 85-100	51%	29%	34%	29%	7%	14%
Physical Setting/Chemistry						
Number Tested	213	228	193	4	5	6
Number Scoring 55-100	180	210	190	#	5	6
Number Scoring 65-100	145	156	164	#	2	4
Number Scoring 85-100	27	26	40	#	0	2
Percentage of Tested Scoring 55-100	85%	92%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	68%	68%	85%	#	40%	67%
Percentage of Tested Scoring 85-100	13%	11%	21%	#	0%	33%
Physical Setting/Physics						
Number Tested		65	68		1	2
Number Scoring 55-100		63	66		#	#
Number Scoring 65-100		60	60		#	#
Number Scoring 85-100		22	31		#	#
Percentage of Tested Scoring 55-100		97%	97%		#	#
Percentage of Tested Scoring 65-100		92%	88%		#	#
Percentage of Tested Scoring 85-100		34%	46%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	29	22	40	1	1	0
Number Scoring 55-100	29	22	40	#	#	0
Number Scoring 65-100	29	22	40	#	#	0
Number Scoring 85-100	15	13	17	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	52%	59%	42%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	160	134	169	3	3	4
Number Scoring 55-100	160	134	168	#	#	#
Number Scoring 65-100	160	134	168	#	#	#
Number Scoring 85-100	114	81	108	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	99%	#	#	#
Percentage of Tested Scoring 85-100	71%	60%	64%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	208	2%	7%	66%	25%
	Students with Disabilities	31	39%	10%	45%	6%
	All Students	239	7%	8%	64%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	257	0%	5%	60%	35%
	Students with Disabilities	33	6%	27%	58%	9%
	All Students	290	1%	8%	60%	32%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	229	229	229	29	29	29	258	258	258
Number Scoring 55–64	0	1	0	0	2	0	0	3	0
Number Scoring 65–84	99	71	110	19	16	19	118	87	129
Number Scoring 85–100	123	154	115	1	6	4	124	160	119
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		31	28		0	4
Beginning		0	0		0	#
Intermediate		8	5		0	#
Advanced		16	14		0	#
Proficient		7	9		0	#
Reading and Writing (Grade K-1)						
Number Tested		31	28		0	4
Beginning		9	6		0	#
Intermediate		8	12		0	#
Advanced		10	3		0	#
Proficient		4	7		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		24	29		0	2
Beginning		0	0		0	#
Intermediate		2	1		0	#
Advanced		6	10		0	#
Proficient		16	18		0	#
Reading and Writing (Grade 2-4)						
Number Tested		24	29		0	2
Beginning		2	0		0	#
Intermediate		9	4		0	#
Advanced		10	11		0	#
Proficient		3	14		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		4	8		0	1
Beginning		#	1		0	#
Intermediate		#	2		0	#
Advanced		#	3		0	#
Proficient		#	2		0	#
Reading and Writing (Grade 5-6)						
Number Tested		4	8		0	1
Beginning		#	1		0	#
Intermediate		#	2		0	#
Advanced		#	2		0	#
Proficient		#	3		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		9	7		0	0
Beginning		2	0		0	0
Intermediate		3	0		0	0
Advanced		2	6		0	0
Proficient		2	1		0	0
Reading and Writing (Grade 7-8)						
Number Tested		9	6		0	0
Beginning		4	0		0	0
Intermediate		3	2		0	0
Advanced		2	2		0	0
Proficient		0	2		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		22	0		0	0
Beginning		1	0		0	0
Intermediate		9	0		0	0
Advanced		8	0		0	0
Proficient		4	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		22	0		0	0
Beginning		3	0		0	0
Intermediate		7	0		0	0
Advanced		10	0		0	0
Proficient		2	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)