

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-12-03-0018  
 Name: Brentwood High School  
 Principal: Thomas O'Brien

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	22	29
Tenth	1111	1177	1262
Eleventh	963	979	990
Twelfth	646	644	740
Ungraded Secondary	302	353	293
Total K-12 Enrollment	3022	3175	3314

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	75	2.5%	54	1.7%	54	1.6%
Black (Not Hispanic)	736	24.4%	768	24.2%	864	26.1%
Hispanic	1675	55.4%	1855	58.4%	1874	56.5%
White (Not Hispanic)	536	17.7%	498	15.7%	522	15.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	24	24
Mathematics Grade 10	22	23	22
Science Grade 10	27	26	26
Social Studies Grade 10	25	24	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	376	12.4%	415	13.1%	458	13.8%
<b>Eligible for Free Lunch</b>	851	28.2%	999	31.5%	1109	33.5%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.9%		91.3%		91.2%
<b>Student Suspensions</b>	348	12.0%	331	11.0%	345	10.9%

**Student Socioeconomic and Stability Indicators****(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	9.7%	20.4%	20.4%
<b>Public Assistance</b>	41-50%	51-60%	51-60%
<b>Student Stability</b>	47%	46%	40%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	205
Total Other Professional Staff	39
Total Paraprofessionals	NA
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002–03	2003–04	2004–05
General-Education Students	Total Graduates*	588	660	834
	Regents Diplomas	283	235	285
	% Regents Diplomas	48%	36%	34%
	Regents Diplomas with Advanced Designation**			81
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	60	60	52
	Regents Diplomas	0	1	2
	% Regents Diplomas	0%	2%	4%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			2%
	IEP Diplomas or Local Certificates	44	51	18
All Students	Total Graduates*	648	720	886
	Regents Diplomas	283	236	287
	% Regents Diplomas	44%	33%	32%
	Regents Diplomas with Advanced Designation**			82
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	44	51	18

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001–02, students may earn a Regents diploma by passing (scoring 65–100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004–05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	323	242	94	54	80	1	18	22
	Percent	39%	29%	11%	6%	10%	0%	2%	3%
Students with Disabilities	Number	14	12	5	2	15	0	1	3
	Percent	27%	23%	10%	4%	29%	0%	2%	6%
All Students	Number	337	254	99	56	95	1	19	25
	Percent	38%	29%	11%	6%	11%	0%	2%	3%

## High School Noncompletion Rates

		2002–03		2003–04		2004–05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	245		178	6.3%	360	11.9%
	Entered GED Program*	57		44	1.6%	36	1.2%
	Total Noncompleters	302		222	7.8%	396	13.1%
Students with Disabilities	Dropped Out	40		14	3.3%	54	13.1%
	Entered GED Program*	5		4	0.9%	7	1.7%
	Total Noncompleters	45		18	4.2%	61	14.8%
All Students	Dropped Out	285	9.4%	192	5.9%	414	12.1%
	Entered GED Program*	62	2.1%	48	1.5%	43	1.3%
	Total Noncompleters	347	11.5%	240	7.4%	457	13.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form – C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	3664	0
	Number of Students with Disabilities	0	190	0
	Number of All Students	0	3854	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	2220	3595	683
	Number of Students with Disabilities	500	419	106
	Number of All Students	2720	4014	789
	Percent of Enrollment	90%	126%	24%

(Form – D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	47	43%	12	83%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	5	40%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	14	71%	0	0%
Science	7	71%	16	56%	0	0%
Reading	3	#	6	67%	0	0%
Writing	3	#	6	100%	0	0%
Global Studies	5	100%	10	60%	0	0%
U.S. Hist & Gov't	3	#	11	82%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	141	76%	56	75%	0	0%
Science	128	52%	136	53%	0	0%
Reading	83	58%	65	42%	0	0%
Writing	74	78%	67	99%	0	0%
Global Studies	87	41%	86	64%	0	0%
U.S. Hist & Gov't	51	59%	52	60%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	991	1283	1127	114	119	109
Number Scoring 55-100	823	1084	974	38	55	48
Number Scoring 65-100	739	957	839	30	37	35
Number Scoring 85-100	259	324	162	5	3	0
Percentage of Tested Scoring 55-100	83%	84%	86%	33%	46%	44%
Percentage of Tested Scoring 65-100	75%	75%	74%	26%	31%	32%
Percentage of Tested Scoring 85-100	26%	25%	14%	4%	3%	0%
<b>Mathematics A</b>						
Number Tested	1128	1318	1252	96	154	177
Number Scoring 55-100	710	1168	1090	20	83	97
Number Scoring 65-100	538	1018	962	16	60	77
Number Scoring 85-100	29	79	65	0	4	1
Percentage of Tested Scoring 55-100	63%	89%	87%	21%	54%	55%
Percentage of Tested Scoring 65-100	48%	77%	77%	17%	39%	44%
Percentage of Tested Scoring 85-100	3%	6%	5%	0%	3%	1%
<b>Mathematics B</b>						
Number Tested	0	288	446	0	1	2
Number Scoring 55-100	0	225	298	0	#	#
Number Scoring 65-100	0	180	215	0	#	#
Number Scoring 85-100	0	36	26	0	#	#
Percentage of Tested Scoring 55-100	0%	78%	67%	0%	#	#
Percentage of Tested Scoring 65-100	0%	62%	48%	0%	#	#
Percentage of Tested Scoring 85-100	0%	12%	6%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	1087	1274	1243	110	146	153
Number Scoring 55-100	901	1100	1094	53	85	107
Number Scoring 65-100	816	964	951	42	54	83
Number Scoring 85-100	239	327	296	5	11	11
Percentage of Tested Scoring 55-100	83%	86%	88%	48%	58%	70%
Percentage of Tested Scoring 65-100	75%	76%	77%	38%	37%	54%
Percentage of Tested Scoring 85-100	22%	26%	24%	5%	8%	7%
<b>U.S. History and Government</b>						
Number Tested	812	947	1082	73	94	104
Number Scoring 55-100	757	846	974	45	49	58
Number Scoring 65-100	694	766	858	37	37	43
Number Scoring 85-100	282	313	394	4	6	9
Percentage of Tested Scoring 55-100	93%	89%	90%	62%	52%	56%
Percentage of Tested Scoring 65-100	85%	81%	79%	51%	39%	41%
Percentage of Tested Scoring 85-100	35%	33%	36%	5%	6%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	854	1022	1008	40	113	99
Number Scoring 55-100	777	940	876	26	90	73
Number Scoring 65-100	676	789	733	21	67	52
Number Scoring 85-100	85	78	99	1	0	0
Percentage of Tested Scoring 55-100	91%	92%	87%	65%	80%	74%
Percentage of Tested Scoring 65-100	79%	77%	73%	53%	59%	53%
Percentage of Tested Scoring 85-100	10%	8%	10%	3%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	175	137	231	9	14	14
Number Scoring 55-100	90	62	122	5	6	5
Number Scoring 65-100	47	23	62	1	2	3
Number Scoring 85-100	2	1	1	0	0	0
Percentage of Tested Scoring 55-100	51%	45%	53%	56%	43%	36%
Percentage of Tested Scoring 65-100	27%	17%	27%	11%	14%	21%
Percentage of Tested Scoring 85-100	1%	1%	0%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	381	455	467	2	3	1
Number Scoring 55-100	307	416	425	#	#	#
Number Scoring 65-100	195	309	300	#	#	#
Number Scoring 85-100	24	43	38	#	#	#
Percentage of Tested Scoring 55-100	81%	91%	91%	#	#	#
Percentage of Tested Scoring 65-100	51%	68%	64%	#	#	#
Percentage of Tested Scoring 85-100	6%	9%	8%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		117	190		1	0
Number Scoring 55-100		109	171		#	0
Number Scoring 65-100		97	144		#	0
Number Scoring 85-100		19	46		#	0
Percentage of Tested Scoring 55-100		93%	90%		#	0%
Percentage of Tested Scoring 65-100		83%	76%		#	0%
Percentage of Tested Scoring 85-100		16%	24%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	37	33	46	0	0	0
Number Scoring 55-100	33	33	43	0	0	0
Number Scoring 65-100	30	33	38	0	0	0
Number Scoring 85-100	14	13	5	0	0	0
Percentage of Tested Scoring 55-100	89%	100%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	100%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	39%	11%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	8	8	15	0	0	0
Number Scoring 55-100	8	8	15	0	0	0
Number Scoring 65-100	8	8	15	0	0	0
Number Scoring 85-100	3	6	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	75%	73%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	285	296	376	11	4	15
Number Scoring 55-100	274	285	354	9	#	15
Number Scoring 65-100	262	277	331	9	#	15
Number Scoring 85-100	152	175	196	3	#	9
Percentage of Tested Scoring 55-100	96%	96%	94%	82%	#	100%
Percentage of Tested Scoring 65-100	92%	94%	88%	82%	#	100%
Percentage of Tested Scoring 85-100	53%	59%	52%	27%	#	60%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



# New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

## 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	822	822	822	65	65	65	887	887	887
Number Scoring 55–64	30	28	61	5	4	8	35	32	69
Number Scoring 65–84	474	375	511	10	10	20	484	385	531
Number Scoring 85–100	227	296	180	3	2	0	230	298	180
Approved Alternatives	3	0	0	0	0	0	3	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade 7–8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7–8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9–12)</b>						
Number Tested		364	423		7	12
Beginning		48	58		0	0
Intermediate		99	162		3	7
Advanced		111	148		3	4
Proficient		106	55		1	1
<b>Reading and Writing (Grade 9–12)</b>						
Number Tested		363	421		7	12
Beginning		61	62		1	2
Intermediate		127	179		4	7
Advanced		159	116		2	2
Proficient		16	64		0	1

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)