

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 58-05-13-03-0001  
 Name: Cordello Avenue Elementary School  
 Principal: Adam Frankel

Grade Range : 1-4

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	78	63	106
Second	61	79	106
Third	80	71	99
Fourth	87	87	107
Fifth	81	84	0
Sixth	73	84	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	460	468	418

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.4%	13	2.8%	11	2.6%
Black (Not Hispanic)	197	42.8%	201	42.9%	189	45.2%
Hispanic	161	35.0%	184	39.3%	188	45.0%
White (Not Hispanic)	91	19.8%	70	15.0%	30	7.2%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	23	5.0%	32	6.8%	31	7.4%
<b>Eligible for Free Lunch</b>	161	35.0%	173	37.0%	191	45.7%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.6%		95.3%		95.2%
<b>Student Suspensions</b>	1	0.2%	5	1.1%	2	0.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	17.0%	10.5%	12.2%
<b>Public Assistance</b>	11-20%	21-30%	41-50%
<b>Student Stability</b>	74%	93%	66%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	31
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		8	10		1	0
Beginning		0	0		#	0
Intermediate		0	1		#	0
Advanced		5	2		#	0
Proficient		3	7		#	0
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		8	10		1	0
Beginning		0	1		#	0
Intermediate		2	7		#	0
Advanced		5	1		#	0
Proficient		1	1		#	0
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		19	35		0	1
Beginning		0	0		0	#
Intermediate		5	1		0	#
Advanced		7	17		0	#
Proficient		7	17		0	#
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		19	35		0	1
Beginning		3	0		0	#
Intermediate		11	11		0	#
Advanced		5	19		0	#
Proficient		0	5		0	#
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		11	0		1	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		5	0		#	0
Proficient		6	0		#	0
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		11	0		1	0
Beginning		0	0		#	0
Intermediate		3	0		#	0
Advanced		8	0		#	0
Proficient		0	0		#	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)