

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-06-03-0007
 Name: Hauppauge High School
 Principal: Dean Schlanger

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	291	334	334
Tenth	275	296	325
Eleventh	282	282	306
Twelfth	276	284	266
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1124	1196	1231

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	43	3.8%	54	4.5%	59	4.8%
Black (Not Hispanic)	18	1.6%	21	1.8%	20	1.6%
Hispanic	45	4.0%	55	4.6%	65	5.3%
White (Not Hispanic)	1018	90.6%	1066	89.1%	1087	88.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	22	21
Mathematics Grade 10	21	22	22
Science Grade 10	18	23	23
Social Studies Grade 10	24	24	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	1.5%	12	1.0%	4	0.3%
Eligible for Free Lunch	32	2.9%	50	4.2%	31	2.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		96.6%		96.4%
Student Suspensions	145	13.0%	78	6.9%	78	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.3%	1.6%	2.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	91%	100%

Staff Counts

Staff	2004-05
Total Teachers	98
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	237	227	209
	Regents Diplomas	197	194	201
	% Regents Diplomas	83%	85%	96%
	Regents Diplomas with Advanced Designation**			142
	% Regents Diplomas with Advanced Designation			68%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	27	35	40
	Regents Diplomas	12	15	30
	% Regents Diplomas	44%	43%	75%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	0	6	1
All Students	Total Graduates*	264	262	249
	Regents Diplomas	209	209	231
	% Regents Diplomas	79%	80%	93%
	Regents Diplomas with Advanced Designation**			147
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	0	6	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	149	51	2	0	7	0	0	0
	Percent	71%	24%	1%	0%	3%	0%	0%	0%
Students with Disabilities	Number	16	15	1	0	6	0	0	2
	Percent	40%	38%	3%	0%	15%	0%	0%	5%
All Students	Number	165	66	3	0	13	0	0	2
	Percent	66%	27%	1%	0%	5%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		11	1.1%	7	0.7%
	Entered GED Program*	0		0	0.0%	1	0.1%
	Total Noncompleters	5		11	1.1%	8	0.8%
Students with Disabilities	Dropped Out	1		1	0.5%	2	1.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		1	0.5%	2	1.3%
All Students	Dropped Out	6	0.5%	12	1.0%	9	0.7%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	6	0.5%	12	1.0%	10	0.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	8	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	30	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	6	83%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	27	93%	14	93%	2	#
Science	5	80%	0	0%	2	#
Reading	7	86%	1	#	9	78%
Writing	6	100%	4	#	10	90%
Global Studies	4	#	1	#	1	#
U.S. Hist & Gov't	1	#	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	269	268	283	37	42	31
Number Scoring 55-100	268	265	277	36	42	29
Number Scoring 65-100	265	263	272	33	41	27
Number Scoring 85-100	201	148	152	11	9	1
Percentage of Tested Scoring 55-100	100%	99%	98%	97%	100%	94%
Percentage of Tested Scoring 65-100	99%	98%	96%	89%	98%	87%
Percentage of Tested Scoring 85-100	75%	55%	54%	30%	21%	3%
Mathematics A						
Number Tested	276	333	277	41	47	41
Number Scoring 55-100	253	330	269	27	44	33
Number Scoring 65-100	242	316	260	26	34	24
Number Scoring 85-100	64	145	75	2	7	4
Percentage of Tested Scoring 55-100	92%	99%	97%	66%	94%	80%
Percentage of Tested Scoring 65-100	88%	95%	94%	63%	72%	59%
Percentage of Tested Scoring 85-100	23%	44%	27%	5%	15%	10%
Mathematics B						
Number Tested	0	168	223	0	9	10
Number Scoring 55-100	0	157	185	0	9	1
Number Scoring 65-100	0	145	176	0	6	1
Number Scoring 85-100	0	47	65	0	1	0
Percentage of Tested Scoring 55-100	0%	93%	83%	0%	100%	10%
Percentage of Tested Scoring 65-100	0%	86%	79%	0%	67%	10%
Percentage of Tested Scoring 85-100	0%	28%	29%	0%	11%	0%
Global History and Geography						
Number Tested	254	295	316	35	41	30
Number Scoring 55-100	251	290	310	35	39	26
Number Scoring 65-100	243	282	301	30	34	20
Number Scoring 85-100	122	192	187	5	8	5
Percentage of Tested Scoring 55-100	99%	98%	98%	100%	95%	87%
Percentage of Tested Scoring 65-100	96%	96%	95%	86%	83%	67%
Percentage of Tested Scoring 85-100	48%	65%	59%	14%	20%	17%
U.S. History and Government						
Number Tested	278	264	288	38	41	35
Number Scoring 55-100	276	259	284	37	38	32
Number Scoring 65-100	272	251	276	36	35	28
Number Scoring 85-100	165	178	222	11	21	17
Percentage of Tested Scoring 55-100	99%	98%	99%	97%	93%	91%
Percentage of Tested Scoring 65-100	98%	95%	96%	95%	85%	80%
Percentage of Tested Scoring 85-100	59%	67%	77%	29%	51%	49%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	293	299	364	37	23	47
Number Scoring 55-100	291	293	346	35	21	39
Number Scoring 65-100	280	285	332	29	17	34
Number Scoring 85-100	110	100	118	2	3	1
Percentage of Tested Scoring 55-100	99%	98%	95%	95%	91%	83%
Percentage of Tested Scoring 65-100	96%	95%	91%	78%	74%	72%
Percentage of Tested Scoring 85-100	38%	33%	32%	5%	13%	2%
Physical Setting/Earth Science						
Number Tested	142	163	200	35	34	23
Number Scoring 55-100	135	154	180	31	28	14
Number Scoring 65-100	118	129	159	27	19	11
Number Scoring 85-100	23	13	20	5	0	0
Percentage of Tested Scoring 55-100	95%	94%	90%	89%	82%	61%
Percentage of Tested Scoring 65-100	83%	79%	80%	77%	56%	48%
Percentage of Tested Scoring 85-100	16%	8%	10%	14%	0%	0%
Physical Setting/Chemistry						
Number Tested	207	265	219	4	14	9
Number Scoring 55-100	191	252	217	#	12	9
Number Scoring 65-100	134	196	191	#	8	6
Number Scoring 85-100	25	46	38	#	1	1
Percentage of Tested Scoring 55-100	92%	95%	99%	#	86%	100%
Percentage of Tested Scoring 65-100	65%	74%	87%	#	57%	67%
Percentage of Tested Scoring 85-100	12%	17%	17%	#	7%	11%
Physical Setting/Physics						
Number Tested		82	105		1	4
Number Scoring 55-100		82	96		#	#
Number Scoring 65-100		78	84		#	#
Number Scoring 85-100		32	41		#	#
Percentage of Tested Scoring 55-100		100%	91%		#	#
Percentage of Tested Scoring 65-100		95%	80%		#	#
Percentage of Tested Scoring 85-100		39%	39%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	55	50	55	0	1	1
Number Scoring 55-100	54	50	55	0	#	#
Number Scoring 65-100	54	49	53	0	#	#
Number Scoring 85-100	21	28	21	0	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	98%	96%	0%	#	#
Percentage of Tested Scoring 85-100	38%	56%	38%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	41	38	36	0	2	3
Number Scoring 55-100	41	37	36	0	#	#
Number Scoring 65-100	41	37	36	0	#	#
Number Scoring 85-100	19	19	23	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	#	#
Percentage of Tested Scoring 85-100	46%	50%	64%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	84	116	164	2	1	7
Number Scoring 55-100	83	116	163	#	#	7
Number Scoring 65-100	81	116	161	#	#	7
Number Scoring 85-100	64	90	105	#	#	2
Percentage of Tested Scoring 55-100	99%	100%	99%	#	#	100%
Percentage of Tested Scoring 65-100	96%	100%	98%	#	#	100%
Percentage of Tested Scoring 85-100	76%	78%	64%	#	#	29%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	216	216	216	39	39	39	255	255	255
Number Scoring 55–64	2	1	1	3	2	2	5	3	3
Number Scoring 65–84	93	57	111	27	12	32	120	69	143
Number Scoring 85–100	117	155	102	5	21	3	122	176	105
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	0		0	0
Proficient		#	4		0	0
Reading and Writing (Grade 9-12)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	0		0	0
Proficient		#	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)