

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-13-03-0006
 Name: Central Islip Senior High School
 Principal: Anthony Servedio

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	500	649	698
Tenth	563	518	474
Eleventh	406	374	405
Twelfth	369	340	305
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1838	1881	1882

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	87	4.7%	92	4.9%	78	4.1%
Black (Not Hispanic)	680	37.0%	674	35.8%	690	36.7%
Hispanic	764	41.6%	819	43.5%	842	44.7%
White (Not Hispanic)	307	16.7%	296	15.7%	272	14.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	19	17
Mathematics Grade 10	15	24	16
Science Grade 10	26	26	20
Social Studies Grade 10	18	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	154	8.4%	244	13.0%	137	7.3%
Eligible for Free Lunch	443	24.1%	373	19.8%	371	19.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		86.2%		90.1%		90.2%
Student Suspensions	262	14.8%	161	8.8%	196	10.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.7%	7.8%	7.6%
Public Assistance	31-40%	21-30%	41-50%
Student Stability	92%	80%	83%

Staff Counts

Staff	2004-05
Total Teachers	155
Total Other Professional Staff	21
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	221	222	209
	Regents Diplomas	66	61	156
	% Regents Diplomas	30%	27%	75%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	41	48	44
	Regents Diplomas	7	16	20
	% Regents Diplomas	17%	33%	45%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	17	4	18
All Students	Total Graduates*	262	270	253
	Regents Diplomas	73	77	176
	% Regents Diplomas	28%	29%	70%
	Regents Diplomas with Advanced Designation**			44
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	17	4	18

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	82	75	5	5	35	0	0	7
	Percent	39%	36%	2%	2%	17%	0%	0%	3%
Students with Disabilities	Number	14	21	2	2	2	0	0	3
	Percent	32%	48%	5%	5%	5%	0%	0%	7%
All Students	Number	96	96	7	7	37	0	0	10
	Percent	38%	38%	3%	3%	15%	0%	0%	4%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	45		34	1.9%	73	4.4%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	45		34	1.9%	73	4.4%
Students with Disabilities	Dropped Out	11		12	3.2%	25	8.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	11		12	3.2%	25	8.0%
All Students	Dropped Out	56	3.0%	46	2.2%	98	5.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	56	3.0%	46	2.2%	98	5.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	135	1847	0
	Number of Students with Disabilities	170	0	0
	Number of All Students	305	1847	0
	Percent of Enrollment	17%	98%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	12	33%	1	#
Science	22	18%	11	9%	1	#
Reading	19	74%	2	#	1	#
Writing	15	67%	2	#	0	0%
Global Studies	17	47%	2	#	0	0%
U.S. Hist & Gov't	19	42%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	137	53%	79	49%	63	44%
Science	102	24%	95	38%	85	31%
Reading	28	46%	16	31%	40	35%
Writing	30	73%	24	63%	37	57%
Global Studies	72	15%	35	9%	41	15%
U.S. Hist & Gov't	32	22%	11	27%	27	22%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	327	364	377	58	73	50
Number Scoring 55-100	280	326	349	44	53	33
Number Scoring 65-100	264	299	328	41	51	28
Number Scoring 85-100	96	128	103	16	13	2
Percentage of Tested Scoring 55-100	86%	90%	93%	76%	73%	66%
Percentage of Tested Scoring 65-100	81%	82%	87%	71%	70%	56%
Percentage of Tested Scoring 85-100	29%	35%	27%	28%	18%	4%
Mathematics A						
Number Tested	328	320	395	48	31	50
Number Scoring 55-100	229	278	347	28	24	27
Number Scoring 65-100	171	216	298	16	12	15
Number Scoring 85-100	20	25	32	0	1	0
Percentage of Tested Scoring 55-100	70%	87%	88%	58%	77%	54%
Percentage of Tested Scoring 65-100	52%	68%	75%	33%	39%	30%
Percentage of Tested Scoring 85-100	6%	8%	8%	0%	3%	0%
Mathematics B						
Number Tested	5	0	119	1	0	2
Number Scoring 55-100	4	0	38	#	0	#
Number Scoring 65-100	2	0	23	#	0	#
Number Scoring 85-100	0	0	2	#	0	#
Percentage of Tested Scoring 55-100	80%	0%	32%	#	0%	#
Percentage of Tested Scoring 65-100	40%	0%	19%	#	0%	#
Percentage of Tested Scoring 85-100	0%	0%	2%	#	0%	#
Global History and Geography						
Number Tested	343	444	428	79	41	43
Number Scoring 55-100	247	374	337	44	28	23
Number Scoring 65-100	197	331	260	26	22	10
Number Scoring 85-100	42	82	67	4	0	0
Percentage of Tested Scoring 55-100	72%	84%	79%	56%	68%	53%
Percentage of Tested Scoring 65-100	57%	75%	61%	33%	54%	23%
Percentage of Tested Scoring 85-100	12%	18%	16%	5%	0%	0%
U.S. History and Government						
Number Tested	319	308	334	54	54	29
Number Scoring 55-100	294	281	302	47	46	21
Number Scoring 65-100	268	250	271	40	40	20
Number Scoring 85-100	87	58	89	18	6	0
Percentage of Tested Scoring 55-100	92%	91%	90%	87%	85%	72%
Percentage of Tested Scoring 65-100	84%	81%	81%	74%	74%	69%
Percentage of Tested Scoring 85-100	27%	19%	27%	33%	11%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	391	303	407	61	30	28
Number Scoring 55-100	360	279	350	52	22	14
Number Scoring 65-100	310	232	315	38	18	11
Number Scoring 85-100	33	24	52	2	0	0
Percentage of Tested Scoring 55-100	92%	92%	86%	85%	73%	50%
Percentage of Tested Scoring 65-100	79%	77%	77%	62%	60%	39%
Percentage of Tested Scoring 85-100	8%	8%	13%	3%	0%	0%
Physical Setting/Earth Science						
Number Tested	128	229	157	11	17	8
Number Scoring 55-100	98	177	115	5	10	4
Number Scoring 65-100	82	137	82	3	6	2
Number Scoring 85-100	7	17	4	0	2	0
Percentage of Tested Scoring 55-100	77%	77%	73%	45%	59%	50%
Percentage of Tested Scoring 65-100	64%	60%	52%	27%	35%	25%
Percentage of Tested Scoring 85-100	5%	7%	3%	0%	12%	0%
Physical Setting/Chemistry						
Number Tested	111	167	139	11	18	2
Number Scoring 55-100	79	111	99	8	11	#
Number Scoring 65-100	52	54	52	6	7	#
Number Scoring 85-100	2	2	0	1	0	#
Percentage of Tested Scoring 55-100	71%	66%	71%	73%	61%	#
Percentage of Tested Scoring 65-100	47%	32%	37%	55%	39%	#
Percentage of Tested Scoring 85-100	2%	1%	0%	9%	0%	#
Physical Setting/Physics						
Number Tested		7	12		1	1
Number Scoring 55-100		5	9		#	#
Number Scoring 65-100		5	7		#	#
Number Scoring 85-100		0	1		#	#
Percentage of Tested Scoring 55-100		71%	75%		#	#
Percentage of Tested Scoring 65-100		71%	58%		#	#
Percentage of Tested Scoring 85-100		0%	8%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	26	55	32	4	8	1
Number Scoring 55-100	24	54	32	#	8	#
Number Scoring 65-100	23	53	31	#	8	#
Number Scoring 85-100	9	20	19	#	3	#
Percentage of Tested Scoring 55-100	92%	98%	100%	#	100%	#
Percentage of Tested Scoring 65-100	88%	96%	97%	#	100%	#
Percentage of Tested Scoring 85-100	35%	36%	59%	#	38%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	83	117	77	12	14	1
Number Scoring 55-100	77	113	69	9	13	#
Number Scoring 65-100	76	112	66	9	12	#
Number Scoring 85-100	60	83	46	6	8	#
Percentage of Tested Scoring 55-100	93%	97%	90%	75%	93%	#
Percentage of Tested Scoring 65-100	92%	96%	86%	75%	86%	#
Percentage of Tested Scoring 85-100	72%	71%	60%	50%	57%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	2	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	303	303	303	112	112	112	415	415	415
Number Scoring 55–64	29	26	25	13	6	10	42	32	35
Number Scoring 65–84	145	154	166	33	43	39	178	197	205
Number Scoring 85–100	37	53	38	4	5	4	41	58	42
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		127	168		3	1
Beginning		24	9		#	#
Intermediate		42	61		#	#
Advanced		32	63		#	#
Proficient		29	35		#	#
Reading and Writing (Grade 9-12)						
Number Tested		127	168		3	1
Beginning		25	13		#	#
Intermediate		51	70		#	#
Advanced		46	54		#	#
Proficient		5	31		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)