

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-07-06-0006
 Name: Connetquot High School
 Principal: Gregory Murtha

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	590
Tenth	463	526	557
Eleventh	484	484	555
Twelfth	446	514	482
Ungraded Secondary	97	70	0
Total K-12 Enrollment	1490	1594	2184

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	2.8%	53	3.3%	85	3.9%
Black (Not Hispanic)	15	1.0%	29	1.8%	30	1.4%
Hispanic	57	3.8%	76	4.8%	101	4.6%
White (Not Hispanic)	1376	92.3%	1436	90.1%	1968	90.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	21
Mathematics Grade 10	20	22	24
Science Grade 10	21	21	21
Social Studies Grade 10	23	24	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	1.5%	42	2.6%	21	1.0%
Eligible for Free Lunch	32	2.2%	46	2.9%	87	4.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		92.9%		93.2%
Student Suspensions	138	9.4%	101	6.8%	167	10.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.8%	3.0%	5.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91%	97%	88%

Staff Counts

Staff	2004-05
Total Teachers	164
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	367	398	357
	Regents Diplomas	291	326	334
	% Regents Diplomas	79%	82%	94%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	52	46	53
	Regents Diplomas	12	16	31
	% Regents Diplomas	23%	35%	58%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	7	8	19
All Students	Total Graduates*	419	444	410
	Regents Diplomas	303	342	365
	% Regents Diplomas	72%	77%	89%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	7	8	19

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	222	118	3	4	5	0	2	3
	Percent	62%	33%	1%	1%	1%	0%	1%	1%
Students with Disabilities	Number	7	32	3	0	7	0	4	0
	Percent	13%	60%	6%	0%	13%	0%	8%	0%
All Students	Number	229	150	6	4	12	0	6	3
	Percent	56%	37%	1%	1%	3%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	28		17	1.3%	12	0.6%
	Entered GED Program*	8		15	1.1%	6	0.3%
	Total Noncompleters	36		32	2.4%	18	1.0%
Students with Disabilities	Dropped Out	4		4	1.6%	10	3.0%
	Entered GED Program*	7		4	1.6%	1	0.3%
	Total Noncompleters	11		8	3.2%	11	3.2%
All Students	Dropped Out	32	2.1%	21	1.3%	22	1.0%
	Entered GED Program*	15	1.0%	19	1.2%	7	0.3%
	Total Noncompleters	47	3.2%	40	2.6%	29	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	10	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	102	100%	121	97%
Latin	0	0%	0	0%	0	0%
Spanish	14	100%	24	71%	270	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	5	100%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	23	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	5	40%
Science	3	#	4	#	3	#
Reading	1	#	1	#	5	60%
Writing	1	#	1	#	4	#
Global Studies	3	#	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	46	78%	42	81%	42	57%
Science	21	38%	27	63%	37	62%
Reading	23	78%	20	80%	27	78%
Writing	29	72%	23	100%	26	100%
Global Studies	24	29%	17	24%	20	25%
U.S. Hist & Gov't	32	44%	13	77%	23	39%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	496	487	515	58	72	59
Number Scoring 55-100	471	467	508	43	57	57
Number Scoring 65-100	440	450	476	34	52	40
Number Scoring 85-100	229	245	288	5	6	8
Percentage of Tested Scoring 55-100	95%	96%	99%	74%	79%	97%
Percentage of Tested Scoring 65-100	89%	92%	92%	59%	72%	68%
Percentage of Tested Scoring 85-100	46%	50%	56%	9%	8%	14%
Mathematics A						
Number Tested	374	436	636	64	72	97
Number Scoring 55-100	318	430	601	43	69	71
Number Scoring 65-100	266	406	564	29	60	52
Number Scoring 85-100	32	98	169	4	6	5
Percentage of Tested Scoring 55-100	85%	99%	94%	67%	96%	73%
Percentage of Tested Scoring 65-100	71%	93%	89%	45%	83%	54%
Percentage of Tested Scoring 85-100	9%	22%	27%	6%	8%	5%
Mathematics B						
Number Tested	0	301	315	0	7	14
Number Scoring 55-100	0	278	281	0	5	10
Number Scoring 65-100	0	260	231	0	3	8
Number Scoring 85-100	0	87	55	0	0	1
Percentage of Tested Scoring 55-100	0%	92%	89%	0%	71%	71%
Percentage of Tested Scoring 65-100	0%	86%	73%	0%	43%	57%
Percentage of Tested Scoring 85-100	0%	29%	17%	0%	0%	7%
Global History and Geography						
Number Tested	481	563	589	68	85	78
Number Scoring 55-100	457	523	543	61	64	59
Number Scoring 65-100	446	487	494	57	47	36
Number Scoring 85-100	164	215	190	4	9	6
Percentage of Tested Scoring 55-100	95%	93%	92%	90%	75%	76%
Percentage of Tested Scoring 65-100	93%	87%	84%	84%	55%	46%
Percentage of Tested Scoring 85-100	34%	38%	32%	6%	11%	8%
U.S. History and Government						
Number Tested	495	462	544	55	72	79
Number Scoring 55-100	478	437	498	49	61	63
Number Scoring 65-100	456	415	468	36	52	49
Number Scoring 85-100	225	217	280	6	10	13
Percentage of Tested Scoring 55-100	97%	95%	92%	89%	85%	80%
Percentage of Tested Scoring 65-100	92%	90%	86%	65%	72%	62%
Percentage of Tested Scoring 85-100	45%	47%	51%	11%	14%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	342	404	576	62	77	71
Number Scoring 55-100	338	393	556	60	71	61
Number Scoring 65-100	321	377	532	50	62	54
Number Scoring 85-100	56	89	186	3	5	5
Percentage of Tested Scoring 55-100	99%	97%	97%	97%	92%	86%
Percentage of Tested Scoring 65-100	94%	93%	92%	81%	81%	76%
Percentage of Tested Scoring 85-100	16%	22%	32%	5%	6%	7%
Physical Setting/Earth Science						
Number Tested	31	30	476	11	10	84
Number Scoring 55-100	23	23	429	9	8	64
Number Scoring 65-100	12	14	365	6	4	41
Number Scoring 85-100	1	0	107	1	0	3
Percentage of Tested Scoring 55-100	74%	77%	90%	82%	80%	76%
Percentage of Tested Scoring 65-100	39%	47%	77%	55%	40%	49%
Percentage of Tested Scoring 85-100	3%	0%	22%	9%	0%	4%
Physical Setting/Chemistry						
Number Tested	351	346	319	16	16	4
Number Scoring 55-100	336	338	314	15	15	#
Number Scoring 65-100	300	303	281	13	13	#
Number Scoring 85-100	31	78	64	0	1	#
Percentage of Tested Scoring 55-100	96%	98%	98%	94%	94%	#
Percentage of Tested Scoring 65-100	85%	88%	88%	81%	81%	#
Percentage of Tested Scoring 85-100	9%	23%	20%	0%	6%	#
Physical Setting/Physics						
Number Tested		111	113		1	0
Number Scoring 55-100		108	110		#	0
Number Scoring 65-100		96	103		#	0
Number Scoring 85-100		25	57		#	0
Percentage of Tested Scoring 55-100		97%	97%		#	0%
Percentage of Tested Scoring 65-100		86%	91%		#	0%
Percentage of Tested Scoring 85-100		23%	50%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	37	27	23	0	0	0
Number Scoring 55-100	37	26	23	0	0	0
Number Scoring 65-100	37	26	23	0	0	0
Number Scoring 85-100	33	19	18	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	89%	70%	78%	0%	0%	0%
Comprehensive Italian						
Number Tested	129	103	85	2	1	1
Number Scoring 55-100	129	103	85	#	#	#
Number Scoring 65-100	129	103	85	#	#	#
Number Scoring 85-100	90	80	60	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	70%	78%	71%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	250	261	318	5	5	9
Number Scoring 55-100	249	260	317	5	5	9
Number Scoring 65-100	249	260	315	5	5	9
Number Scoring 85-100	192	202	259	3	2	5
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 85-100	77%	77%	81%	60%	40%	56%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	367	367	367	85	85	85	452	452	452
Number Scoring 55–64	2	9	7	9	9	4	11	18	11
Number Scoring 65–84	196	139	151	51	45	53	247	184	204
Number Scoring 85–100	156	205	203	4	9	10	160	214	213
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		19	21		1	1
Beginning		2	1		#	#
Intermediate		5	8		#	#
Advanced		9	5		#	#
Proficient		3	7		#	#
Reading and Writing (Grade 9-12)						
Number Tested		19	21		1	1
Beginning		2	2		#	#
Intermediate		8	10		#	#
Advanced		9	2		#	#
Proficient		0	7		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)