

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-09-02-02-0000
 Name: Westhampton Beach Union Free School District
 Superintendent: Lynn Schwartz

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	76	76	75
First	80	67	70
Second	65	82	67
Third	71	71	84
Fourth	76	69	71
Fifth	69	80	64
Sixth	68	67	78
Ungraded Elementary	2	0	0
Seventh	196	170	183
Eighth	159	191	163
Ninth	211	199	250
Tenth	236	209	198
Eleventh	245	203	212
Twelfth	261	243	196
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1815	1727	1711

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	2.3%	44	2.5%	48	2.8%
Black (Not Hispanic)	97	5.3%	91	5.3%	72	4.2%
Hispanic	104	5.7%	119	6.9%	125	7.3%
White (Not Hispanic)	1573	86.7%	1473	85.3%	1466	85.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	18	19
Common Branch	18	19	17
English Grade 8	22	23	20
Mathematics Grade 8	22	18	18
Science Grade 8	22	23	20
Social Studies Grade 8	22	24	20
English Grade 10	24	17	22
Mathematics Grade 10	25	15	19
Science Grade 10	25	21	22
Social Studies Grade 10	22	18	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	41	2.3%	44	2.6%	45	2.6%
Eligible for Free Lunch	99	5.5%	79	4.6%	78	4.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.8%		96.0%
Student Suspensions	78	4.4%	97	5.3%	104	6.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.4%	3.4%	1.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	173
Total Other Professional Staff	25
Total Paraprofessionals	23
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	233	205	166
	Regents Diplomas	180	178	157
	% Regents Diplomas	77%	87%	95%
	Regents Diplomas with Advanced Designation**			113
	% Regents Diplomas with Advanced Designation			68%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	20	30	27
	Regents Diplomas	5	10	12
	% Regents Diplomas	25%	33%	44%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	1
All Students	Total Graduates*	253	235	193
	Regents Diplomas	185	188	169
	% Regents Diplomas	73%	80%	88%
	Regents Diplomas with Advanced Designation**			113
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	1	1	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	123	36	2	0	4	0	0	1
	Percent	74%	22%	1%	0%	2%	0%	0%	1%
Students with Disabilities	Number	6	15	1	1	4	0	0	0
	Percent	22%	56%	4%	4%	15%	0%	0%	0%
All Students	Number	129	51	3	1	8	0	0	1
	Percent	67%	26%	2%	1%	4%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		5	0.6%	9	1.2%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	8		5	0.6%	9	1.2%
Students with Disabilities	Dropped Out	3		1	0.6%	3	2.1%
	Entered GED Program*	0		0	0.0%	1	0.7%
	Total Noncompleters	3		1	0.6%	4	2.8%
All Students	Dropped Out	11	1.2%	6	0.6%	12	1.3%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	11	1.2%	6	0.6%	13	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	0%	0%
2-3	100%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	131	0	59
	Number of Students with Disabilities	14	0	6
	Number of All Students	145	0	65
	Percent of Enrollment	100%	0%	48%
6-8	Number of General-Education Students	140	268	308
	Number of Students with Disabilities	19	94	39
	Number of All Students	159	362	347
	Percent of Enrollment	38%	85%	82%
9-12	Number of General-Education Students	841	742	761
	Number of Students with Disabilities	112	111	95
	Number of All Students	953	853	856
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	96%	24	100%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	100	99%	164	91%	131	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	13	100%	3	#	11	73%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	2	#	2	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	91%	11	100%	8	88%
Science	1	#	20	100%	15	73%
Reading	0	0%	5	80%	4	#
Writing	0	0%	5	100%	4	#
Global Studies	4	#	3	#	4	#
U.S. Hist & Gov't	0	0%	3	#	6	67%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	252	221	214	29	34	33
Number Scoring 55-100	245	217	206	26	30	29
Number Scoring 65-100	233	206	198	22	23	24
Number Scoring 85-100	104	106	114	1	1	3
Percentage of Tested Scoring 55-100	97%	98%	96%	90%	88%	88%
Percentage of Tested Scoring 65-100	92%	93%	93%	76%	68%	73%
Percentage of Tested Scoring 85-100	41%	48%	53%	3%	3%	9%
Mathematics A						
Number Tested	225	237	241	40	38	27
Number Scoring 55-100	214	231	237	34	33	24
Number Scoring 65-100	200	219	230	30	27	20
Number Scoring 85-100	62	89	81	6	5	1
Percentage of Tested Scoring 55-100	95%	97%	98%	85%	87%	89%
Percentage of Tested Scoring 65-100	89%	92%	95%	75%	71%	74%
Percentage of Tested Scoring 85-100	28%	38%	34%	15%	13%	4%
Mathematics B						
Number Tested	158	167	177	6	5	0
Number Scoring 55-100	135	146	148	6	5	0
Number Scoring 65-100	102	117	130	3	5	0
Number Scoring 85-100	8	34	27	0	2	0
Percentage of Tested Scoring 55-100	85%	87%	84%	100%	100%	0%
Percentage of Tested Scoring 65-100	65%	70%	73%	50%	100%	0%
Percentage of Tested Scoring 85-100	5%	20%	15%	0%	40%	0%
Global History and Geography						
Number Tested	244	227	221	32	38	35
Number Scoring 55-100	237	213	214	30	31	32
Number Scoring 65-100	210	193	202	20	22	25
Number Scoring 85-100	81	100	107	3	7	3
Percentage of Tested Scoring 55-100	97%	94%	97%	94%	82%	91%
Percentage of Tested Scoring 65-100	86%	85%	91%	62%	58%	71%
Percentage of Tested Scoring 85-100	33%	44%	48%	9%	18%	9%
U.S. History and Government						
Number Tested	268	209	216	31	32	29
Number Scoring 55-100	268	205	202	31	28	26
Number Scoring 65-100	263	196	189	30	25	24
Number Scoring 85-100	148	113	116	6	6	5
Percentage of Tested Scoring 55-100	100%	98%	94%	100%	88%	90%
Percentage of Tested Scoring 65-100	98%	94%	88%	97%	78%	83%
Percentage of Tested Scoring 85-100	55%	54%	54%	19%	19%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	210	210	225	30	29	22
Number Scoring 55-100	209	208	223	29	28	20
Number Scoring 65-100	192	194	217	23	25	16
Number Scoring 85-100	56	69	96	2	2	1
Percentage of Tested Scoring 55-100	100%	99%	99%	97%	97%	91%
Percentage of Tested Scoring 65-100	91%	92%	96%	77%	86%	73%
Percentage of Tested Scoring 85-100	27%	33%	43%	7%	7%	5%
Physical Setting/Earth Science						
Number Tested	208	212	236	33	31	33
Number Scoring 55-100	204	202	222	31	23	23
Number Scoring 65-100	189	186	209	26	16	18
Number Scoring 85-100	93	89	92	6	2	2
Percentage of Tested Scoring 55-100	98%	95%	94%	94%	74%	70%
Percentage of Tested Scoring 65-100	91%	88%	89%	79%	52%	55%
Percentage of Tested Scoring 85-100	45%	42%	39%	18%	6%	6%
Physical Setting/Chemistry						
Number Tested	204	166	158	4	3	2
Number Scoring 55-100	192	159	150	#	#	#
Number Scoring 65-100	143	120	120	#	#	#
Number Scoring 85-100	11	19	25	#	#	#
Percentage of Tested Scoring 55-100	94%	96%	95%	#	#	#
Percentage of Tested Scoring 65-100	70%	72%	76%	#	#	#
Percentage of Tested Scoring 85-100	5%	11%	16%	#	#	#
Physical Setting/Physics						
Number Tested		94	73		1	1
Number Scoring 55-100		91	72		#	#
Number Scoring 65-100		86	66		#	#
Number Scoring 85-100		22	20		#	#
Percentage of Tested Scoring 55-100		97%	99%		#	#
Percentage of Tested Scoring 65-100		91%	90%		#	#
Percentage of Tested Scoring 85-100		23%	27%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	38	28	29	0	0	0
Number Scoring 55-100	36	28	29	0	0	0
Number Scoring 65-100	35	28	29	0	0	0
Number Scoring 85-100	18	14	19	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	50%	66%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	112	131	98	3	3	1
Number Scoring 55-100	109	128	97	#	#	#
Number Scoring 65-100	108	126	97	#	#	#
Number Scoring 85-100	56	73	57	#	#	#
Percentage of Tested Scoring 55-100	97%	98%	99%	#	#	#
Percentage of Tested Scoring 65-100	96%	96%	99%	#	#	#
Percentage of Tested Scoring 85-100	50%	56%	58%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	56	4%	0%	43%	54%
	Students with Disabilities	7	14%	0%	57%	29%
	All Students	63	5%	0%	44%	51%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	138	0%	9%	62%	29%
	Students with Disabilities	26	0%	38%	54%	8%
	All Students	164	0%	13%	61%	26%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	171	171	171	28	28	28	199	199	199
Number Scoring 55–64	5	2	2	4	2	2	9	4	4
Number Scoring 65–84	89	59	81	15	17	20	104	76	101
Number Scoring 85–100	74	105	87	4	4	2	78	109	89
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		10	10		0	0
Beginning		0	0		0	0
Intermediate		3	3		0	0
Advanced		2	4		0	0
Proficient		5	3		0	0
Reading and Writing (Grade K-1)						
Number Tested		10	10		0	0
Beginning		2	2		0	0
Intermediate		3	5		0	0
Advanced		2	3		0	0
Proficient		3	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	5		0	0
Beginning		#	1		0	0
Intermediate		#	2		0	0
Advanced		#	0		0	0
Proficient		#	2		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	5		0	0
Beginning		#	2		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		6	9		0	0
Beginning		1	0		0	0
Intermediate		1	1		0	0
Advanced		1	4		0	0
Proficient		3	4		0	0
Reading and Writing (Grade 7-8)						
Number Tested		6	9		0	0
Beginning		2	0		0	0
Intermediate		1	2		0	0
Advanced		3	4		0	0
Proficient		0	3		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		21	19		1	1
Beginning		1	0		#	#
Intermediate		4	10		#	#
Advanced		6	2		#	#
Proficient		10	7		#	#
Reading and Writing (Grade 9-12)						
Number Tested		20	19		1	1
Beginning		1	1		#	#
Intermediate		5	8		#	#
Advanced		11	2		#	#
Proficient		3	8		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)