# New York State School Report Card Comprehensive Information Report 

BEDS Code:
Name:
58-05-13-03-0003
Grade Range : 1-4
Grade Range : 1-4
Principal:
Marguerite L. Mulvey School
Catherine Vereline

Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 94 | 78 | 144 |
| Second | 89 | 101 | 127 |
| Third | 88 | 98 | 131 |
| Fourth | 81 | 86 | 113 |
| Fifth | 113 | 81 | 0 |
| Sixth | 106 | 91 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 571 | 535 | 515 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 29 | $5.1 \%$ | 21 | $3.9 \%$ | 12 | $2.3 \%$ |
| Black (Not Hispanic) | 207 | $36.3 \%$ | 192 | $35.9 \%$ | 108 | $21.0 \%$ |
| Hispanic | 247 | $43.3 \%$ | 254 | $47.5 \%$ | 357 | $69.3 \%$ |
| White (Not Hispanic) | 88 | $15.4 \%$ | 68 | $12.7 \%$ | 38 | $7.4 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 22 | 21 | 21 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 3 | This is an urban or suburban school district with high student needs <br> in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 8 | All schools in this group are elementary level schools in urban or <br> suburban school districts with high student needs in relation to <br> district resources. The schools in this group are in the middle <br> range of student needs for elementary level schools in these <br> districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 41 | $7.2 \%$ | 75 | $14.0 \%$ | 37 | $7.2 \%$ |
| Eligible for Free Lunch | 325 | $56.9 \%$ | 232 | $43.4 \%$ | 287 | $55.7 \%$ |

## Attendance and Suspension

|  | $2001-\mathbf{0 2}$ |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $94.8 \%$ |  | $94.5 \%$ |  | $94.9 \%$ |
| Student Suspensions | 53 | $9.4 \%$ | 50 | $8.8 \%$ | 39 | $7.3 \%$ |

## Student Socioeconomic and Stability Indicators

 (Percent of Enrollment)|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $17.2 \%$ | $13.8 \%$ | $20.0 \%$ |
| Public Assistance | $51-60 \%$ | $21-30 \%$ | $41-50 \%$ |
| Student Stability | $87 \%$ | $95 \%$ | $99 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: |
| Total Teachers | 44 |
| Total Other Professional Staff | 4 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 7 |

*Teaching out of certification more than on an incidental basis.

# New York State English as a Second Language Achievement Tests (NYSESLAT)* 


*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

