

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-02-02-0002
 Name: Commack Road Elementary School
 Principal: Jeannette Feminella

Grade Range : 2-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	161	170	158
Third	140	165	169
Fourth	142	135	170
Fifth	158	155	131
Sixth	0	0	0
Ungraded Elementary	27	29	26
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	628	654	654

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	4.3%	25	3.8%	19	2.9%
Black (Not Hispanic)	25	4.0%	32	4.9%	25	3.8%
Hispanic	65	10.4%	73	11.2%	76	11.6%
White (Not Hispanic)	511	81.4%	524	80.1%	534	81.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	25	0
Common Branch	23	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	15	2.4%	15	2.3%	22	3.4%
Eligible for Free Lunch	67	10.7%	83	12.7%	73	11.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.3%		95.8%		96.0%
Student Suspensions	8	1.6%	9	1.4%	4	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.5%	7.2%	9.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	93%	91%

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	120	3%	8%	64%	25%
	Students with Disabilities	20	40%	15%	40%	5%
	All Students	140	8%	9%	61%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		18	23		0	2
Beginning		0	0		0	#
Intermediate		2	1		0	#
Advanced		5	6		0	#
Proficient		11	16		0	#
Reading and Writing (Grade 2-4)						
Number Tested		18	23		0	2
Beginning		1	0		0	#
Intermediate		7	2		0	#
Advanced		8	9		0	#
Proficient		2	12		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		3	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		3	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)