## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 58-05-13-03-0003 Grade Range: 1-4

Name: Marguerite L. Mulvey School

Principal: Catherine Vereline

#### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	94	78	144
Second	89	101	127
Third	88	98	131
Fourth	81	86	113
Fifth	113	81	0
Sixth	106	91	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	571	535	515

**Student Racial/Ethnic Origin** 

	2002	02-03 2003-04		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	5.1%	21	3.9%	12	2.3%
Black (Not Hispanic)	207	36.3%	192	35.9%	108	21.0%
Hispanic	247	43.3%	254	47.5%	357	69.3%
White (Not Hispanic)	88	15.4%	68	12.7%	38	7.4%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	22	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002–03		2003-04		2004-05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	41	7.2%	75	14.0%	37	7.2%		
Eligible for Free Lunch	325	56.9%	232	43.4%	287	55.7%		

**Attendance and Suspension** 

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	2001–02		2002	2002-03		2003–04		
	No. of	% of	No. of	% of	No. of	% of		
	Students	Enroll.	Students	Enroll.	Students	Enroll.		
Annual Attendance Rate		94.8%		94.5%		94.9%		
Student Suspensions	53	9.4%	50	8.8%	39	7.3%		

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	17.2%	13.8%	20.0%
Public Assistance	51-60%	21-30%	41-50%
Student Stability	87%	95%	99%

#### **Staff Counts**

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Staff	2004–05
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	7

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities			
	2002-03	2003-04	2004-05	2002-03	2003-04	2004–05	
Listening and Speaking (Grade K-1)							
Number Tested		12	74		1	5	
Beginning		0	5		#	0	
Intermediate		2	29		#	2	
Advanced		6	32		#	3	
Proficient		4	8		#	0	
	Readi	ng and Writin	g (Grade K–1)	)			
Number Tested		12	74		1	5	
Beginning		2	17		#	1	
Intermediate		1	26		#	3	
Advanced		4	15		#	1	
Proficient		5	16		#	0	
	Listen	ing and Speak	ing (Grade 2–4	l)			
Number Tested		24	163		4	15	
Beginning		1	11		#	1	
Intermediate		4	20		#	3	
Advanced		9	104		#	10	
Proficient		10	28		#	1	
	Read	ing and Writir	ng (Grade 2–4)	l			
Number Tested		24	164		4	15	
Beginning		3	13		#	2	
Intermediate		14	46		#	4	
Advanced		4	73		#	9	
Proficient		3	32		#	0	
	Listen	ing and Speak	ing (Grade 5–6	5)			
Number Tested		11	0		3	0	
Beginning		1	0		#	0	
Intermediate		1	0		#	0	
Advanced		2	0		#	0	
Proficient		7	0		#	0	
	Read		ng (Grade 5–6)				
Number Tested		11	0		3	0	
Beginning		1	0		#	0	
Intermediate		4	0		#	0	
Advanced		6	0		#	0	
Proficient		0	0		#	0	

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)