

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-06-02-04-0002  
 Name: Roanoke Avenue School  
 Principal: Debra Rodgers

Grade Range : K-4

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	66	65	73
First	80	89	85
Second	72	61	72
Third	66	62	69
Fourth	73	66	66
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	357	343	365

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	2.2%	11	3.2%	11	3.0%
Black (Not Hispanic)	99	27.7%	102	29.7%	105	28.8%
Hispanic	76	21.3%	66	19.2%	76	20.8%
White (Not Hispanic)	174	48.7%	164	47.8%	173	47.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	22	18
Common Branch	20	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	53	14.9%	63	18.4%	54	14.8%
Eligible for Free Lunch	126	35.3%	121	35.3%	135	37.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		96.0%		92.9%
Student Suspensions	0	0.0%	0	0.0%	3	0.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.3%	16.0%	12.9%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	100%	97%	91%

### Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	102%	100%
2-3	0%	181%	100%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	66	63
	Number of Students with Disabilities	0	0	3
	Number of All Students	0	66	66
	Percent of Enrollment	0%	100%	100%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		30	27		4	1
Beginning		0	4		#	#
Intermediate		1	4		#	#
Advanced		15	11		#	#
Proficient		14	8		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		30	27		4	1
Beginning		9	12		#	#
Intermediate		3	9		#	#
Advanced		6	5		#	#
Proficient		12	1		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		23	27		1	1
Beginning		1	0		#	#
Intermediate		1	2		#	#
Advanced		5	12		#	#
Proficient		16	13		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		23	27		1	1
Beginning		3	1		#	#
Intermediate		9	4		#	#
Advanced		5	15		#	#
Proficient		6	7		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)