

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-05-06-03-0000
 Name: Hauppauge Union Free School District
 Superintendent: Peter C. Scordo

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	339	323	299
First	331	348	320
Second	330	336	346
Third	320	339	335
Fourth	266	331	341
Fifth	313	270	336
Sixth	322	328	274
Ungraded Elementary	12	10	13
Seventh	331	327	331
Eighth	326	347	334
Ninth	291	334	334
Tenth	275	296	325
Eleventh	282	282	306
Twelfth	276	284	266
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4014	4155	4160

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	184	4.6%	197	4.7%	191	4.6%
Black (Not Hispanic)	57	1.4%	70	1.7%	63	1.5%
Hispanic	150	3.7%	170	4.1%	171	4.1%
White (Not Hispanic)	3623	90.3%	3718	89.5%	3735	89.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	21	23
Common Branch	23	24	24
English Grade 8	20	21	23
Mathematics Grade 8	20	21	25
Science Grade 8	17	18	25
Social Studies Grade 8	20	21	24
English Grade 10	18	22	21
Mathematics Grade 10	21	22	22
Science Grade 10	19	23	23
Social Studies Grade 10	24	24	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	74	1.8%	83	2.0%	73	1.8%
Eligible for Free Lunch	104	2.6%	143	3.4%	110	2.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.9%		96.1%
Student Suspensions	166	4.3%	100	2.5%	109	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.5%	1.6%	2.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	332
Total Other Professional Staff	54
Total Paraprofessionals	82
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	237	227	209
	Regents Diplomas	197	194	201
	% Regents Diplomas	83%	85%	96%
	Regents Diplomas with Advanced Designation**			142
	% Regents Diplomas with Advanced Designation			68%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	27	35	41
	Regents Diplomas	12	15	30
	% Regents Diplomas	44%	43%	73%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	0	6	3
All Students	Total Graduates*	264	262	250
	Regents Diplomas	209	209	231
	% Regents Diplomas	79%	80%	92%
	Regents Diplomas with Advanced Designation**			147
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	0	6	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	149	51	2	0	7	0	0	0
	Percent	71%	24%	1%	0%	3%	0%	0%	0%
Students with Disabilities	Number	16	15	1	0	6	0	1	2
	Percent	39%	37%	2%	0%	15%	0%	2%	5%
All Students	Number	165	66	3	0	13	0	1	2
	Percent	66%	26%	1%	0%	5%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		11	1.1%	7	0.7%
	Entered GED Program*	0		0	0.0%	1	0.1%
	Total Noncompleters	5		11	1.1%	8	0.8%
Students with Disabilities	Dropped Out	1		1	0.5%	3	1.7%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		1	0.5%	3	1.7%
All Students	Dropped Out	6	0.5%	12	1.0%	10	0.8%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	6	0.5%	12	1.0%	11	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	287	206	296
	Number of Students with Disabilities	39	40	38
	Number of All Students	326	246	334
	Percent of Enrollment	33%	25%	36%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	68	85%	75	95%	28	89%
German	38	97%	49	100%	32	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	178	99%	181	92%	230	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	100%
German	2	#	2	#	1	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	3	#	14	86%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	27	93%	14	93%	2	#
Science	5	80%	0	0%	4	#
Reading	7	86%	1	#	11	73%
Writing	6	100%	4	#	10	90%
Global Studies	4	#	1	#	3	#
U.S. Hist & Gov't	1	#	3	#	4	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	269	268	284	37	42	32
Number Scoring 55-100	268	265	278	36	42	30
Number Scoring 65-100	265	263	273	33	41	28
Number Scoring 85-100	201	148	152	11	9	1
Percentage of Tested Scoring 55-100	100%	99%	98%	97%	100%	94%
Percentage of Tested Scoring 65-100	99%	98%	96%	89%	98%	88%
Percentage of Tested Scoring 85-100	75%	55%	54%	30%	21%	3%
Mathematics A						
Number Tested	276	333	280	41	47	44
Number Scoring 55-100	253	330	271	27	44	35
Number Scoring 65-100	242	316	262	26	34	26
Number Scoring 85-100	64	145	75	2	7	4
Percentage of Tested Scoring 55-100	92%	99%	97%	66%	94%	80%
Percentage of Tested Scoring 65-100	88%	95%	94%	63%	72%	59%
Percentage of Tested Scoring 85-100	23%	44%	27%	5%	15%	9%
Mathematics B						
Number Tested	0	168	223	0	9	10
Number Scoring 55-100	0	157	185	0	9	1
Number Scoring 65-100	0	145	176	0	6	1
Number Scoring 85-100	0	47	65	0	1	0
Percentage of Tested Scoring 55-100	0%	93%	83%	0%	100%	10%
Percentage of Tested Scoring 65-100	0%	86%	79%	0%	67%	10%
Percentage of Tested Scoring 85-100	0%	28%	29%	0%	11%	0%
Global History and Geography						
Number Tested	254	295	318	35	41	32
Number Scoring 55-100	251	290	311	35	39	27
Number Scoring 65-100	243	282	301	30	34	20
Number Scoring 85-100	122	192	187	5	8	5
Percentage of Tested Scoring 55-100	99%	98%	98%	100%	95%	84%
Percentage of Tested Scoring 65-100	96%	96%	95%	86%	83%	62%
Percentage of Tested Scoring 85-100	48%	65%	59%	14%	20%	16%
U.S. History and Government						
Number Tested	278	264	290	38	41	37
Number Scoring 55-100	276	259	285	37	38	33
Number Scoring 65-100	272	251	276	36	35	28
Number Scoring 85-100	165	178	222	11	21	17
Percentage of Tested Scoring 55-100	99%	98%	98%	97%	93%	89%
Percentage of Tested Scoring 65-100	98%	95%	95%	95%	85%	76%
Percentage of Tested Scoring 85-100	59%	67%	77%	29%	51%	46%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	293	299	365	37	23	48
Number Scoring 55-100	291	293	347	35	21	40
Number Scoring 65-100	280	285	333	29	17	35
Number Scoring 85-100	110	100	118	2	3	1
Percentage of Tested Scoring 55-100	99%	98%	95%	95%	91%	83%
Percentage of Tested Scoring 65-100	96%	95%	91%	78%	74%	73%
Percentage of Tested Scoring 85-100	38%	33%	32%	5%	13%	2%
Physical Setting/Earth Science						
Number Tested	221	240	285	35	34	24
Number Scoring 55-100	214	231	265	31	28	15
Number Scoring 65-100	197	206	243	27	19	11
Number Scoring 85-100	88	71	99	5	0	0
Percentage of Tested Scoring 55-100	97%	96%	93%	89%	82%	62%
Percentage of Tested Scoring 65-100	89%	86%	85%	77%	56%	46%
Percentage of Tested Scoring 85-100	40%	30%	35%	14%	0%	0%
Physical Setting/Chemistry						
Number Tested	207	265	219	4	14	9
Number Scoring 55-100	191	252	217	#	12	9
Number Scoring 65-100	134	196	191	#	8	6
Number Scoring 85-100	25	46	38	#	1	1
Percentage of Tested Scoring 55-100	92%	95%	99%	#	86%	100%
Percentage of Tested Scoring 65-100	65%	74%	87%	#	57%	67%
Percentage of Tested Scoring 85-100	12%	17%	17%	#	7%	11%
Physical Setting/Physics						
Number Tested		82	105		1	4
Number Scoring 55-100		82	96		#	#
Number Scoring 65-100		78	84		#	#
Number Scoring 85-100		32	41		#	#
Percentage of Tested Scoring 55-100		100%	91%		#	#
Percentage of Tested Scoring 65-100		95%	80%		#	#
Percentage of Tested Scoring 85-100		39%	39%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	55	50	55	0	1	1
Number Scoring 55-100	54	50	55	0	#	#
Number Scoring 65-100	54	49	53	0	#	#
Number Scoring 85-100	21	28	21	0	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	98%	96%	0%	#	#
Percentage of Tested Scoring 85-100	38%	56%	38%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	41	38	36	0	2	3
Number Scoring 55-100	41	37	36	0	#	#
Number Scoring 65-100	41	37	36	0	#	#
Number Scoring 85-100	19	19	23	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	#	#
Percentage of Tested Scoring 85-100	46%	50%	64%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	84	116	164	2	1	7
Number Scoring 55-100	83	116	163	#	#	7
Number Scoring 65-100	81	116	161	#	#	7
Number Scoring 85-100	64	90	105	#	#	2
Percentage of Tested Scoring 55-100	99%	100%	99%	#	#	100%
Percentage of Tested Scoring 65-100	96%	100%	98%	#	#	100%
Percentage of Tested Scoring 85-100	76%	78%	64%	#	#	29%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	306	0%	1%	46%	53%
	Students with Disabilities	31	10%	6%	71%	13%
	All Students	337	1%	2%	48%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	290	0%	22%	58%	20%
	Students with Disabilities	37	5%	59%	35%	0%
	All Students	327	1%	26%	55%	17%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	216	216	216	43	43	43	259	259	259
Number Scoring 55–64	2	1	1	3	3	2	5	4	3
Number Scoring 65–84	93	57	111	28	12	33	121	69	144
Number Scoring 85–100	117	155	102	5	21	3	122	176	105
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		42	29		2	1
Beginning		2	1		#	#
Intermediate		4	5		#	#
Advanced		18	17		#	#
Proficient		18	6		#	#
Reading and Writing (Grade K-1)						
Number Tested		42	29		2	1
Beginning		5	3		#	#
Intermediate		13	11		#	#
Advanced		12	10		#	#
Proficient		12	5		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		21	26		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		4	7		0	0
Proficient		17	18		0	0
Reading and Writing (Grade 2-4)						
Number Tested		21	26		0	0
Beginning		1	2		0	0
Intermediate		5	2		0	0
Advanced		10	9		0	0
Proficient		5	13		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		5	6		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		0	1		0	0
Proficient		5	4		0	0
Reading and Writing (Grade 5-6)						
Number Tested		5	6		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		3	0		0	0
Proficient		2	5		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		3	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		3	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	0		0	0
Proficient		#	4		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	0		0	0
Proficient		#	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)