

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-05-09-03-0000
 Name: West Islip Union Free School District
 Superintendent: Beth V. Blau

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	406	383	385
First	488	406	385
Second	461	488	404
Third	479	472	484
Fourth	447	477	472
Fifth	494	451	485
Sixth	499	504	458
Ungraded Elementary	71	64	66
Seventh	477	495	496
Eighth	466	466	470
Ninth	440	452	436
Tenth	413	444	453
Eleventh	374	410	439
Twelfth	366	381	419
Ungraded Secondary	12	12	22
Total K-12 Enrollment	5893	5905	5874

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	65	1.1%	58	1.0%	64	1.1%
Black (Not Hispanic)	31	0.5%	30	0.5%	26	0.4%
Hispanic	95	1.6%	105	1.8%	96	1.6%
White (Not Hispanic)	5702	96.8%	5712	96.7%	5688	96.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	20
Common Branch	21	22	22
English Grade 8	20	19	21
Mathematics Grade 8	18	20	20
Science Grade 8	20	20	21
Social Studies Grade 8	20	20	21
English Grade 10	25	25	25
Mathematics Grade 10	25	24	24
Science Grade 10	22	22	21
Social Studies Grade 10	25	25	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	0.3%	15	0.3%	22	0.4%
Eligible for Free Lunch	130	2.2%	109	1.9%	114	1.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.8%		95.9%
Student Suspensions	147	2.5%	130	2.2%	106	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.5%	1.6%	2.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	434
Total Other Professional Staff	59
Total Paraprofessionals	87
Teaching Out of Certification*	16

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	318	332	358
	Regents Diplomas	246	272	337
	% Regents Diplomas	77%	82%	94%
	Regents Diplomas with Advanced Designation**			207
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	23	46	40
	Regents Diplomas	2	9	14
	% Regents Diplomas	9%	20%	35%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	4	7	7
All Students	Total Graduates*	341	378	398
	Regents Diplomas	248	281	351
	% Regents Diplomas	73%	74%	88%
	Regents Diplomas with Advanced Designation**			210
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	4	7	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	245	96	4	2	7	0	1	3
	Percent	68%	27%	1%	1%	2%	0%	0%	1%
Students with Disabilities	Number	14	19	1	1	4	0	0	1
	Percent	35%	47%	3%	3%	10%	0%	0%	3%
All Students	Number	259	115	5	3	11	0	1	4
	Percent	65%	29%	1%	1%	3%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		14	0.9%	7	0.4%
	Entered GED Program*	0		0	0.0%	2	0.1%
	Total Noncompleters	10		14	0.9%	9	0.6%
Students with Disabilities	Dropped Out	6		1	0.4%	1	0.4%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	6		1	0.4%	1	0.4%
All Students	Dropped Out	16	1.0%	15	0.8%	8	0.4%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.1%
	Total Noncompleters	16	1.0%	15	0.8%	10	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	45%	69%	67%
2-3	0%	20%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	1159	849	875
	Number of Students with Disabilities	196	139	120
	Number of All Students	1355	988	995
	Percent of Enrollment	93%	67%	69%
9-12	Number of General-Education Students	218	651	542
	Number of Students with Disabilities	146	146	197
	Number of All Students	364	797	739
	Percent of Enrollment	23%	47%	42%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	100%	11	100%	29	100%
German	0	0%	0	0%	0	0%
Italian	52	98%	98	95%	95	100%
Latin	0	0%	0	0%	0	0%
Spanish	241	100%	232	95%	237	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	94%	4	#	3	#
Science	7	29%	3	#	1	#
Reading	4	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	8	63%	2	#	1	#
U.S. Hist & Gov't	4	#	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	46	89%	26	92%	47	96%
Science	23	61%	27	81%	14	100%
Reading	19	89%	16	63%	9	78%
Writing	17	76%	15	93%	10	80%
Global Studies	36	61%	24	75%	6	50%
U.S. Hist & Gov't	9	67%	16	81%	11	73%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	374	414	447	39	52	55
Number Scoring 55-100	353	401	437	28	41	49
Number Scoring 65-100	336	381	412	19	27	31
Number Scoring 85-100	207	194	214	2	2	5
Percentage of Tested Scoring 55-100	94%	97%	98%	72%	79%	89%
Percentage of Tested Scoring 65-100	90%	92%	92%	49%	52%	56%
Percentage of Tested Scoring 85-100	55%	47%	48%	5%	4%	9%
Mathematics A						
Number Tested	606	589	488	69	94	75
Number Scoring 55-100	477	565	469	23	79	64
Number Scoring 65-100	411	507	432	15	53	43
Number Scoring 85-100	136	178	191	1	5	6
Percentage of Tested Scoring 55-100	79%	96%	96%	33%	84%	85%
Percentage of Tested Scoring 65-100	68%	86%	89%	22%	56%	57%
Percentage of Tested Scoring 85-100	22%	30%	39%	1%	5%	8%
Mathematics B						
Number Tested	54	284	373	0	5	10
Number Scoring 55-100	53	238	279	0	2	5
Number Scoring 65-100	51	208	233	0	2	3
Number Scoring 85-100	18	88	86	0	0	1
Percentage of Tested Scoring 55-100	98%	84%	75%	0%	40%	50%
Percentage of Tested Scoring 65-100	94%	73%	62%	0%	40%	30%
Percentage of Tested Scoring 85-100	33%	31%	23%	0%	0%	10%
Global History and Geography						
Number Tested	442	471	476	58	59	69
Number Scoring 55-100	402	450	461	38	44	60
Number Scoring 65-100	380	426	438	29	33	45
Number Scoring 85-100	197	236	220	4	8	5
Percentage of Tested Scoring 55-100	91%	96%	97%	66%	75%	87%
Percentage of Tested Scoring 65-100	86%	90%	92%	50%	56%	65%
Percentage of Tested Scoring 85-100	45%	50%	46%	7%	14%	7%
U.S. History and Government						
Number Tested	390	417	352	37	56	40
Number Scoring 55-100	378	395	335	32	42	31
Number Scoring 65-100	366	368	315	29	29	26
Number Scoring 85-100	205	219	172	3	8	8
Percentage of Tested Scoring 55-100	97%	95%	95%	86%	75%	78%
Percentage of Tested Scoring 65-100	94%	88%	89%	78%	52%	65%
Percentage of Tested Scoring 85-100	53%	53%	49%	8%	14%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	418	418	633	46	46	107
Number Scoring 55-100	414	415	607	42	44	98
Number Scoring 65-100	394	402	564	33	35	69
Number Scoring 85-100	157	160	166	2	4	4
Percentage of Tested Scoring 55-100	99%	99%	96%	91%	96%	92%
Percentage of Tested Scoring 65-100	94%	96%	89%	72%	76%	64%
Percentage of Tested Scoring 85-100	38%	38%	26%	4%	9%	4%
Physical Setting/Earth Science						
Number Tested	464	481	284	40	68	19
Number Scoring 55-100	439	449	278	27	53	15
Number Scoring 65-100	408	399	264	20	37	10
Number Scoring 85-100	198	170	164	1	3	2
Percentage of Tested Scoring 55-100	95%	93%	98%	68%	78%	79%
Percentage of Tested Scoring 65-100	88%	83%	93%	50%	54%	53%
Percentage of Tested Scoring 85-100	43%	35%	58%	3%	4%	11%
Physical Setting/Chemistry						
Number Tested	308	325	312	6	8	9
Number Scoring 55-100	288	307	289	4	6	5
Number Scoring 65-100	220	253	211	2	4	4
Number Scoring 85-100	35	60	47	0	1	0
Percentage of Tested Scoring 55-100	94%	94%	93%	67%	75%	56%
Percentage of Tested Scoring 65-100	71%	78%	68%	33%	50%	44%
Percentage of Tested Scoring 85-100	11%	18%	15%	0%	12%	0%
Physical Setting/Physics						
Number Tested		96	106		0	3
Number Scoring 55-100		90	98		0	#
Number Scoring 65-100		83	86		0	#
Number Scoring 85-100		30	46		0	#
Percentage of Tested Scoring 55-100		94%	92%		0%	#
Percentage of Tested Scoring 65-100		86%	81%		0%	#
Percentage of Tested Scoring 85-100		31%	43%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	26	0	0	0
Number Scoring 55-100	0	0	26	0	0	0
Number Scoring 65-100	0	0	25	0	0	0
Number Scoring 85-100	0	0	12	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	46%	0%	0%	0%
Comprehensive Italian						
Number Tested	66	62	67	0	0	1
Number Scoring 55-100	66	61	67	0	0	#
Number Scoring 65-100	62	60	66	0	0	#
Number Scoring 85-100	27	45	37	0	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	97%	99%	0%	0%	#
Percentage of Tested Scoring 85-100	41%	73%	55%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	243	290	245	2	4	5
Number Scoring 55-100	238	287	241	#	#	5
Number Scoring 65-100	233	280	234	#	#	3
Number Scoring 85-100	146	193	124	#	#	0
Percentage of Tested Scoring 55-100	98%	99%	98%	#	#	100%
Percentage of Tested Scoring 65-100	96%	97%	96%	#	#	60%
Percentage of Tested Scoring 85-100	60%	67%	51%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	427	0%	0%	37%	63%
	Students with Disabilities	61	11%	26%	56%	7%
	All Students	488	2%	4%	39%	56%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	428	0%	10%	63%	27%
	Students with Disabilities	59	7%	51%	41%	2%
	All Students	487	1%	15%	60%	24%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	358	358	358	56	56	56	414	414	414
Number Scoring 55–64	0	12	2	8	10	4	8	22	6
Number Scoring 65–84	156	128	178	24	20	34	180	148	212
Number Scoring 85–100	193	210	176	3	5	2	196	215	178
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		6	2		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		0	#		0	0
Proficient		4	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		6	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		5	#		0	0
Proficient		1	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		6	9		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		0	3		0	0
Proficient		6	5		0	0
Reading and Writing (Grade 2-4)						
Number Tested		6	9		0	0
Beginning		0	0		0	0
Intermediate		2	3		0	0
Advanced		3	3		0	0
Proficient		1	3		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		2	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	4		0	0
Proficient		#	1		0	0
Reading and Writing (Grade 7-8)						
Number Tested		2	5		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	1		0	0
Proficient		#	2		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)