

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-12-03-0003
 Name: Hemlock Elementary School
 Principal: Laura Alicastro

Grade Range : 1-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	101	104	107
Second	76	111	103
Third	97	83	117
Fourth	108	101	100
Fifth	101	113	109
Sixth	0	0	0
Ungraded Elementary	113	101	132
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	596	613	668

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	3.2%	22	3.6%	28	4.2%
Black (Not Hispanic)	126	21.1%	134	21.9%	125	18.7%
Hispanic	343	57.6%	347	56.6%	419	62.7%
White (Not Hispanic)	108	18.1%	110	17.9%	96	14.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	22	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	87	14.6%	95	15.5%	117	17.5%
Eligible for Free Lunch	358	60.1%	353	57.6%	391	58.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.2%		95.6%
Student Suspensions	0	0.0%	14	2.4%	19	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	17.6%	26.3%	27.3%
Public Assistance	71-80%	81-90%	81-90%
Student Stability	50%	54%	60%

Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	82	5%	6%	63%	26%
	Students with Disabilities	12	8%	17%	75%	0%
	All Students	94	5%	7%	65%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		32	61		3	14
Beginning		2	1		#	0
Intermediate		4	13		#	4
Advanced		15	38		#	10
Proficient		11	9		#	0
Reading and Writing (Grade K-1)						
Number Tested		32	58		3	12
Beginning		3	10		#	3
Intermediate		4	28		#	5
Advanced		19	13		#	1
Proficient		6	7		#	2
Listening and Speaking (Grade 2-4)						
Number Tested		65	82		12	17
Beginning		5	3		0	0
Intermediate		16	8		4	4
Advanced		21	59		4	12
Proficient		23	12		4	1
Reading and Writing (Grade 2-4)						
Number Tested		65	82		12	17
Beginning		22	5		5	1
Intermediate		36	28		7	10
Advanced		4	37		0	6
Proficient		3	12		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		6	10		0	0
Beginning		0	2		0	0
Intermediate		0	2		0	0
Advanced		3	3		0	0
Proficient		3	3		0	0
Reading and Writing (Grade 5-6)						
Number Tested		6	10		0	0
Beginning		0	3		0	0
Intermediate		1	1		0	0
Advanced		5	4		0	0
Proficient		0	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)