

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-12-03-0013
 Name: Twin Pines Elementary School
 Principal: Robert Mc Carthy

Grade Range : 1-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	189	155	196
Second	179	182	169
Third	163	180	162
Fourth	171	143	166
Fifth	156	166	150
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	858	826	843

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.0%	12	1.5%	12	1.4%
Black (Not Hispanic)	152	17.7%	141	17.1%	156	18.5%
Hispanic	589	68.6%	582	70.5%	600	71.2%
White (Not Hispanic)	108	12.6%	91	11.0%	75	8.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	25	24	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	176	20.5%	209	25.3%	231	27.4%
Eligible for Free Lunch	544	63.4%	537	65.0%	561	66.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.3%		95.5%
Student Suspensions	1	0.1%	5	0.6%	5	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	21.0%	21.3%	22.0%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	40%	37%	99%

Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	136	7%	11%	60%	21%
	Students with Disabilities	8	13%	13%	63%	13%
	All Students	144	8%	11%	60%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		80	100		10	8
Beginning		3	3		0	0
Intermediate		5	15		1	2
Advanced		33	42		6	4
Proficient		39	40		3	2
Reading and Writing (Grade K-1)						
Number Tested		80	99		10	8
Beginning		6	12		0	1
Intermediate		17	44		3	2
Advanced		39	24		6	3
Proficient		18	19		1	2
Listening and Speaking (Grade 2-4)						
Number Tested		127	148		13	14
Beginning		9	0		0	0
Intermediate		11	7		0	0
Advanced		53	101		7	12
Proficient		54	40		6	2
Reading and Writing (Grade 2-4)						
Number Tested		127	148		13	14
Beginning		36	2		6	0
Intermediate		69	34		7	7
Advanced		16	74		0	7
Proficient		6	38		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		25	18		1	1
Beginning		2	2		#	#
Intermediate		3	5		#	#
Advanced		7	10		#	#
Proficient		13	1		#	#
Reading and Writing (Grade 5-6)						
Number Tested		25	17		1	1
Beginning		5	3		#	#
Intermediate		9	4		#	#
Advanced		10	9		#	#
Proficient		1	1		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)