

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-06-02-04-0000
 Name: Riverhead Central School District
 Superintendent: Paul R. Doyle

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	386	379	370
First	414	378	411
Second	378	368	369
Third	397	368	355
Fourth	375	389	377
Fifth	382	370	389
Sixth	367	378	363
Ungraded Elementary	21	0	20
Seventh	367	412	379
Eighth	347	358	391
Ninth	467	508	453
Tenth	368	347	346
Eleventh	314	298	282
Twelfth	314	309	296
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4897	4862	4801

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	88	1.8%	94	1.9%	78	1.6%
Black (Not Hispanic)	1267	25.9%	1211	24.9%	1181	24.6%
Hispanic	475	9.7%	536	11.0%	587	12.2%
White (Not Hispanic)	3067	62.6%	3021	62.1%	2955	61.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	21	20
Common Branch	22	22	21
English Grade 8	24	25	24
Mathematics Grade 8	25	25	24
Science Grade 8	22	22	19
Social Studies Grade 8	26	25	23
English Grade 10	21	24	20
Mathematics Grade 10	23	22	21
Science Grade 10	25	22	23
Social Studies Grade 10	24	25	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	247	5.0%	280	5.8%	301	6.3%
Eligible for Free Lunch	1059	21.6%	1009	20.8%	1190	24.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.7%		93.7%
Student Suspensions	372	7.7%	420	8.6%	399	8.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.0%	8.1%	7.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	359
Total Other Professional Staff	44
Total Paraprofessionals	105
Teaching Out of Certification*	7

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	256	248	249
	Regents Diplomas	167	159	233
	% Regents Diplomas	65%	64%	94%
	Regents Diplomas with Advanced Designation**			114
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	37	37	33
	Regents Diplomas	13	13	13
	% Regents Diplomas	35%	35%	39%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates	5	1	2
All Students	Total Graduates*	293	285	282
	Regents Diplomas	180	172	246
	% Regents Diplomas	61%	60%	87%
	Regents Diplomas with Advanced Designation**			116
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	5	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	123	58	0	3	29	0	35	1
	Percent	49%	23%	0%	1%	12%	0%	14%	0%
Students with Disabilities	Number	3	10	2	4	6	0	8	0
	Percent	9%	30%	6%	12%	18%	0%	24%	0%
All Students	Number	126	68	2	7	35	0	43	1
	Percent	45%	24%	1%	2%	12%	0%	15%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	53		44	3.5%	38	3.1%
	Entered GED Program*	8		12	0.9%	7	0.6%
	Total Noncompleters	61		56	4.4%	45	3.7%
Students with Disabilities	Dropped Out	19		18	7.1%	16	7.3%
	Entered GED Program*	1		2	0.8%	7	3.2%
	Total Noncompleters	20		20	7.9%	23	10.5%
All Students	Dropped Out	72	4.9%	62	4.1%	54	3.7%
	Entered GED Program*	9	0.6%	14	0.9%	14	1.0%
	Total Noncompleters	81	5.5%	76	5.0%	68	4.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	21%	20%
2-3	0%	30%	19%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	66	63
	Number of Students with Disabilities	0	0	3
	Number of All Students	0	66	66
	Percent of Enrollment	0%	9%	9%
6-8	Number of General-Education Students	308	609	333
	Number of Students with Disabilities	44	78	58
	Number of All Students	352	687	391
	Percent of Enrollment	32%	60%	34%
9-12	Number of General-Education Students	794	277	64
	Number of Students with Disabilities	82	21	28
	Number of All Students	876	298	92
	Percent of Enrollment	60%	20%	7%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	68	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	7	100%	6	67%	55	80%
Spanish	52	85%	52	52%	257	86%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	43%	12	58%	23	52%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	5	100%	10	80%
Science	2	#	6	83%	9	67%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	3	#
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	42	83%	50	74%	41	59%
Science	35	57%	47	62%	36	42%
Reading	8	88%	8	38%	9	78%
Writing	12	83%	7	100%	6	83%
Global Studies	18	83%	11	18%	10	90%
U.S. Hist & Gov't	6	83%	10	50%	8	63%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	324	335	319	40	47	34
Number Scoring 55-100	301	308	305	34	34	30
Number Scoring 65-100	276	284	273	31	26	19
Number Scoring 85-100	112	153	88	2	8	1
Percentage of Tested Scoring 55-100	93%	92%	96%	85%	72%	88%
Percentage of Tested Scoring 65-100	85%	85%	86%	78%	55%	56%
Percentage of Tested Scoring 85-100	35%	46%	28%	5%	17%	3%
Mathematics A						
Number Tested	352	303	364	32	46	48
Number Scoring 55-100	317	280	343	23	31	34
Number Scoring 65-100	285	262	318	18	22	26
Number Scoring 85-100	57	91	98	4	5	2
Percentage of Tested Scoring 55-100	90%	92%	94%	72%	67%	71%
Percentage of Tested Scoring 65-100	81%	86%	87%	56%	48%	54%
Percentage of Tested Scoring 85-100	16%	30%	27%	12%	11%	4%
Mathematics B						
Number Tested	1	115	102	1	12	1
Number Scoring 55-100	#	110	95	#	8	#
Number Scoring 65-100	#	98	89	#	4	#
Number Scoring 85-100	#	46	28	#	1	#
Percentage of Tested Scoring 55-100	#	96%	93%	#	67%	#
Percentage of Tested Scoring 65-100	#	85%	87%	#	33%	#
Percentage of Tested Scoring 85-100	#	40%	27%	#	8%	#
Global History and Geography						
Number Tested	367	339	320	54	36	37
Number Scoring 55-100	321	322	303	39	32	33
Number Scoring 65-100	295	303	269	34	29	27
Number Scoring 85-100	125	109	100	4	2	6
Percentage of Tested Scoring 55-100	87%	95%	95%	72%	89%	89%
Percentage of Tested Scoring 65-100	80%	89%	84%	63%	81%	73%
Percentage of Tested Scoring 85-100	34%	32%	31%	7%	6%	16%
U.S. History and Government						
Number Tested	322	295	316	35	35	38
Number Scoring 55-100	311	291	293	32	33	32
Number Scoring 65-100	281	278	262	28	31	25
Number Scoring 85-100	109	157	123	2	8	5
Percentage of Tested Scoring 55-100	97%	99%	93%	91%	94%	84%
Percentage of Tested Scoring 65-100	87%	94%	83%	80%	89%	66%
Percentage of Tested Scoring 85-100	34%	53%	39%	6%	23%	13%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	257	235	354	43	40	30
Number Scoring 55-100	232	217	333	33	32	25
Number Scoring 65-100	201	200	299	27	27	23
Number Scoring 85-100	24	36	94	0	2	1
Percentage of Tested Scoring 55-100	90%	92%	94%	77%	80%	83%
Percentage of Tested Scoring 65-100	78%	85%	84%	63%	68%	77%
Percentage of Tested Scoring 85-100	9%	15%	27%	0%	5%	3%
Physical Setting/Earth Science						
Number Tested	152	285	291	27	21	30
Number Scoring 55-100	115	265	249	14	18	23
Number Scoring 65-100	103	254	223	12	18	22
Number Scoring 85-100	34	82	74	2	4	2
Percentage of Tested Scoring 55-100	76%	93%	86%	52%	86%	77%
Percentage of Tested Scoring 65-100	68%	89%	77%	44%	86%	73%
Percentage of Tested Scoring 85-100	22%	29%	25%	7%	19%	7%
Physical Setting/Chemistry						
Number Tested	339	149	141	18	7	3
Number Scoring 55-100	308	145	137	12	7	#
Number Scoring 65-100	250	104	125	6	4	#
Number Scoring 85-100	60	27	28	1	1	#
Percentage of Tested Scoring 55-100	91%	97%	97%	67%	100%	#
Percentage of Tested Scoring 65-100	74%	70%	89%	33%	57%	#
Percentage of Tested Scoring 85-100	18%	18%	20%	6%	14%	#
Physical Setting/Physics						
Number Tested		105	55		1	2
Number Scoring 55-100		102	55		#	#
Number Scoring 65-100		94	53		#	#
Number Scoring 85-100		25	32		#	#
Percentage of Tested Scoring 55-100		97%	100%		#	#
Percentage of Tested Scoring 65-100		90%	96%		#	#
Percentage of Tested Scoring 85-100		24%	58%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	56	48	55	0	0	5
Number Scoring 55-100	56	46	54	0	0	4
Number Scoring 65-100	56	46	54	0	0	4
Number Scoring 85-100	30	39	41	0	0	2
Percentage of Tested Scoring 55-100	100%	96%	98%	0%	0%	80%
Percentage of Tested Scoring 65-100	100%	96%	98%	0%	0%	80%
Percentage of Tested Scoring 85-100	54%	81%	75%	0%	0%	40%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	125	130	122	3	8	3
Number Scoring 55-100	123	127	119	#	8	#
Number Scoring 65-100	123	124	119	#	7	#
Number Scoring 85-100	90	73	88	#	0	#
Percentage of Tested Scoring 55-100	98%	98%	98%	#	100%	#
Percentage of Tested Scoring 65-100	98%	95%	98%	#	88%	#
Percentage of Tested Scoring 85-100	72%	56%	72%	#	0%	#
Comprehensive Latin						
Number Tested	43	44	32	1	0	1
Number Scoring 55-100	43	44	32	#	0	#
Number Scoring 65-100	42	44	31	#	0	#
Number Scoring 85-100	23	32	8	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	98%	100%	97%	#	0%	#
Percentage of Tested Scoring 85-100	53%	73%	25%	#	0%	#

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	352	7%	11%	49%	33%
	Students with Disabilities	38	42%	29%	29%	0%
	All Students	390	10%	13%	47%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	338	4%	34%	53%	9%
	Students with Disabilities	48	6%	67%	25%	2%
	All Students	386	4%	38%	50%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	5	1	0	0	2	3
Middle Level						
Social Studies	4	1	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	267	267	267	50	50	50	317	317	317
Number Scoring 55–64	5	4	5	4	5	5	9	9	10
Number Scoring 65–84	132	96	142	27	22	30	159	118	172
Number Scoring 85–100	118	143	114	3	8	3	121	151	117
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		88	111		4	5
Beginning		4	14		#	1
Intermediate		8	22		#	2
Advanced		36	44		#	2
Proficient		40	31		#	0
Reading and Writing (Grade K-1)						
Number Tested		88	110		4	5
Beginning		18	41		#	2
Intermediate		25	44		#	2
Advanced		19	19		#	1
Proficient		26	6		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		61	53		3	1
Beginning		7	0		#	#
Intermediate		9	10		#	#
Advanced		13	24		#	#
Proficient		32	19		#	#
Reading and Writing (Grade 2-4)						
Number Tested		61	53		3	1
Beginning		18	4		#	#
Intermediate		23	13		#	#
Advanced		10	24		#	#
Proficient		10	12		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		30	34		2	3
Beginning		1	6		#	#
Intermediate		6	9		#	#
Advanced		9	17		#	#
Proficient		14	2		#	#
Reading and Writing (Grade 5-6)						
Number Tested		30	34		2	3
Beginning		6	11		#	#
Intermediate		14	5		#	#
Advanced		7	16		#	#
Proficient		3	2		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		23	41		0	0
Beginning		3	3		0	0
Intermediate		6	9		0	0
Advanced		9	21		0	0
Proficient		5	8		0	0
Reading and Writing (Grade 7-8)						
Number Tested		23	41		0	0
Beginning		3	7		0	0
Intermediate		13	18		0	0
Advanced		6	11		0	0
Proficient		1	5		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		62	50		4	0
Beginning		8	4		#	0
Intermediate		15	20		#	0
Advanced		14	11		#	0
Proficient		25	15		#	0
Reading and Writing (Grade 9-12)						
Number Tested		61	50		4	0
Beginning		8	4		#	0
Intermediate		24	21		#	0
Advanced		26	16		#	0
Proficient		3	9		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)