

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-13-03-0007  
 Name: Andrew T. Morrow School  
 Principal: Lawrence Nagy

Grade Range : 1-4

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	189	197	150
Second	169	175	140
Third	151	164	143
Fourth	82	79	123
Fifth	82	91	0
Sixth	69	80	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	742	786	556

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	45	6.1%	34	4.3%	24	4.3%
Black (Not Hispanic)	167	22.5%	184	23.4%	152	27.3%
Hispanic	423	57.0%	456	58.0%	303	54.5%
White (Not Hispanic)	107	14.4%	112	14.2%	77	13.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	23	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	296	39.9%	377	48.0%	173	31.1%
Eligible for Free Lunch	300	40.4%	327	41.6%	221	39.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.7%		95.9%
Student Suspensions	53	7.2%	42	5.7%	26	3.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.6%	13.9%	17.3%
Public Assistance	31-40%	21-30%	41-50%
Student Stability	91%	89%	100%

### Staff Counts

Staff	2004-05
Total Teachers	46
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		109	61		10	2
Beginning		3	5		0	#
Intermediate		17	31		2	#
Advanced		46	24		4	#
Proficient		43	1		4	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		110	61		11	2
Beginning		11	15		3	#
Intermediate		20	25		2	#
Advanced		64	14		4	#
Proficient		15	7		2	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		169	113		12	13
Beginning		11	1		0	0
Intermediate		45	19		7	5
Advanced		65	69		4	6
Proficient		48	24		1	2
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		169	112		12	13
Beginning		32	6		5	2
Intermediate		92	23		7	6
Advanced		30	53		0	5
Proficient		15	30		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		4	0		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		4	0		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)