

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-05-12-03-0000
 Name: Brentwood Union Free School District
 Superintendent: Les A. Black

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	124	124	124
Kindergarten	1186	1283	1289
First	1282	1263	1354
Second	1236	1245	1271
Third	1258	1230	1242
Fourth	1235	1228	1228
Fifth	1188	1245	1247
Sixth	1192	1184	1297
Ungraded Elementary	757	747	765
Seventh	1165	1197	1248
Eighth	1116	1199	1262
Ninth	1084	1132	1195
Tenth	1111	1177	1262
Eleventh	963	979	990
Twelfth	646	644	740
Ungraded Secondary	719	723	644
Total K-12 Enrollment	16138	16476	17034

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	299	1.9%	301	1.8%	340	2.0%
Black (Not Hispanic)	3410	21.1%	3407	20.7%	3450	20.3%
Hispanic	9740	60.4%	10296	62.5%	10855	63.7%
White (Not Hispanic)	2689	16.7%	2472	15.0%	2389	14.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	22	22
Common Branch	25	24	24
English Grade 8	25	21	20
Mathematics Grade 8	25	23	25
Science Grade 8	27	26	26
Social Studies Grade 8	26	26	23
English Grade 10	24	24	24
Mathematics Grade 10	22	23	22
Science Grade 10	27	26	26
Social Studies Grade 10	25	24	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2877	17.7%	3186	19.2%	3567	20.8%
Eligible for Free Lunch	8215	50.9%	8467	51.4%	9385	55.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.4%		90.7%
Student Suspensions	842	5.3%	1150	7.1%	1194	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.9%	21.0%	19.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	1134
Total Other Professional Staff	246
Total Paraprofessionals	462
Teaching Out of Certification*	19

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	592	660	835
	Regents Diplomas	283	235	286
	% Regents Diplomas	48%	36%	34%
	Regents Diplomas with Advanced Designation**			81
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	60	65	52
	Regents Diplomas	0	2	2
	% Regents Diplomas	0%	3%	4%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			2%
	IEP Diplomas or Local Certificates	53	57	22
All Students	Total Graduates*	652	725	887
	Regents Diplomas	283	237	288
	% Regents Diplomas	43%	33%	32%
	Regents Diplomas with Advanced Designation**			82
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	53	57	22

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	323	243	94	54	80	1	18	22
	Percent	39%	29%	11%	6%	10%	0%	2%	3%
Students with Disabilities	Number	14	12	5	2	15	0	1	3
	Percent	27%	23%	10%	4%	29%	0%	2%	6%
All Students	Number	337	255	99	56	95	1	19	25
	Percent	38%	29%	11%	6%	11%	0%	2%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	290		329	8.4%	540	13.3%
	Entered GED Program*	73		44	1.1%	39	1.0%
	Total Noncompleters	363		373	9.6%	579	14.2%
Students with Disabilities	Dropped Out	55		41	6.2%	140	21.4%
	Entered GED Program*	10		4	0.6%	8	1.2%
	Total Noncompleters	65		45	6.8%	148	22.6%
All Students	Dropped Out	345	8.1%	370	8.1%	680	14.4%
	Entered GED Program*	83	2.0%	48	1.1%	47	1.0%
	Total Noncompleters	428	10.1%	418	9.2%	727	15.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	4%	0%	0%
2-3	6%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	152	0	0
	Number of Students with Disabilities	57	0	0
	Number of All Students	209	0	0
	Percent of Enrollment	8%	0%	0%
6-8	Number of General-Education Students	1387	5260	1612
	Number of Students with Disabilities	307	427	218
	Number of All Students	1694	5687	1830
	Percent of Enrollment	44%	144%	44%
9-12	Number of General-Education Students	2220	3595	683
	Number of Students with Disabilities	500	419	106
	Number of All Students	2720	4014	789
	Percent of Enrollment	64%	92%	17%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	186		
Completed and Passed Regents Exams	186	100%	80%
Completed and had Course Average of 75% or More	186	100%	82%
Completed and Attained a HS Diploma or Equivalent	186	100%	96%
Completed and Whose Status is Known	186		
Completed and Were Successfully Placed	150	81%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	2	6%	25%
Underrepresented Gender Members Who Completed	2	6%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	70	77%	119	86%	179	89%
German	0	0%	0	0%	0	0%
Italian	4	#	3	#	54	74%
Latin	0	0%	0	0%	0	0%
Spanish	728	79%	897	73%	940	83%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	5	40%	7	71%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	4	#
Latin	0	0%	0	0%	0	0%
Spanish	95	60%	188	53%	171	50%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	14	71%	0	0%
Science	8	75%	16	56%	0	0%
Reading	3	#	6	67%	0	0%
Writing	3	#	6	100%	0	0%
Global Studies	5	100%	10	60%	0	0%
U.S. Hist & Gov't	4	#	11	82%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	142	76%	57	74%	0	0%
Science	158	49%	136	53%	0	0%
Reading	83	58%	65	42%	0	0%
Writing	75	79%	67	99%	0	0%
Global Studies	87	41%	86	64%	0	0%
U.S. Hist & Gov't	51	59%	52	60%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	991	1284	1128	114	120	110
Number Scoring 55-100	823	1084	975	38	55	49
Number Scoring 65-100	739	957	839	30	37	35
Number Scoring 85-100	259	324	162	5	3	0
Percentage of Tested Scoring 55-100	83%	84%	86%	33%	46%	45%
Percentage of Tested Scoring 65-100	75%	75%	74%	26%	31%	32%
Percentage of Tested Scoring 85-100	26%	25%	14%	4%	3%	0%
Mathematics A						
Number Tested	1214	1402	1350	96	157	178
Number Scoring 55-100	795	1251	1187	20	85	97
Number Scoring 65-100	623	1099	1058	16	60	77
Number Scoring 85-100	84	153	142	0	4	1
Percentage of Tested Scoring 55-100	65%	89%	88%	21%	54%	54%
Percentage of Tested Scoring 65-100	51%	78%	78%	17%	38%	43%
Percentage of Tested Scoring 85-100	7%	11%	11%	0%	3%	1%
Mathematics B						
Number Tested	0	288	446	0	1	2
Number Scoring 55-100	0	225	298	0	#	#
Number Scoring 65-100	0	180	215	0	#	#
Number Scoring 85-100	0	36	26	0	#	#
Percentage of Tested Scoring 55-100	0%	78%	67%	0%	#	#
Percentage of Tested Scoring 65-100	0%	62%	48%	0%	#	#
Percentage of Tested Scoring 85-100	0%	12%	6%	0%	#	#
Global History and Geography						
Number Tested	1092	1279	1255	110	146	157
Number Scoring 55-100	904	1102	1102	53	85	109
Number Scoring 65-100	818	965	956	42	54	85
Number Scoring 85-100	240	327	296	5	11	11
Percentage of Tested Scoring 55-100	83%	86%	88%	48%	58%	69%
Percentage of Tested Scoring 65-100	75%	75%	76%	38%	37%	54%
Percentage of Tested Scoring 85-100	22%	26%	24%	5%	8%	7%
U.S. History and Government						
Number Tested	812	948	1083	73	94	105
Number Scoring 55-100	757	847	975	45	49	59
Number Scoring 65-100	694	767	859	37	37	44
Number Scoring 85-100	282	313	394	4	6	9
Percentage of Tested Scoring 55-100	93%	89%	90%	62%	52%	56%
Percentage of Tested Scoring 65-100	85%	81%	79%	51%	39%	42%
Percentage of Tested Scoring 85-100	35%	33%	36%	5%	6%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	947	1111	1111	41	114	99
Number Scoring 55-100	868	1028	979	27	91	73
Number Scoring 65-100	766	876	836	22	68	52
Number Scoring 85-100	150	127	171	1	1	0
Percentage of Tested Scoring 55-100	92%	93%	88%	66%	80%	74%
Percentage of Tested Scoring 65-100	81%	79%	75%	54%	60%	53%
Percentage of Tested Scoring 85-100	16%	11%	15%	2%	1%	0%
Physical Setting/Earth Science						
Number Tested	1018	1116	1111	74	73	57
Number Scoring 55-100	846	857	875	52	43	28
Number Scoring 65-100	720	677	690	33	24	17
Number Scoring 85-100	209	152	189	3	0	0
Percentage of Tested Scoring 55-100	83%	77%	79%	70%	59%	49%
Percentage of Tested Scoring 65-100	71%	61%	62%	45%	33%	30%
Percentage of Tested Scoring 85-100	21%	14%	17%	4%	0%	0%
Physical Setting/Chemistry						
Number Tested	381	455	467	2	3	1
Number Scoring 55-100	307	416	425	#	#	#
Number Scoring 65-100	195	309	300	#	#	#
Number Scoring 85-100	24	43	38	#	#	#
Percentage of Tested Scoring 55-100	81%	91%	91%	#	#	#
Percentage of Tested Scoring 65-100	51%	68%	64%	#	#	#
Percentage of Tested Scoring 85-100	6%	9%	8%	#	#	#
Physical Setting/Physics						
Number Tested		117	190		1	0
Number Scoring 55-100		109	171		#	0
Number Scoring 65-100		97	144		#	0
Number Scoring 85-100		19	46		#	0
Percentage of Tested Scoring 55-100		93%	90%		#	0%
Percentage of Tested Scoring 65-100		83%	76%		#	0%
Percentage of Tested Scoring 85-100		16%	24%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	37	33	46	0	0	0
Number Scoring 55-100	33	33	43	0	0	0
Number Scoring 65-100	30	33	38	0	0	0
Number Scoring 85-100	14	13	5	0	0	0
Percentage of Tested Scoring 55-100	89%	100%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	100%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	39%	11%	0%	0%	0%
Comprehensive Italian						
Number Tested	8	8	15	0	0	0
Number Scoring 55-100	8	8	15	0	0	0
Number Scoring 65-100	8	8	15	0	0	0
Number Scoring 85-100	3	6	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	75%	73%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	396	400	474	14	7	16
Number Scoring 55-100	385	389	452	12	7	16
Number Scoring 65-100	373	381	429	12	7	16
Number Scoring 85-100	262	271	289	6	6	9
Percentage of Tested Scoring 55-100	97%	97%	95%	86%	100%	100%
Percentage of Tested Scoring 65-100	94%	95%	91%	86%	100%	100%
Percentage of Tested Scoring 85-100	66%	68%	61%	43%	86%	56%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	1080	9%	9%	58%	24%
	Students with Disabilities	105	27%	16%	52%	5%
	All Students	1185	11%	9%	57%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	1103	4%	38%	51%	7%
	Students with Disabilities	187	18%	60%	22%	0%
	All Students	1290	6%	41%	47%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	12	1	1	1	4	6
Middle Level						
Social Studies	12	1	0	1	4	7
Secondary Level						
English Language Arts	7	0	0	0	0	7
Social Studies	6	0	0	0	0	6
Mathematics	7	0	0	0	1	6
Science	7	0	0	0	0	7

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	825	825	825	67	67	67	892	892	892
Number Scoring 55–64	30	28	61	5	4	9	35	32	70
Number Scoring 65–84	474	375	511	10	10	20	484	385	531
Number Scoring 85–100	227	296	180	3	2	0	230	298	180
Approved Alternatives	3	0	0	0	0	0	3	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1219	1392		101	161
Beginning		37	51		3	7
Intermediate		234	350		23	67
Advanced		567	695		56	64
Proficient		381	296		19	23
Reading and Writing (Grade K-1)						
Number Tested		1219	1384		101	158
Beginning		433	530		52	71
Intermediate		341	540		20	56
Advanced		306	197		25	20
Proficient		139	117		4	10
Listening and Speaking (Grade 2-4)						
Number Tested		900	1145		97	132
Beginning		56	46		4	3
Intermediate		126	93		22	10
Advanced		342	698		42	96
Proficient		376	308		29	23
Reading and Writing (Grade 2-4)						
Number Tested		900	1141		97	131
Beginning		234	66		51	8
Intermediate		429	293		39	57
Advanced		173	553		6	57
Proficient		64	229		1	9
Listening and Speaking (Grade 5-6)						
Number Tested		301	318		18	18
Beginning		38	59		0	0
Intermediate		45	56		5	4
Advanced		80	129		5	6
Proficient		138	74		8	8
Reading and Writing (Grade 5-6)						
Number Tested		301	317		18	18
Beginning		70	70		5	2
Intermediate		103	56		9	7
Advanced		115	114		4	7
Proficient		13	77		0	2

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		290	332		14	16
Beginning		51	55		1	1
Intermediate		55	88		2	4
Advanced		99	127		9	9
Proficient		85	62		2	2
Reading and Writing (Grade 7-8)						
Number Tested		290	331		14	16
Beginning		39	85		4	2
Intermediate		127	94		6	7
Advanced		95	82		4	6
Proficient		29	70		0	1
Listening and Speaking (Grade 9-12)						
Number Tested		568	580		16	21
Beginning		92	81		1	2
Intermediate		149	213		9	11
Advanced		177	207		4	7
Proficient		150	79		2	1
Reading and Writing (Grade 9-12)						
Number Tested		566	577		15	20
Beginning		112	82		5	7
Intermediate		202	240		6	8
Advanced		230	165		4	4
Proficient		22	90		0	1

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)