

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-05-13-03-0005
 Name: Charles A. Mulligan School
 Principal: Brenda Jackson

Grade Range : 5-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	110	98	0
Second	100	96	0
Third	126	101	0
Fourth	171	188	0
Fifth	162	167	524
Sixth	160	172	496
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	829	822	1020

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	54	6.5%	50	6.1%	40	3.9%
Black (Not Hispanic)	257	31.0%	239	29.1%	338	33.1%
Hispanic	438	52.8%	465	56.6%	518	50.8%
White (Not Hispanic)	80	9.7%	68	8.3%	124	12.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	25	24	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	173	20.9%	299	36.4%	212	20.8%
Eligible for Free Lunch	452	54.5%	425	51.7%	525	51.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		94.9%		95.2%
Student Suspensions	15	1.9%	62	7.5%	39	4.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	15.9%	18.5%	24.5%
Public Assistance	41-50%	21-30%	41-50%
Student Stability	88%	80%	34%

Staff Counts

Staff	2004-05
Total Teachers	78
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	465	11%	12%	57%	21%
	Students with Disabilities	48	29%	23%	46%	2%
	All Students	513	12%	13%	56%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		18	0		1	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		7	0		#	0
Proficient		11	0		#	0
Reading and Writing (Grade K-1)						
Number Tested		18	0		1	0
Beginning		2	0		#	0
Intermediate		3	0		#	0
Advanced		9	0		#	0
Proficient		4	0		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		104	0		2	0
Beginning		5	0		#	0
Intermediate		11	0		#	0
Advanced		43	0		#	0
Proficient		45	0		#	0
Reading and Writing (Grade 2-4)						
Number Tested		106	0		2	0
Beginning		9	0		#	0
Intermediate		41	0		#	0
Advanced		41	0		#	0
Proficient		15	0		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		86	170		6	13
Beginning		11	24		0	2
Intermediate		7	12		1	1
Advanced		31	93		4	9
Proficient		37	41		1	1
Reading and Writing (Grade 5-6)						
Number Tested		86	169		6	13
Beginning		13	25		2	2
Intermediate		27	30		4	6
Advanced		45	77		0	4
Proficient		1	37		0	1

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)