

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-12-03-0001
 Name: Southwest Elementary School
 Principal: Marilyn Ituarte

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	36	36	36
Kindergarten	268	249	232
First	176	173	163
Second	166	155	167
Third	156	157	151
Fourth	150	148	161
Fifth	161	145	150
Sixth	0	0	0
Ungraded Elementary	45	46	31
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1122	1073	1055

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	2.6%	24	2.2%	26	2.5%
Black (Not Hispanic)	193	17.2%	181	16.9%	176	16.7%
Hispanic	542	48.3%	551	51.4%	547	51.8%
White (Not Hispanic)	358	31.9%	317	29.5%	306	29.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	21	18
Common Branch	27	25	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	279	24.1%	264	23.8%	283	25.9%
Eligible for Free Lunch	615	54.8%	548	51.1%	614	58.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.6%		94.1%
Student Suspensions	2	0.2%	20	1.8%	10	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.2%	20.6%	18.2%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	58%	68%	74%

Staff Counts

Staff	2004-05
Total Teachers	66
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	119	8%	6%	55%	30%
	Students with Disabilities	11	18%	18%	55%	9%
	All Students	130	9%	7%	55%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		150	145		15	14
Beginning		8	9		1	0
Intermediate		44	62		5	6
Advanced		73	63		7	7
Proficient		25	11		2	1
Reading and Writing (Grade K-1)						
Number Tested		150	145		15	14
Beginning		83	71		10	7
Intermediate		33	56		1	6
Advanced		27	9		4	0
Proficient		7	9		0	1
Listening and Speaking (Grade 2-4)						
Number Tested		94	89		6	9
Beginning		4	5		1	2
Intermediate		8	5		1	0
Advanced		40	60		3	7
Proficient		42	19		1	0
Reading and Writing (Grade 2-4)						
Number Tested		94	89		6	9
Beginning		16	10		1	3
Intermediate		40	20		4	1
Advanced		24	38		0	4
Proficient		14	21		1	1
Listening and Speaking (Grade 5-6)						
Number Tested		13	19		0	2
Beginning		3	2		0	#
Intermediate		3	4		0	#
Advanced		2	9		0	#
Proficient		5	4		0	#
Reading and Writing (Grade 5-6)						
Number Tested		13	19		0	2
Beginning		4	2		0	#
Intermediate		5	4		0	#
Advanced		3	5		0	#
Proficient		1	8		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)